

A construction site under a blue sky with scattered clouds. Two large, yellow-painted concrete pillars are being positioned. The pillars are supported by a network of steel rebar and scaffolding. Several construction workers wearing hard hats and work clothes are visible around the pillars. The scene is brightly lit, suggesting a clear day.

# Ocean View School District

## Fencing/Security Committee Update

May 21, 2019

Presented by:

Carol Hansen, Ed.D., Superintendent

Michael Conroy, Ed.D., Deputy Superintendent

- Review Progress
  - Committee representation
  - Meeting dates
  - General topics & group discussions
  - Board Policy, Administrative Regulations, Protocols & Guidelines review & edits
  - Board Feedback
  - Next Steps



# Committee Representation

15 Schools

34 members

4 Principals

4 School Office Managers

2 Special Education

2 Child Care

Safety Committee representation

4 Parents/Community

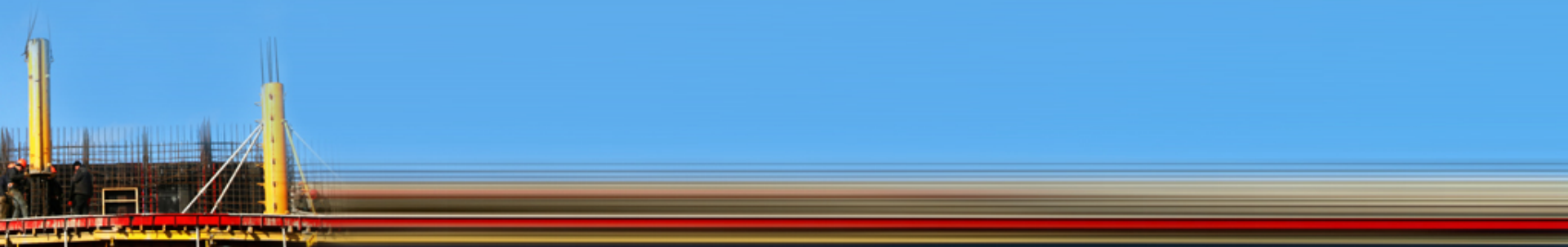
4 Teacher

2 OVTA & CSEA rep

4 Custodians

3 Facilities Dept.

3 PTA/PTO Rep



- 4 Meetings convened
  - April 3 & 24
  - May 8 & 15
- 1 Meeting scheduled
  - May 22



After school accessibility  
Proper fencing  
Maintaining a clean fence  
Community access  
Staff safety  
Weekend security  
Abatement of weeds  
Fencing locations  
Open parks  
Signage  
Plan for elopers

Animal access  
Security of property and staff  
Evening custodians  
Student safety  
Neighbor access  
Bikers – more control  
Equipment access  
Parking lots  
Raptor  
Emergency access  
Plan for open and close



Protocols

Visibility

Evening Oversight

Keys

Pick up and drop off

Roles and responsibilities

Community outreach

Over watch – Everyone watching

Consistent Communication

Access to Office for Students

Child care/Community

Gate/Lock hardware

Behavioral vs. mechanical

Accountability



1. Discuss perimeter fencing control for both the school and the joint-use facility-users. Who is involved, and how might they be affected?
2. The goal of securing the perimeter is to limit the number of access points to schools, and make it easier to monitor access points. When and how are the fencing gates opened and closed? Who is involved, and how might they be affected?
3. Discuss the roles, responsibilities, tasks, and overall logistics associated with managing the perimeter fencing. Who is involved, and how might they be affected?
4. How does the perimeter fencing refine school security and school emergency plans. Who is involved, and how might they be affected?



1. Opening/Closing of gates, time frames, whose responsibility
2. Community users, after school and weekends, accessibility, gate key access & control, weekend security
3. Communication plan to school community, i.e. parents, staff, community members, signage
4. Gate access before/during/after school hours, students late to school, who monitors, pick up and drop off procedures, etc.





1. Review Board Policy, CSBA Gamut, local districts
2. Review Administrative Regulations, CSBA Gamut, local districts
3. Review Protocols & Guidelines



1. Board Policy review & edits
2. Administrative Regulations review & edits
3. Protocols & Guidelines *next steps*



The Committee felt that there are three primary focal areas:

1. The school day
2. After school/evening activities/events
3. Weekend activities/events/community use

❖ What are the Board's expectations regarding:

- School/field accessibility evenings and weekends
- Locking gates after school, evening hours, weekend hours
- Any restrictions
  - Differentiate M-Th vs M-F, F-Sun vs Sat-Sun
  - Lock gates Sat-Sun mornings & evenings vs open access



1. Final Committee Meeting, May 22
2. Leadership Review & Input
3. Cabinet Review & Input
4. Board Meeting June 11
  - First Reading Board Policy 3515
  - First Reading Administrative Regulation 3515
  - First Reading Facilities Department Guidelines
4. Board Meeting June 25
  - Second Reading Board Policy 3515
  - Second Reading Administrative Regulation 3515
  - Second Reading Facilities Department Guidelines

Questions?

