

Stability Through Change

Board of Trustees' Presentation

October 16, 2018



State Assessment Update

Purpose

- Review Smarter Balanced Assessment Results
 - All Students
 - Grade Level
 - Subgroup
- Ways we Use the Results
- Next Steps





California Assessment of
Student Performance and Progress

Smarter Balanced Assessments

- Content Areas: English language arts/literacy & mathematics
- Grades: 3rd-8th & 11th
- Administration: District specific, after 66% of instructional year has been completed
- Goal: Met or Exceeded Standards

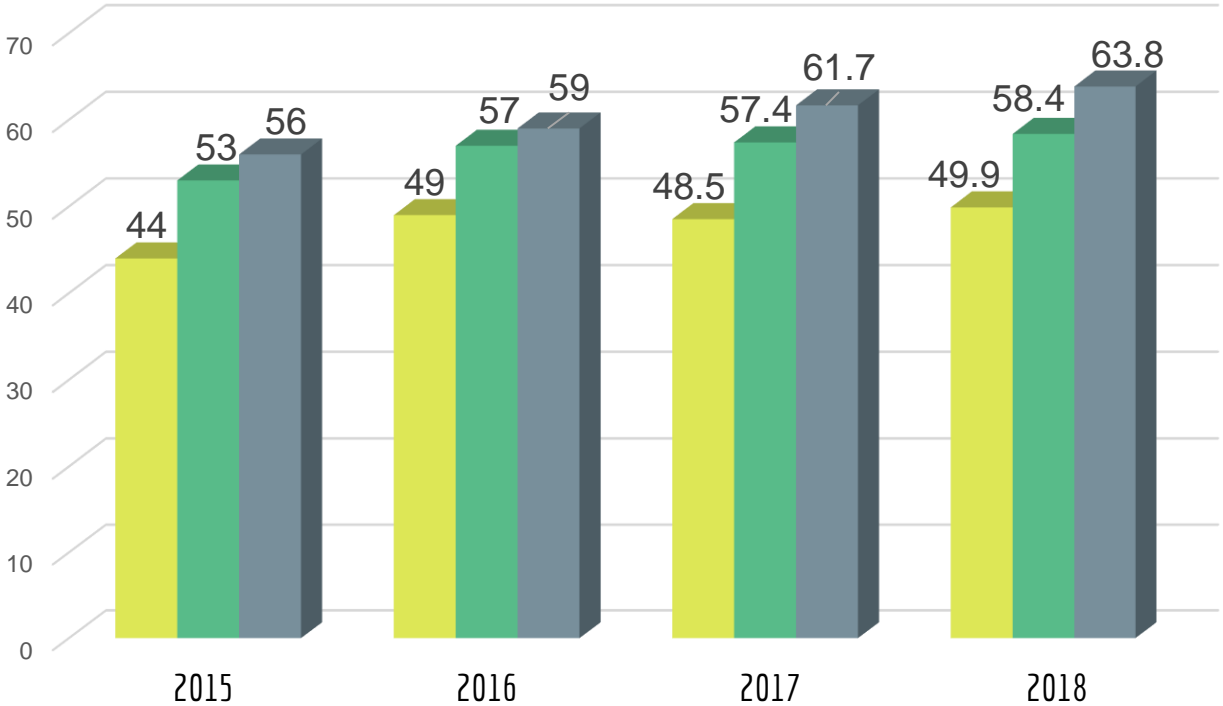


2018 Overall Met or Exceeded Standards

English Language Arts/Literacy & Mathematics



2018 English Language Arts/Literacy Met or Exceeded Standards



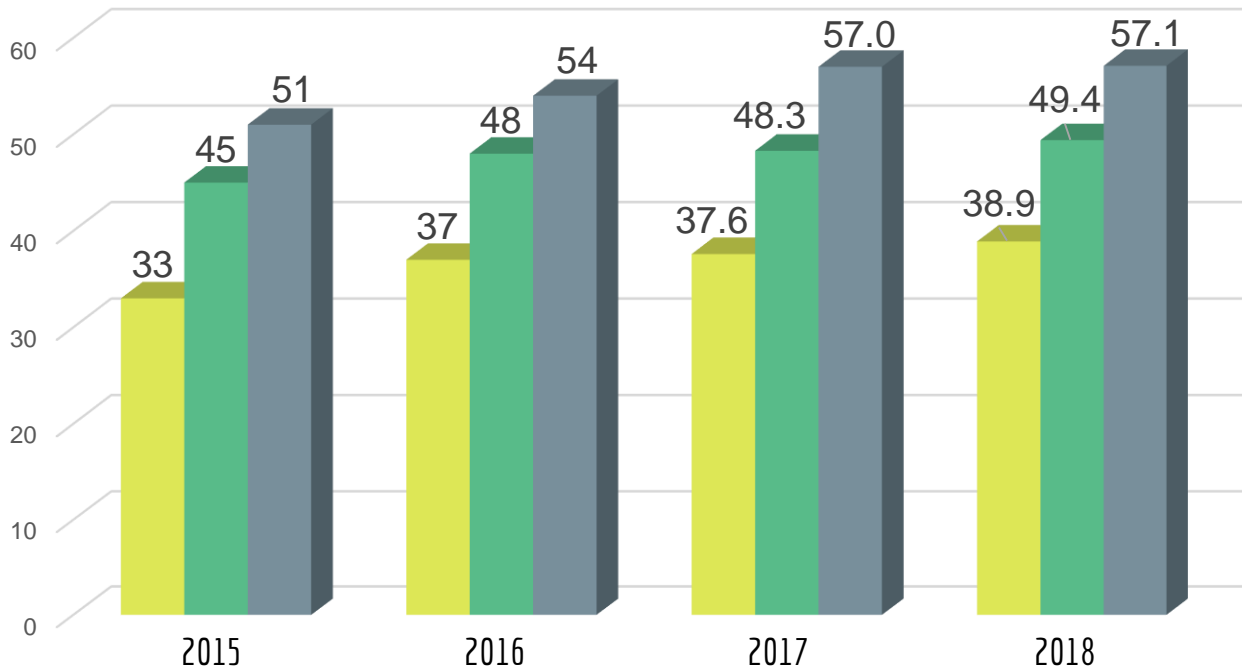
Growth 2015-2018

+ 5.9%	California
+ 5.4%	Orange County
+ 7.8%	Ocean View



2018 Mathematics

Met or Exceeded Standards



Growth 2015-2018

+ 5.9%	California
+ 4.4%	Orange County
+ 6.1%	Ocean View

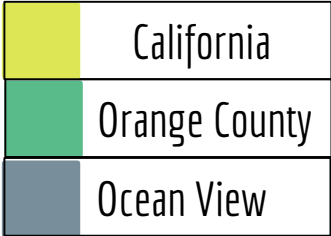
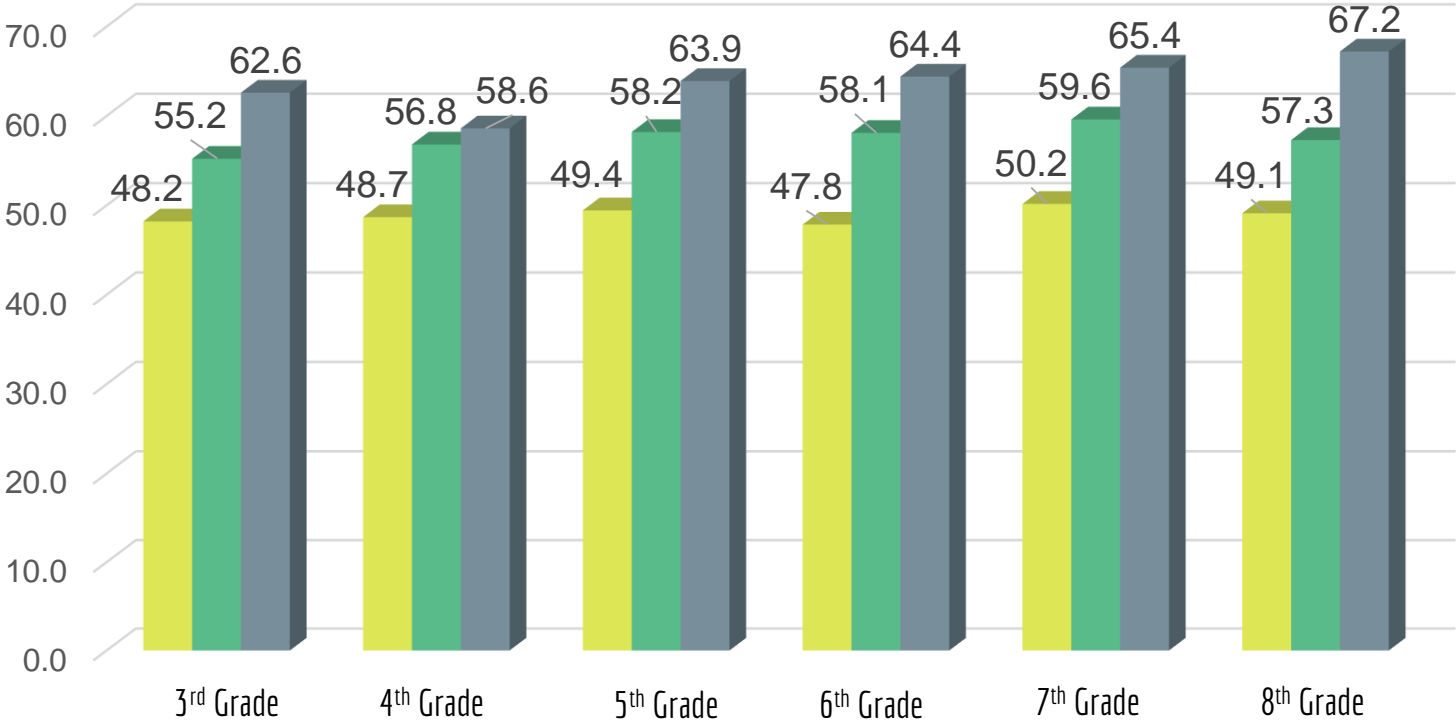


