



# Ocean View School District

17200 Pinehurst Lane,  
Huntington Beach, CA 92647  
Tel: 714 847-2551  
Fax: 714 847-1430  
Web: www.ovsd.org

Superintendent  
Carol Hansen, Ed. D.

Board Of Trustees  
Jack C. Souders, President  
John Briscoe, Vice President  
Gina Clayton-Tarvin, Clerk  
Joseph Gaglione, Member  
Norm Westwell, Member

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## District English Learner Advisory Committee

### MINUTES

Thursday, March 15, 2018

6:00 p.m.

Board Room, Building A

All Parents are Welcome to Attend

- I. CALL TO ORDER
- II. PLEDGE OF ALLEGIANCE
- III. ROLL CALL
  - Introductions
- IV. APPROVAL OF MINUTES
  - January 18, 2018 Minutes:
    - Motion 1: Laura Sblendorio
    - Motion 2: Edenida Vargas
- V. OLD BUSINESS
  - ELPAC Update:
    - Tested over 1,800 students!
    - Kindergarten and first grades are one-on-one testing, grades 2-8 speaking portion is one-on-one.
    - Great deal of personnel/manpower to complete the exams but did so in a timely manner. Score reports are expected in 2 months. We hope to have a sample report to share at the May DELAC meeting. All public schools in CA are required to administer the ELPAC to all English learners. Districts are required to provide parents student scores within 30 days.
- VI. NEW BUSINESS
  - Language Census:
    - Highest speaking languages in OVSD are Spanish, Vietnamese and Arabic, but there over 40 languages spoken in OVSD.
  - LCAP Presentation and Input Session:
    - The entire LCAP includes goals and action on students learning, facilities, teacher credentialing, etc. and is over 80 pages.
    - Tonight's overview focused on student learning items that pertain to English learners.
    - California state requirement: must address all subgroups in the LCAP
    - Stakeholder Engagement: districts must get input from all stakeholders (teachers, parents, community, principals, etc)



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- Required Components: 8 State Priorities mostly include academics but also school climate, parent involvement, etc. Metrics: explains measured through local and state data collection
  - LCAP is a yearlong process beginning in August through June. March – today we get stakeholder input to provide information for next year’s LCAP June - approval by Board
  - In OVSD the LCAP purpose: set goals, meet objectives
  - OVSD: 26% are currently ELs, over 40 languages, 10% of our total EL population have been reclassified
  - CELDT scores shared for ELs making at least one year of progress and meeting proficiency by years in US cohorts.
  - SBA results shared for reclassified students and ever-EL group in ELA and Math.
  - Reclassification criteria reviewed as well as current numbers and past rates.
  - Current supports for ELs were reviewed.
  - 4 Goals of LCAP
    - \*Goal 1: Academic Learning for all students: critical thinking, making models, justifying arguments, collaboration
    - \*Goal 2: Professional Learning: for teachers, educators, administrators so that they are continuing learning and growing professionally  
Q: what degree do English teachers need? Must have BA and Teaching Credentials but may have more education and training. OVSD provides training so teachers stay current.
    - \*Goal 3: Parent and Community Engagement like parenting skills, literacy night, school site events
    - \*Goal 4: School Climate, Connectedness & Safety: how do our students feel at school regarding attendance, safety, connectedness to their school (teacher, program means motivation to come to school and learn), social emotional learning (self-esteem, kindness, team work, inclusion), safety (run/hide/fight)  
Q: How do kids take the ELPAC test in class? EL students are grouped for the ELPAC test; the EO students are not with them.  
Q: This plan looks beautiful. How do you know that all schools are doing this? Each school has accountability and school site plans. There are other district measures, particularly through the principals to implement the LCAP actions.  
Q: How do schools choose parent workshops and how do parents know about it? Schools typically choose topics based on parent input & student/parent needs (PTO, SSC, ELAC, etc). The schools give information out in various ways (flyers, website, phone calls home, etc).  
Q: Does every school site have English learner meetings? Every school is required to have an ELAC – some schools combine ELAC with their School Site Council meetings. It is a state requirement but parent participation is optional.



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Q: Do the schools offer counseling? Yes, depending on the size and need at each school, the number of hours available differ. Parents must sign consent or ask their principal for more information for your specific site.

Q: My daughter is not reaching her levels on a particular test. Will she be retained if she does not meet the level needed? That is a question for the teacher. Usually it is a variety of academic factors along with other circumstances. Get in touch with the teacher and you must agree with a retention and sign the paperwork. Conferences in the beginning of the year are to inform you of your child's levels.

Q: It seems controversial that students feel different if they are retained. As parents, you have the ultimate decision of what you think is right and it is your right. It may work for some and not others.

Q: Substitutes: Can we have improvements with substitutes with what they teach in the absence of the regular teacher? There are requirements for substitutes, however, the parent groups would like training for our substitutes to improve their teaching skills.

- Preparation for May DELAC:
  - \*Next time we will have the 2018-19 draft for parents to review so look at our current LCAP information in Goals 1-4 for what is planned for 2018-19 and give suggestions and comments for our next meeting.
  - \*Reviewed how to read the Goals and Actions so they are familiar with what next draft will look like.
  - \*The entire document is online if you want to see it. Otherwise this is just a portion of the document.

#### ELPAC Activity:

- ELPAC Speaking task type Give an Opinion practice test item and rubric shared and explained. Parents engaged in similar activities related to this task type that could also be practiced with their child. Examples included how to practice while driving in the car.

#### Communication to the Board: No Communication to the Board

Other items to address:

#### LCAP Input:

- The importance of the District to have translators or electronic translators for school sites available – (Goal 3: LCAP Recommendation)
- CAFE training/conference – Parents would like to attend. This is an organization that works to provide information/training for bilingual education and English learners as well as parents and educators. In past, Oak funded attendance for parents to CAFE. Can we provide it to DELAC parents? and Can we get the information to school sites to give funding to parents or others?

Coordinator Input:



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- On OVSD Website have DELAC meetings available, and school sites have ELAC meetings on website – (Laura will address.)
  - Parents need information on what DELAC and ELAC is and does. (Laura is working on an informational piece to distribute at the start of year to send to all parents perhaps in first day packets.)

## VII. PUBLIC COMMENTS\*

\*Public comments-members of the public may address the committee on any matter on the agenda or on other subjects within the jurisdiction of the committee. Individuals will normally be limited to a maximum of three minutes each.

No Public Comments

## VIII. ADJOURNMENT

### NEXT MEETING

May 17, 2018