



April 21, 2020



Construction Update

Dr. Michael Conroy, Deputy Superintendent, discussed the Fencing Phase 2 projects and timelines throughout the District. Fencing will be installed for additional safety and security at Oak View, Oak View Preschool, Spring View, Vista View, Mesa View, and Star View by the end of August 2020. In addition, the Trustees provided feedback on exciting schematic designs that were presented for Vista View's upcoming modernization that included a proposed interior floor plan, exterior concept and site plan. [View the presentation here.](#)



Budget Update

Dr. Michael Conroy, Deputy Superintendent, provided the Trustees with the latest outlook on the state's budget. The economic disruption caused by the coronavirus pandemic is expected to result in a recession and have significant negative effects on state revenues. The state's surplus and existing reserves are insufficient to meet existing obligations, so the state will need to make substantial spending cuts which will impact education funding. Anticipating a decrease in this year's COLA (Cost of Living Allowance) along with other upcoming cuts from the state, the Trustees approved staff recommendations to postpone the NGSS textbook adoption for a savings of \$1.5 million and to modify use of non-classroom substitutes for a savings of \$300,000. Additional reductions may be considered after the Governor's May Revision of the budget. [View the presentation here.](#)



Grades/Evaluation of Student Achievement

The Trustees suspended Board Policy/Administrative Regulation 5121, which outlines OVSD's normal grading system. Due to the physical closure of schools and the implementation of Distance Learning, that system is no longer appropriate.

During the physical closure of school sites due to the coronavirus pandemic, OVSD will use a Credit or Did Not Participate in Distance Learning grading system. The three primary reasons the Credit/Did Not Participate in Distance Learning method was chosen is (1) it meets the California Department of Education (CDE) "do no harm to students" criteria and is one of the CDE recommended options; (2) it does not penalize students who do not have the school supports readily available in their homes; and (3) it does not rely on the ability of parents to act as instructors as there may be multiple school age children in the home, parents may be essential workers, working remotely during the school day, or sick or caring for sick family members.

Teachers will grade individual assignments with the intent to motivate and engage students, provide feedback to individual students and to guide or adjust instruction. It is very important that students stay engaged so that they acquire their current grade level essential standards in order to promote and be successful in the proceeding grade level in Fall, 2020.