2018 **Grade Level** Met or Exceeded Standards

English Language Arts/Literacy



2018 English Language Arts/Literacy Met or Exceeded Standards

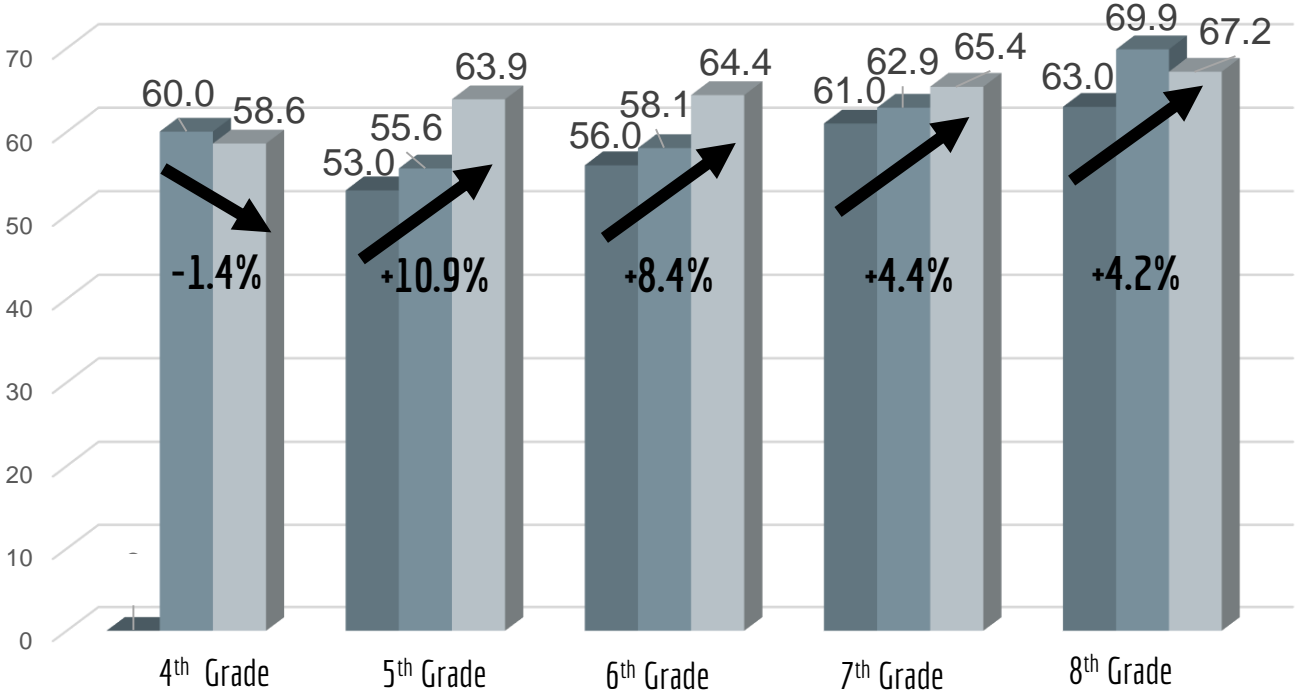


2018 Cohort Met or Exceeded Standards

