

OVSD Local Control & Accountability Plan (LCAP)



**Where Achievement & Relationships
Matter**

April 23, 2019

Agenda

LCAP Update

- OVSD LCAP Stakeholder Engagement
- OVSD Progress
- Draft Goals & Actions



OVSD Stakeholder Engagement Update



Stakeholder Engagement

- School Stakeholder Presentation & Survey
- CSEA & OVTA
- Students Grades 4-8
- PTA/PTO Roundtable
- March & May: District English Language Advisory Council (DELAC)
- April: Parent Survey
- April & May: School Site Councils



Stakeholder Engagement

LCAP Leadership Team

Feb. 25 - Mar. 25 - May 14

- Board Members
- Site Administrators
- District Staff
- Parents
- OVTA
- CSEA



OVSD Update on Progress





California School DASHBOARD

Local Indicators Reported for Districts Only

- Basics: Teachers, Instructional Materials, Facilities
- Implementation of Academic Standards
- Parent Engagement
- Local Climate Survey
- Access to Broad Course of Study

State Indicators Reported for Districts & Schools

- English Language Arts (ELA) Achievement
- Math Achievement
- Chronic Absenteeism
- Suspension Rate
- English Learner Progress (in progress)





California School DASHBOARD

Local Indicators

Annual Self-Evaluation

Standard Met

Not Met

Not Met for Two or More Years

State Indicators

Five Color-coded Levels Based on Status & Change

Blue

Green

Yellow

Orange

Red

Status = Current Year Performance

Change = Prior Year Performance



Ocean View

Explore the performance of Ocean View under California's Accountability System.

[Generate PDF Report](#) 

[View All Schools](#)

[View Additional Reports](#) 

2018 

Chronic Absenteeism



Yellow

Suspension Rate



Green

English Learner Progress



No Performance Color

English Language Arts



Green

Mathematics



Green

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET



Target Student Groups

English Learners

ELA

Math

Chronic Absenteeism

Suspension

Foster Youth

ELA

Math

Chronic Absenteeism

Suspension

Homeless

ELA

Math

Chronic Absenteeism

Suspension

Students with Disabilities

ELA

Math

Chronic Absenteeism

Suspension



Review Ocean View School District's
Draft 2019/20 LCAP Goals & Actions



Goal 1

All students will receive **effective standards-based instruction and demonstrate academic growth**, annually as measured by district assessments (formative, multiple measures, benchmarks) and state assessments (SBA, CAA, and ELPAC).



Goal 1 : Actions

Action 1.1: Continue to implement a well-rounded Preschool through 8th grade program to meet the academic needs of all students through **assessments, materials, & professional learning** for ELA/ELD, mathematics, history/social science, science, District signature practices, **certificated and classified professional development to support behaviorally and academically at risk students & longer instructional days**



Goal 1 : Actions

Action 1.2: Use **state & local data to guide** the Single Plans for Student Achievement (SPSAs) that include **additional supports for students at - risk** (Title I)

Action 1.3: Continue to **strengthen the middle school program** including PE, visual & performing arts, sports program, assistant principals & *elective offerings (new)*



Goal 1 : Actions

Action 1.4: ~~Evaluate impact of staffing practices on programs, particularly supplemental certificated & classified staffing to assist identified subgroups including Instructional Assistants in kindergarten and Transitional Kindergarten (TK)~~

Eliminated due to redundancy (see 1.5)



Goal 1 : Actions

Action 1.5: Recruit, hire, & retain qualified certificated, classified, & management staff including **increasing/improving services to students through 4th/5th grade release time (music & PE), stipends, class size for EK/TK (from 30 to 24) & K-3rd (30.5 to 27), & EK/TK/K instructional assistants**



Goal 2

Certificated, classified and administrative, and management staff will participate in **professional learning experiences** (training, development, modeling, coaching, reflecting, collegial planning and analysis) to support increased student performance.



Goal 2 : Actions

Action 2.1: Continue to **support & assist teachers to become fully authorized**

Action 2.2: Continue to **build leadership capacity** in all employees focused on teaching & learning through PAL, development of leadership, coaching, and school management, PAL and PAL² & data days



Goal 2 : Actions

Action 2.3: Strengthen connection between LCAP & Single Plan for Student Achievement (SPSA) including goals & objectives, **growth targets, mid-year and end-of-year progress review** & state and local measures



Goal 3

Ocean View School District will continue to increase methods of **communicating and engaging students, employees, parents, the community and business partners** to both provide information and seek input.



Goal 3 : Actions

Action 3.1: Continue **District & site communication & media relations**

Action 3.2: **Expand home to school connections, communication & parent education** opportunities including through the support of **interpretation, translation and liaisons & improve use of Aeries Communication**



Goal 3 : Actions

Action 3.3: Continue to expand community partnerships



Goal 4

In partnership with the District, schools, parents, local agencies and the community, OVSD will develop systems, structures, programs, services and allocate resources to provide a **safe, secure, and respectful learning environment** for all students, including students identified in subgroups.



Goal 4 : Actions

Action 4.1: **Utilize the District Facility Master Plan to guide Measure R & Deferred Maintenance projects that address school safety** including College View & perimeter fencing

Action 4.2: **Continue to develop, implement & expand safety procedures** including participation in the local Safe Schools Coalition, HB Police Department programs & First Aid/CPR training, & any necessary materials



Goal 4 : Actions

Action 4.3: Implement school climate programs that include a **Multi-Tier System of Supports (MTSS) with Positive Behavioral Intervention Systems (PBIS), Restorative Practices, Social Emotional Learning (SEL) Continuum, licensed clinical social workers & counselors**



Goal 5

Ocean View School District will **involve stakeholders in the process of ensuring fiscal and capital resources are maximized** to eliminate duplicative expenditures in order to provide the highest quality of instruction, services, programs, facilities and staff for the benefit of students.



Goal 5 : Actions

Action 5.1: Continue to sustain innovative programs including **STEAM, VAPA, Environmental Science, GATE, & Early Kindergarten**

Action 5.2: Continue to utilize Interdivisional decision making with principals, SOMs, Leadership Team, OVTA & CSEA



Goal 5 : Actions

Action 5.3: **Identify core & supplemental programs** in Human Resources; Facilities, Maintenance & Operations; Food & Nutritional Services; Custodial; Information Technology; Educational Technology & Software; Instructional Materials; & Classroom Equipment & Furniture



Next Steps



Next Steps

- May 14: LCAP Leadership Team Meeting
- June 11: Public Hearing
- June 25: LCAP Approval

