

# OCEAN VIEW SCHOOL DISTRICT

## Vista View Middle School

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Anne Silavs, Principal



A California Distinguished School

## 2003-2004 School Accountability Report Card



### Ocean View School District

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*Voter approval of Proposition 98 in November of 1988 requires that each school publish an annual School Accountability Report Card (SARC) to explain school programs, their costs, and effectiveness. In addition, Federal No Child Left Behind legislation requires an annual report of progress in meeting State and National objectives. This annual report is based on the best data available at the time of publication.*

### Principal's Message

As Principal, it is with great enthusiasm that I share with you the excellence that is Vista View Middle School. Staff and students alike take great pride in the accomplishments at Vista, and The Annual School Accountability Report Card highlights for parents and our community the programs we provide to support outstanding student achievement.

The School Accountability Report Card is provided to you in accordance with Proposition 98 and the federal No Child Left Behind Act, which defines the report as a requirement of every school in California. At Vista View, we look forward to this opportunity to celebrate our students' success and share with you our goals and objectives for the coming school year.

Vista View Middle School recognizes that collaboration among staff, students, parents, and the community is an important network for supporting student achievement. We value this partnership and welcome your participation in our school. By working together, we can ensure academic excellence, promote personal development, and prepare our students to successfully meet the challenges of an ever-changing world.

-- Anne Silavs, Principal

### School Mission Statement

We, the educational community of Vista View Middle School, are committed to empowering and inspiring each student with the certainty of his or her individual importance and competence. We strive to develop each student's skills to meet life's challenges with integrity, courage and the desire to reach for intellectual and personal excellence for the betterment of community, the nation, and the world.

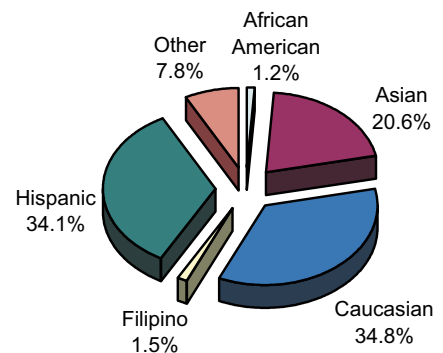


### District & School Profile

Located in western Orange County, minutes from the scenic California coastline, the Ocean View School District educates over 10,000 pre-kindergarten through eighth grade students in the northern half of Huntington Beach and portions of Westminster, Fountain Valley, and Midway City. Founded in 1874, the District is proud of its long tradition of academic excellence. There are currently eleven elementary schools and four middle schools in the District. Students from Ocean View School District attend high schools within the Huntington Beach Union High School District. Award winning schools, a rigorous and supportive educational program, strong community partnerships, and high levels of parental involvement are hallmarks of the Ocean View School District. Ocean View School District is dedicated to educational excellence and the continuous academic growth of all students, supporting its motto: "Charting the Course -- Success for All."

Vista View Middle School, a California Distinguished School, serves more than 800 students on a traditional school calendar year. Vista View Middle School provides a high quality, standards-based educational program to all students in a safe, nurturing environment with a particular focus on meeting the unique needs of the middle school student.

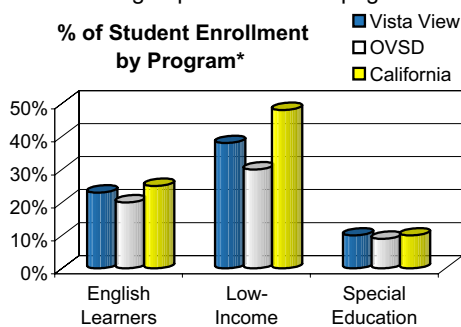
### % of School Enrollment by Ethnic Group



"Other" includes American Indian, Pacific Islander, and Multiple/No Response students.

## No Child Left Behind

Title I funding plays a critical role in the landmark education act popularly known as No Child Left Behind (NCLB). Title I is federal money used to support additional staffing and programs to meet the needs of low-income, low-achieving students and other designated students with special needs. Vista View Middle School meets specific criteria for federal Title I targeted assistance eligibility and uses Title I funds to assist students at risk of failing to meet the State Board of Education standards. NCLB requires evaluation of student performance schoolwide, districtwide, and by specific subgroups within the student population. A profile of our school and District's enrollment, as defined by these subgroups, is provided to assist in interpreting information presented in this report card. The enrollment of significant ethnic subgroups is located on page one.