English Language Arts/Literacy



2018 English Language Arts/Literacy Met or Exceeded Standards



2016
2017
2018



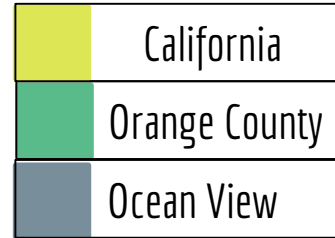
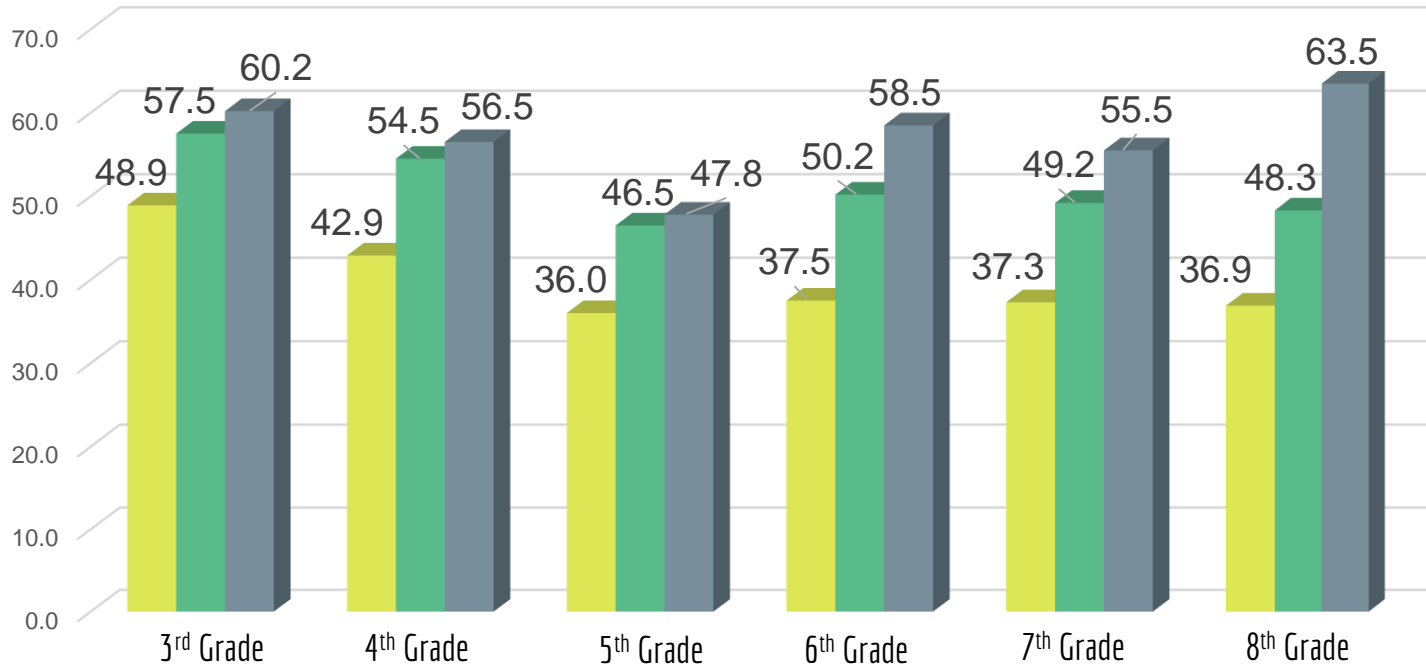
2018 Grade Level Met or Exceeded Standards

