

# Stability Through Change

Board of Trustees' Presentation

October 15, 2019



California School Dashboard  
Local Indicators



The Dashboard is a **component of the Local Control Funding Formula** law passed in 2013. The Local Control Funding Formula law required that the State Board of Education adopt a new **accountability tool that reflects performance in different priority areas identified in the law.** The Dashboard is a key part of major shifts in California K-12 schools, changes that have raised the bar for student learning, **transformed testing and placed the focus on equity for all students.** The Dashboard provides information that schools can **use to drive improvement.** It was created to **give parents and the public** a better **idea of what is happening** in our schools and districts.







State  
Indicators



Highest  
Performance

Lowest  
Performance

*Met*

*Not Met*

*Not Met for  
Two or  
More Years*

Local  
Indicators



# California School Dashboard

State Indicators (Public Release Week of December 9, 2019)



Blue



Green



Yellow



Orange



Red

- Chronic Absenteeism
- Suspension Rate
- English Learner Progress
- Academic Indicator - English language arts/literacy
- Academic Indicator - Mathematics

## High School Only

- Graduation Rate
- College/Career Readiness



# California School Dashboard

## Local Indicators (Public Release Week of December 9, 2019)

State data is not available for some priority areas identified in the Local Control Funding Formula law. For these priority areas, the State Board of Education approved the local indicators, which are based on **information that local educational agencies collect locally**. The local indicators are:

- Priority 1: Basic Services
- Priority 2: Implementation of State Academic Standards
- Priority 3: Parent and Family Engagement
- Priority 6: School Climate
- Priority 7: Broad Course of Study



# California School Dashboard

## Local Indicators (Public Release Week of December 9, 2019)

### Local Indicator **Requirements:**

- Annually measure progress
- Report the results at a regularly scheduled meeting of the Board of Trustees
- Report the results to stakeholders through the Dashboard



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## Local Indicator Priority 1: Teachers, Textbooks & Facilities

Standard: Local educational agency annually measures its progress in meeting the Williams Settlement requirements at 100% at all of its school sites.

Met





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## Local Indicator Priority 2: Implementation of State Standards

Standard: The narrative summary identifies the locally selected tools used to track progress, describes why the local educational agency chose the selected measures or tools, and summarize progress in implementing the academic standards for all content areas.



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## Local Indicator Priority 2: Implementation of State Standards

- English Language Arts & English Language Development: Full Implementation
- Mathematics: Full Implementation
- Next Generation Science Standards: Exploration and Research
- History-Social Science: Elementary - Full Implementation & Middle - Initial Implementation
- Health Education Content Standards: Exploration and Research/Beginning Development/Initial Implementation
- Physical Education Model Content Standards : Full Implementation
- Visual and Performing Arts: Full Implementation



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## Local Indicator Priority 3: Parent and Family Engagement

### Building Relationships

- Developing staff capacity to build trusting & respectful relationships with families: Full Implementation
- Creating welcoming environments for all families: Full Implementation
- Supporting staff to learn about each family's strengths, cultures, languages, & goals for their children: Initial Implementation
- Developing multiple opportunities for the District & school sites to engage in 2-way communication between families & educators using language that is understandable & accessible: Full Implementation & Sustainability



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## Local Indicator Priority 3: Parent and Family Engagement

### Building Partnerships

- Providing professional learning & support to teachers & principals to improve the capacity to partner with families – Full Implementation
- Providing families with information & resources to support student learning & development in the home – Full Implementation
- Implementing policies or programs for teachers to meet with families & students to discuss student progress & ways to work together to support improved student outcomes – Full Implementation & Sustainability
- Supporting families to understand & exercise their legal rights & advocate for their own students & all students – Full Implementation & Sustainability



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## Local Indicator Priority 3: Parent and Family Engagement

### Seeking Input

- Building the capacity of & supporting principals & staff to effectively engage families in advisory groups & with decision-making – Full Implementation & Sustainability
- Building the capacity of & supporting family members to effectively engage in advisory groups & decision-making – Full Implementation & Sustainability
- Providing all families with opportunities to provide input on policies & programs, & implementing strategies to reach & seek input from any underrepresented groups in the school community – Full Implementation
- Providing opportunities to have families, teachers, principals, & district administrators work together to plan, design, implement & evaluate family engagement activities at school & district levels – Full Implementation

Met



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## Local Indicator Priority 6: School Climate

Standard: Local educational agency at least every other year administers a local climate survey to students in at least one grade within grade spans K-5 & 6-8 that provides a valid measure of perceptions of school safety and connectedness



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## Local Indicator Priority 6: School Climate

Spring, 2019 Survey Results

### 5th Grade

- **97%** report they feel the teachers or adults at school care about them
- **95%** report they are happy to be at school
- **95%** report feeling safe at school
- **95%** report students are taught that bullying is not allowed

### 7th Grade

- **89%** report they feel there is a teacher or other adult who cares about them at school
- **87%** responded neutral or positively regarding feeling safe at school
- **93%** report never having been harassed for physical or mental disabilities

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## Local Indicator Priority 7: Access to a Broad Course of Study

Standard: Local educational agency annually measure progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code for Grades 1-6 and Grades 7-12 , as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs





# California School Dashboard

## Local Indicators

### Local Indicator **Requirements:**

- Annually measure progress
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- **Report the results to stakeholders through the Dashboard**

**Public Release Week of December 9, 2019**

