



October 17, 2018



OVSD Students Continue to Demonstrate Gains in 2018 State Assessments, Above State and County Rates; HB Kiwanis Club Recognized

Photo: OVSD Board members, Dr. Carol Hansen, Superintendent, Spring View Principal Jason Blade, and Vista View Principal Scott Mooney thanked the Kiwanis Club of Huntington Beach and Olic Bikes for their donation of 60 fold-up bicycles to be awarded to students at Spring View and Vista View Middle Schools this year. The raffle is held monthly for students with perfect attendance, "caught" doing the right thing, or teacher recommendations for demonstrated improvement. Kiwanis President Gary Worthington, Kiwanis members Mike Grumet, Ed Vickery, Debbie Briscoe, and Olic Bikes owner Ying Ma were recognized. Two of the September 2018 winners, Samantha from Vista View (right) and Merlyn from Spring View (left), also attended.

OVSD Connections: 2018 Student Assessment Update and Board Presentation

Dr. Julianne Hoefler, Assistant Superintendent of Educational Services, presented a comprehensive update on OVSD's 2018 Smarter Balanced Assessment results. Administered last spring to California students in grades 3-8 and 11, the Smarter Balanced Assessments include testing in English language arts (ELA) and mathematics.

In ELA, Dr. Hoefler reported that 63.8 percent of OVSD students met or exceeded standards, compared to 58.4 percent in Orange County, and 49.9 percent in California. Looking at our ELA results since 2015, OVSD students demonstrated growth at a rate of 7.8 percent, well above the county's rate of 5.4 percent and the state's rate of 5.9 percent. OVSD's mathematics results revealed a similar pattern, with 57.1 percent of students meeting or exceeding standards, compared with 49.4 percent for the county, and 38.9 percent for the state. OVSD students also outperformed the county and state growth rates in mathematics since 2015: OVSD 6.1 percent, county 4.4 percent, and state 5.9 percent. Every OVSD grade level met or exceeded standards at rates above their peers in the county and state in both ELA and mathematics. Dr. Hoefler noted that in ELA, our 8th graders tested 18 percent higher than the state average. Data shows that the longer students attend OVSD schools, the better they do on the state assessments.

Dr. Hoefler presented subgroup results, which include our low income students, English learners, and students with disabilities. In ELA, our low income students met or exceeded standards above those in the county and state. All subgroups demonstrated growth in ELA scores, except for English learners, who dipped less than one percent. In mathematics, OVSD's low income students and English learners met or exceeded standards above county and state averages; however, growth from 2017 to 2018 for English learners and students with disabilities decreased slightly.

OVSD uses these results to evaluate the effectiveness of our programs; examine subgroup achievement and identify areas to monitor and focus upon; and update the District's Local Control and Accountability Plan (LCAP) and School Plans for Student Achievement. OVSD is expanding its work in Foundational Skills and its use of universal literacy screeners in TK through grade 5, strengthening its Multi-Tiered Systems of Support (MTSS) framework, including the social emotional learning (SEL) continuum, and piloting WonderWorks, an ELA supplemental intervention program.

[View the detailed 2018 Smarter Balanced Assessment Update Presentation.](#)

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