Mathematics



2018 Mathematics

Met or Exceeded Standards



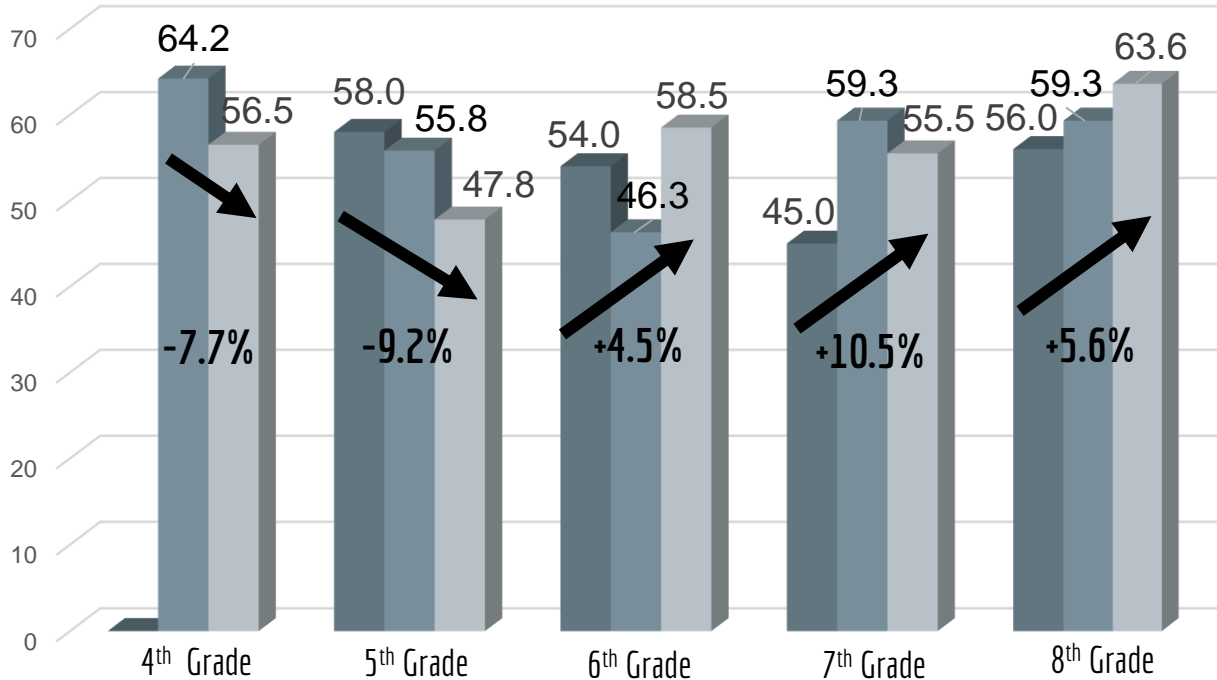
2018 Cohort Met or Exceeded Standards

Mathematics



2018 Mathematics

Met or Exceeded Standards



2016
2017
2018

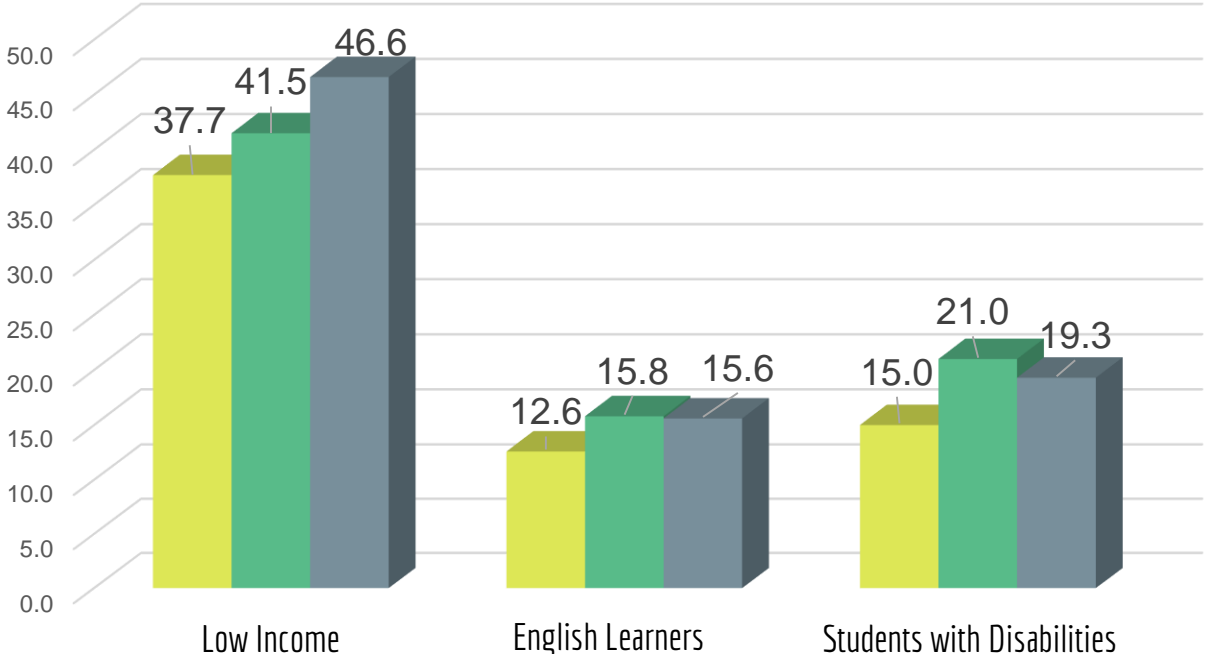





