

Name _____

State _____

State Report Slide Presentation or Scrapbook

Students will conduct research on one of the 50 United States (not California) and gather data on the topics as described below. The final product of this research will be one of either:

- ❖ a published report presented as either a slide presentation WITH a separate typed/written report with information in formatted paragraphs
- ❖ a scrapbook with typed/written paragraphs, including illustrations and embellishments that accurately and attractively highlight the many features that make the state unique.

For the scrapbook and the written report, each section/chapter will include properly formatted sentences/paragraphs following the English grammar and written conventions, including capitalization, punctuation, and spelling. Within the Google slide presentation, these conventions should still be followed, but in bullet-point format (not complete sentences).

- 1 **Cover Page** State name, student name, images that highlight the state's features
- 2 **Introduction** Explain why state was selected, what major topics will be presented in report. Also explain if you have any personal connection to the state.
- 3 **State Symbols** Flag, Bird, Tree, Seal/Emblem. Draw/Display the image of each of the 4 required symbols and include a 1-2 sentence caption to explain its significance to the state or how it was chosen as official symbol.
- 4 **State Statistics** Population, Location, Size, Major Cities, and Landscape/Scenery. Provide current data that specifies the size and current population of the state, where it is located relative to other states/countries and/or major bodies of water, and what is the general landscape/scenery.

- 5 **History** Date of Admission/Statehood, Capital(s), Nickname(s). Explain when the state became official, the name(s) of any capital(s) and when its location may have changed, and widely used nicknames and how those names came about.
- 6 **Climate** Average climate per season. Describe the typical weather conditions specific to your state in each of the 4 seasons including high/low temperature averages, rainfall and other significant weather data. Also explain how weather affects life and the state's economy in each season.
- 7 **Major Attractions** Museums, Landmarks, Amusement Parks, Tourist Attractions. Name and describe the places that tourists would typically visit in your state. Include the city in which the attraction is located.
- 8 **Famous People** 5 Important People. Name and describe who these people are/were and why they are/were important. Provide the years of their life/death, as applicable. Also explain how each was connected to the state.
- 9 **Government** State Government Branches, Governor, U.S. Senators, U.S. Representatives, Electoral Votes, Past Presidents. Explain how the state government is divided between the Executive, Legislative and Judicial Branches and what political officers function within each. Name the current Governor, the 2 U.S. Senators, and the number of the U.S. Representatives.; be sure to include political party. Name any past U.S. Presidents that lived in or were born in the state.
- 10 **Agriculture & Natural Resources** Name the major crops and livestock that are grown in the state and briefly explain their uses. Name and describe the natural resources that are found in the state and briefly explain their uses. Do any of these products get shipped elsewhere? If so, to which U.S. regions and/or countries?
- 11 **Education** Describe the educational system in the state. How much money is spent per child on public education grades K-12? How does this amount compare to California and the rest of the U.S.? Name the significant colleges/universities, where they are located, and for which majors/programs they are best known, including academics & sports.

- 12 **Arts & Literature** Describe the visual/performing arts & artists, authors, musicians, theater performers, and actors, including a brief description of their work and their years of life/death, as applicable. How are they connected to the state?
- 13 **Plants, Animals, and Foods** Describe the plants/flowers that are native to the state. Name the animals that are native to the state. Name and describe the foods that are connected to the state and made famous around the country/world.
- 14 **Recreation & Outdoor Activities** Describe the outdoor activities in which residents and tourists usually participate in the state. Provide at least 2-3 specific locations that are popular to visit for these recreational/outdoor activities. What can visitors expect to see/do while in the state?
- 15 **Conclusion** Describe the 3-5 most interesting facts that you learned while researching the state. Include any other facts that you found that did not have a place in a different section of the report. Explain any weird laws that are still “on the books” in the state.
- 16 **Map** [For scrapbook] Hand-drawn/traced color map of the state that includes the location of the Capital, 5 Major Cities, Major River(s)/Lake(s), Major Mountain/Ranges and locations of major tourist attractions. Be sure to include a key/legend to explain significance of colors and symbols. Include border and names of states/countries and/or major bodies of water that surround the state.
[For slide presentation] Locate/use a simplified map found online that shows information detailed above.

Students will use a variety of resources to research the state, including the Hope View library state text, Internet, encyclopedias, brochures/materials from the state visitors’ bureau, friends/relatives that have personal knowledge, and their own personal experiences, if applicable. **BE SURE TO CITE SOURCES IN FINAL REPORT.**

Reports will be graded in consideration of the following:

- ✓ Included information for each topic with key facts and thorough details
- ✓ Text content follows English language conventions and is legibly printed or typed
- ✓ Illustrations/embellishments are displayed attractively on each page

Extra credit may be given for additional information that goes beyond the outlined topics.