

Ocean View School District  
DELAC Minutes  
January 18, 2018

- I. Call to Order
- II. Pledge of Allegiance
- III. Roll Call
- IV. Approval of November 2, 2017 Minutes
  - a. Review of November 2, 2017 minutes
  - b. 1<sup>st</sup> Motion: Enedina Vargas
  - c. 2<sup>nd</sup> Laura Sblendorio
- V. Old Business
  - a. ELPAC Update

General ELPAC information was reviewed. Parents were updated on the ELPAC administration timeline and format. Students will begin taking the group-administered portions in February. Based on current information from the state, parents will receive individual score reports for their children. However, group scores, such as schools, grade levels and district, will not be reported until 2019.
- VI. New Business
  - a. Parent Notifications

Mrs. Field reviewed in detail the parent notification letters that are sent home to parents annually including the Initial Parent Notification Letter, Annual Parent Notification Letter and Parent Notification of CELDT Results.
  - b. Instructional Aide Requirements

Mrs. Field shared specific requirements, including abilities and skills, of Instructional Aides to be hired in the District.
  - c. ELPAC
    - i. Testing will begin in February for grades 2-8
    - ii. Kindergarten and grade 1 tests are one-on-one so testing will most likely begin at the end of February and continue through March/April

Ms. Dale-Pash shared information about the Speaking portion of the ELPAC. Parents engaged in an activity from the ELPAC Practice Tests “Talk About A Scene.” Rubrics for this task type were explained in detail. Parents worked in groups to answer the questions from a scene. As a group possible responses were scored based on the rubric. Then parents developed questions for another scene that they could use to work with their children. Parents also received copies of the ELPAC Practice Tests for the grade levels of their children.
  - d. EL Master Plan
    - i. EL Support
    - ii. Newcomers Support
    - iii. Parent Notifications
    - iv. Reclassification Process – district-wide reclassified students score higher on SBA than English Only students

- v. Integrated and Designated ELD
- vi. Parent Involvement/ELAC
- vii. Questions:
  1. How does staff monitor student progress for reclassified students? Staff uses grades, student performance, teacher input, etc., and then as a team provides supports if needed. Previously reclassified students were monitored for 2 years. State guidelines have now changed and students are monitored for 4 years.
  2. How do you work with the teacher and the parents in order for the student to get reclassified? As kids are approaching middle school, it is more urgent because students need to choose classes. So what is the work done with the teachers so students can reclassify before middle school?  
Research states that it typically takes 5-7 years to learn a language. OVSD begins to reclassify in first grade but students usually take longer to become fluent in English. The goal is to help students gained proficiency quickly but effectively. Students receive Designated ELD instruction at their level. Teachers also work with academic language development through scaffolding, various teaching strategies, etc. Remembering it does take an average of 5-7 years to fully develop a language, reclassifying in 6<sup>th</sup>/7<sup>th</sup> grade is appropriate as long as a student is progressing in learning the language and receiving the necessary supports.
  3. Do the results that the student get on the state exams have to do with their placement on honor roll at the school sites?  
There is not a district-wide honor roll system so each site may have developed their own requirements. This would be a question for the school site, or perhaps the individual teacher may have an honor roll system.
- e. Communication to the Board
  - i. Reviewed the opportunity for any communication to be shared with the school board.
  - ii. At the last meeting it was requested that the importance of translation availability at sites be communicated with the board. This communication was shared with the board.
  - iii. The question regarding GATE was revisited from the last meeting. At a future meeting a speaker will share information about the District GATE program.
  - iv. There was a question regarding the location of the GATE program. Circle and Mesa have GATE classes but all schools have GATE “clusters” in which all GATE students are grouped in one class per grade level.

VII. Public Comments

- a. None

VIII. Adjournment