2018 Subgroup Met or Exceeded Standards

English Language Arts/Literacy & Mathematics



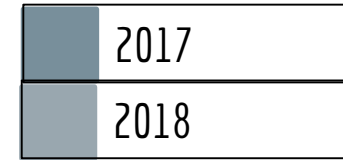
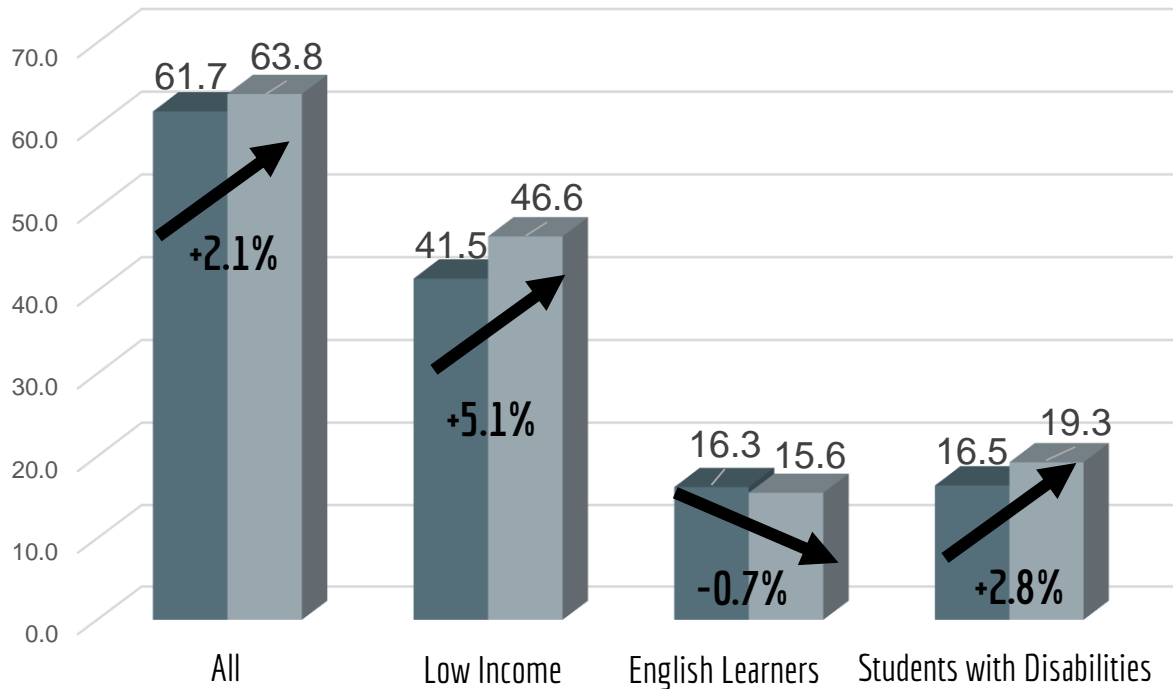
2018 English Language Arts/Literacy Met or Exceeded Standards



