



Ocean View School District

*A National Blue Ribbon School of Excellence*

# Marine View Middle School

5682 Tilburg Drive • Huntington Beach, CA 92649 • 714.846.0624  
William Lynch, Principal • Sara Schaible, Assistant Principal

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**Mrs. Seelig**  
**7<sup>th</sup> Grade Social Studies**  
**Medieval & Early Modern World History**

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Dear Families,

The following letter is a brief description of policies for the 2016-2017 school year. Within my classroom I have high expectations for all of my students and my hope is that with your support your child will be able to understand the historical foundations that are critical to being an informed person.

<b>Course of Study</b>	The medieval and early modern periods provide students with opportunities to study the rise and fall of empires, the diffusion of religions and languages, and significant movements of people, ideas, and products. Over this period, the regions of the world became more and more interconnected. Although societies were quite distinct from each other, there were more exchanges of people, products, and ideas in every century. As we discover these concepts, we will utilize skills such as problem solving, writing, analyzing, debating, and creating projects in order to understand the content.
<b>Topics to be Covered</b>	<ul style="list-style-type: none"><li>• Basic Classroom Skills</li><li>• 5 Themes of Geography</li><li>• Roman Civilization</li><li>• Islamic Civilization</li><li>• Medieval Africa</li><li>• China in the Middle Ages</li><li>• Medieval Japan</li><li>• Medieval Europe</li><li>• The Renaissance</li><li>• The Reformation</li><li>• The Americas</li><li>• The Age of Exploration</li><li>• The Age of the Enlightenment</li></ul>
<b>Materials</b>	Each student <b>MUST</b> have the following material each day in class: <ul style="list-style-type: none"><li>• Binder Reminder</li><li>• A three-ring binder with a section designated for social studies</li><li>• At least 2 pencils</li><li>• A black pen</li><li>• A red pen</li><li>• A highlighter</li><li>• An eraser</li><li>• College-Ruled Binder Paper</li></ul>
<b>Textbook</b>	Each student will receive a copy of our textbook, <u>Medieval and Early Modern Times</u> to keep at home. <b>Students are responsible for any damaged or lost book.</b>

<b>Grading</b>	<p>Grading will be determined by points earned in the following categories:</p> <ul style="list-style-type: none"> <li>• Homework</li> <li>• Classwork</li> <li>• Projects</li> <li>• Exams</li> </ul> <p>Student grades are computerized and posted on Aeries. It is the student's responsibility to check grades regularly and report any discrepancies.</p>
<b>Assignments</b>	<p><b>Classwork/Homework:</b> Students will be expected to use their class time to work on assignments. Work that is not completed in class becomes homework.</p> <p><b>Notebooks:</b> Each student will receive a Social Studies notebook for each unit of study. Within the notebook students will record notes, create thinking maps, fill in maps, and write rough drafts. These notebooks will be collected on Fridays and the assignment log will be stamped. If a student does not have the assignment completed by the due date they will not receive a stamp. At the end of the unit students will be required to bring their notebooks home for a parent/guardian evaluation. Parents/guardians will need to look over their child's assignment log and notebook pages for completion and fill out the feedback page. The unit notebook grade will be categorized as classwork.</p> <p><b>Projects:</b> For each unit of study students will be required to complete 1-3 projects. Projects will be started in class and then completed at home. Projects will include visual displays, essay writing, research reports, presentations, etc</p> <p><b>Exams:</b> Students will be expected to study for weekly quizzes. These quizzes will be given every Thursday and will be based on the weekly map and weekly content. At the end of each unit there will be a final exam.</p>
<b>Google Classroom</b>	<p>Students will need to join our virtual classroom on classroom.google.com. <b>The code for the appropriate section is _____.</b> By using this site students will be able to view announcements, links to resources, and be able to turn in some assignments.</p>
<b>Make-Up Work</b>	<p>Make-up work will be issued for excused absences only and the student will have the same number of days they were absent to complete the work. The student is responsible to go to the teacher to get the make-up homework assignments</p>
<b>Late Work</b>	<p>Late work is accepted for the following credit, <b>only</b> if turned in by the <b>second</b> class meeting after the due date.</p> <ul style="list-style-type: none"> <li>• trimester 1 - reduction of 10%</li> <li>• trimester 2 - reduction of 20%</li> <li>• trimester 3 - NO LATE WORK</li> </ul>

I thank you for taking the time to read and respond to this letter. If you have any questions at any point during the year please contact me. I am looking forward to having a successful and rewarding year with your child.

Sincerely,

Lily Seelig

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