



2024/25-2026/27
Local Control & Accountability Plan
(LCAP) Development

Update on Educational Partner Engagement
Board of Trustees: March 26, 2024

Agenda

Review of LCAP Basics

Educational Partner Engagement

- Engagement Timeline
- Parent Survey Results
- Parent/Guardian and Student Focus Groups

Input on Goals

- Parents/Guardians and Staff
- Students

Next Steps

LCAP Basics

Local Control Funding Formula (LCFF)

- **Base:** Per student allocation based on grade span
- **Supplemental:** Additional funds to support unduplicated students
- **Concentration:** Enhancement to Supplemental funds when the district percentage of unduplicated students exceeds 55%

Unduplicated Students

- English Learners, Low Income and Foster Youth

Tenants

- Identify goals to **improve or increase services** to students
- Focus on **student achievement & outcomes**
- Creation of a stronger **link between the budget process & local decisions** regarding educational programs
- Requires **local participation in the planning** process

Basics

- **Adopted by** the Ocean View School District **Board of Trustees**
- **Three-year plan**
- 2024/25 – 2026/27
- Implemented **July 1 – June 30** each year
- Based on **8 State Priority Areas**

LCAP Engaging Educational Partners

Jan. 23: Ocean View School District Board of Trustees

Feb. 8: West Orange County Consortium Special Education
(WOCCSE)

Feb. 11-Mar. 5: Parent/Guardian LCAP Development Input Survey

Feb. 12-29: Student Focus Groups

Feb. 12: Ocean View Teachers Association (OVTA)

Feb. 15: California School Employee Association (CSEA) , Chapter 375

Feb. 27: Ocean View School District Board of Trustees

Feb. 29: Foster Youth Parent Meeting

LCAP Engaging Educational Partners

- Mar. 4:** Huntington Beach Optimists Club
- Mar. 5:** District English Learner Advisory Committee (DELAC)
- Mar. 6:** Community Parent Forums
- Mar. 7:** Leadership Team
- Mar. 11:** PTA/O/PTSA/SO Presidents' Roundtable
- Mar. 20:** Huntington Beach Unified School District
- Mar. 25:** Community Parent Forums
- Mar. 26: Ocean View School District Board of Trustees**

LCAP Development Survey

Purpose: Solicit feedback on LCAP goals and actions

Administration Window: Feb. 11 - Mar. 5, 2024

Number of Participants: 653 Parents/Guardians in English, Spanish, and Vietnamese

Results: Strongly Agree or Agree

Goal 1: 97%

Goal 2: 87%

Goal 3: 93%

LCAP Student Focus Groups

Administration Window: Feb. 12 – Mar. 1, 2024

Number of Participants: 406 Students in Grades 3rd–8th

Questions:

Goal 1: What do you think would better help you learn?

Goal 2: Some things are hard to learn and some are easy, what can we do to help you learn when the content is hard to understand?

Goal 3: What ideas do you have to keep our school safe?

General: What else could we do to improve our school?



Goal 1

PUPIL OUTCOMES & CONDITIONS OF LEARNING

To enrich and **accelerate achievement**, learners will engage in **rigorous academics**, demonstrate continued **growth** in all content areas, and participate in innovative and unique program opportunities.

Goal 1

PUPIL OUTCOMES & CONDITIONS OF LEARNING

Educational Partner Input

Parents/
Guardians
and Staff

- Well-Rounded Experiences and Innovative Programs
- Support for Special Education and Inclusion
- Balanced Focus on all Groups - GATE, Students at Risk, etc.

Students

- Enhanced learning experiences
- Expanded extracurricular activities
- Engaging and supportive environment



Goal 2

TARGETED SUPPORTS

To address the opportunity gap between subgroups, **targeted supports** will be provided to increase achievement and engagement.

Goal 2

TARGETED SUPPORTS

Educational Partner Input

Parents/
Guardians
and Staff

- Balance school work with family time and activities
- Additional Support and Resources
- Quality instruction and differentiation

Students

- Methods and pacing
- Supports for Stress and Mental Health
- Wellness Concepts incorporated in classrooms



Goal 3

ENGAGEMENT

To support students and their families, Ocean View School District will ensure **welcoming and safe schools** while maintaining a continued focus on improving communication and engagement of students, employees, parents, the community, and business partners.

Goal 3

ENGAGEMENT

Educational Partner Input

Parents/
Guardians
and Staff

- Safety and Discipline
- Transparency and Communication
- Support for Students

Students

- Environment and Safety
- Community Building and Inclusivity
- Educational and Recreational Activities

Next Steps

Educational Partner Engagement

- OVSD Student Climate Surveys: March 13-27, 2024
- School Site Council (SSC) Input: April 8-26, 2024
- OVSD 2023-24 Parent Survey: April 8-26, 2024

OCDE Review May 2024

Approval

- June 11: Draft 2024-27 LCAP and Public Hearing
- June 25: Approval 2024-27 LCAP