	California
	Orange County
	Ocean View

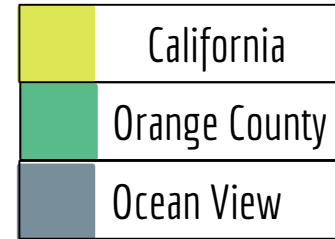
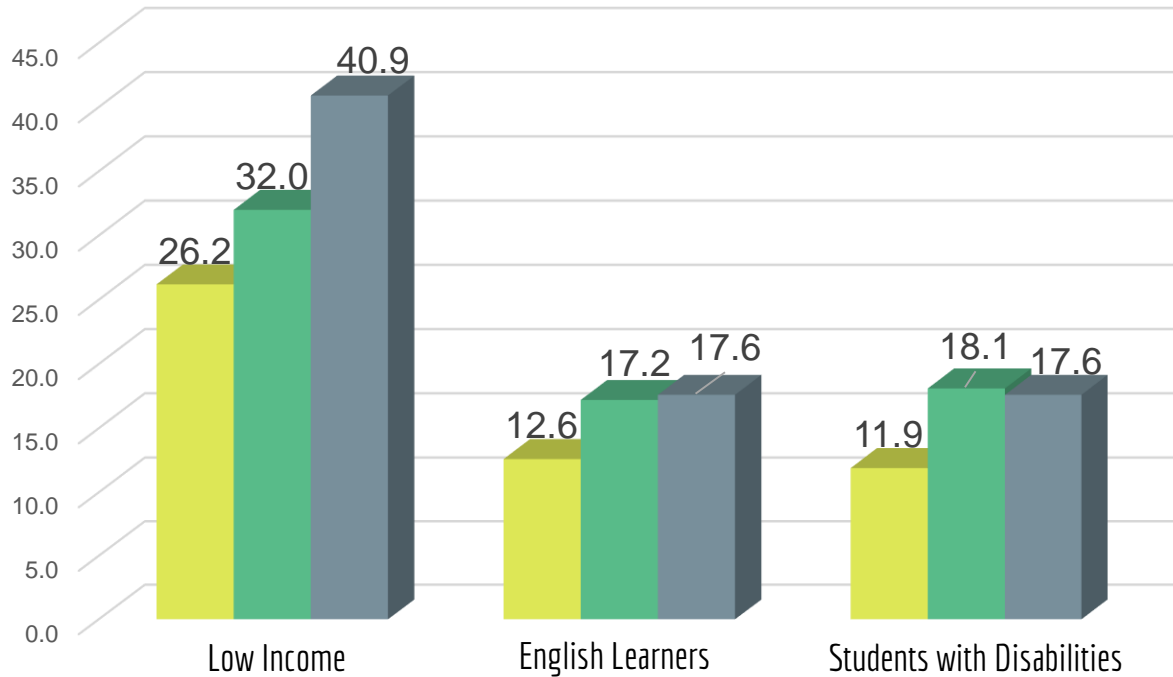


2018 English Language Arts/Literacy Met or Exceeded Standards



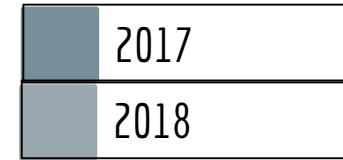
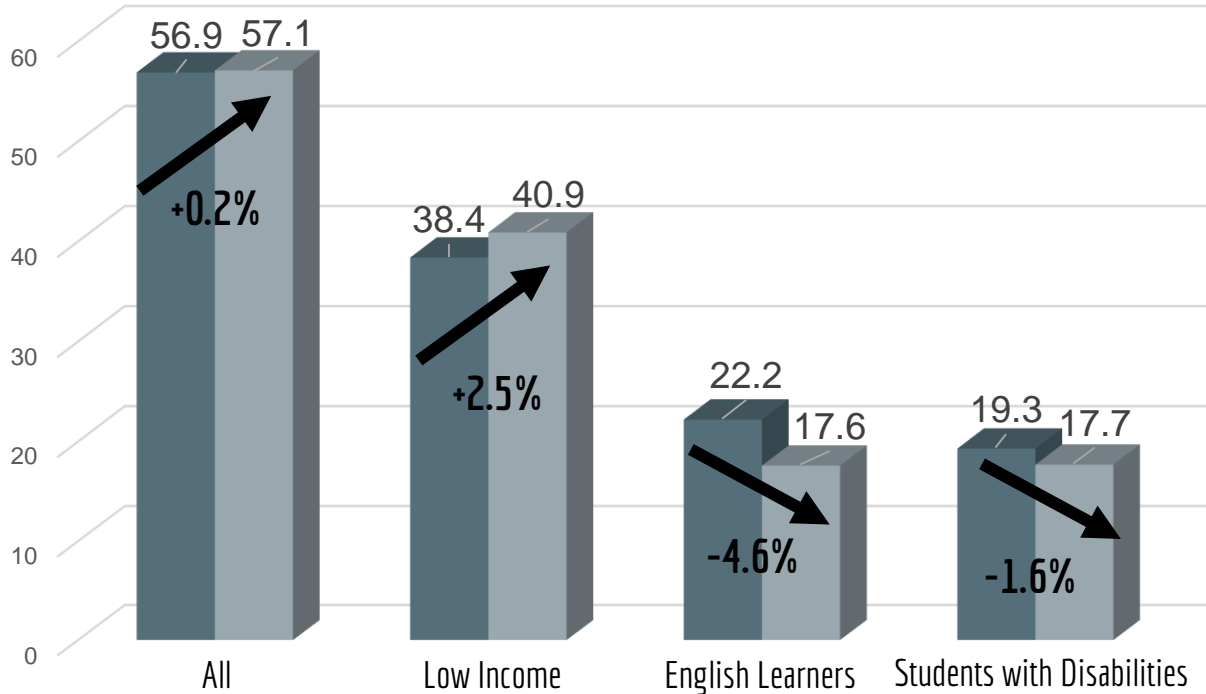
2018 Mathematics

Met or Exceeded Standards



2018 Mathematics

Met or Exceeded Standards





California Assessment of
Student Performance and Progress

In what ways do we use the results?

- Annual updates for the LCAP & School Plans for Student Achievement (SPSAs)
- Evaluate the effectiveness of our programs
- Examine subgroup achievement
- Identify areas to watch
- Identify areas of focus





California Assessment of
Student Performance and Progress

Stay the Course

What are our next steps?

- Continue with core ELA/ELD programs (TK-5 *Wonders* / 6-8 *Study Sync*)
- Continue with core math programs (TK-5 *My Math* / 6-8 *Big Ideas*)
- Continue with the *OVSD Writing Continuum*
- Continue to focus on rigor (Authentic Literacy = DOK 3 & DOK 4)





California Assessment of
Student Performance and Progress

Fill the Gaps

What are our next steps?

- Expand upon Foundational Skills work and use of universal literacy screeners (TK-5 *DIBELS Next* / 1-8 *Reading Inventory*)
- Strengthen implementation of Multi-tier Systems of Supports (MTSS) including the Social-Emotional Learning (SEL) Continuum
- Pilot TK-5 ELA supplemental core intervention program (*WonderWorks*)