\*Source: STAR testing enrollment.

## School Leadership

Leadership at Vista View Middle School is a responsibility shared among District administration, the principal, instructional staff, students, and parents. Assisting the principal is the Student Achievement Council, comprised of grade-level representative teachers. This team meets twice a month to monitor the school's curriculum and student achievement as well as to address broader school concerns. The team members act as communication liaisons whereby they bring ideas and issues from their colleagues to be discussed in an open forum.

Staff members, students, and parents participate on various committees that make decisions regarding the priorities and direction of our educational plan and to ensure instructional programs are consistent with students' needs and comply with District goals. Our school's committees and organizations include: Student Council, School Site Council (SSC), English Learners Advisory Committee (ELAC), and the Parent Teacher Student Organization (PTSO). At the District level, parents participate on the Instructional Advisory Council, the President's Roundtable, District ELAC, District Community Budget Advisory Committee, and the Gifted and Talented Education Parent Advisory Council.

## Community Involvement

Parents and the community are very supportive of the educational program at Vista View Middle School. Our PTSO supports the school by sponsoring activities, volunteering time, and purchasing equipment. We are grateful for the many hours contributed by our parent volunteers.

Parents are encouraged to be involved in their child's education through volunteering in the classroom, participating on organized committees, and attending schoolwide events such as Open House, Back-to-School Night, Spring Fling, Parent Education Classes, Fashion Show, fine arts performances, and athletic events. Parents are kept informed of school activities through bimonthly newsletters, flyers, and the school's website.

## Contact Information

Parents who wish to volunteer or participate in Vista View Middle School's leadership teams, school committees, and school activities may call the school's office at (714) 842-0626.

## Discipline & Climate for Learning

Vista View Middle School has a high standard for student behavior. Students are guided by specific rules and classroom expectations that promote respect, cooperation, courtesy, and acceptance of others. Behavioral expectations are clearly explained and consistently enforced. Parents and students are informed of discipline policies through the Student Handbook and regular assemblies.

We have implemented various programs to promote a positive and safe learning environment. Through Project Wisdom, students participate in a weekly activity that teaches them how to make good choices. Our Peer Counseling Group helps their peers resolve conflicts in a constructive, non-violent manner. Through these programs we have experienced a more safe and peaceful campus.

We celebrate the achievements of our students through daily positive reinforcement and regular awards assemblies. Students are recognized in the areas of academics, attendance, athletics, fine arts, citizenship, leadership, community service, and improvement.

To build self-esteem and promote achievement, we encourage students to participate in the school's enrichment and extracurricular activities. The following activities are offered at Vista View Middle School:

- Boys & Girls Basketball
- Boys & Girls Cross Country
- Boys & Girls Volleyball
- Boys & Girls Track and Field
- Intramural Lunch-time Sports
- Band
- Garden Club
- Student Government
- Yearbook
- Peer Counseling

The Advancement Via Individual Determination (AVID) program targets students with grade point averages ranging from 2.0 to 3.0, and who may be the first of their family members to attend college. Through AVID, we provide activities to prepare students with the skills required to be successful in post-secondary education. The program provides instruction in note-taking skills; monitoring of study habits and academic progress; intensive instruction in grammar, vocabulary, reading, and math; tutoring from college students; advice on college admissions, financial aid, and scholarship counseling; and college visits and speakers.

Hispanic students may apply to participate in the Elviento Program. The program provides Hispanic students with a college-focused academic pathway that begins in the early school years, and follows the students through high school. Funding for college is also available.

Vista View Middle School expelled two students during the past three years; expulsions occur only when required by law or when all other alternatives are exhausted.

	Suspensions & Expulsions					
	Vista View			OVSD		
	2002	2003	2004	2002	2003	2004
Suspension (#)	93	123	140	412	444	574
Suspension (%)	11.1	14.7	15.23	4.1	4.4	5.6
Expulsion (#)	0	2	0	2	2	1
Expulsion (%)	0.0	0.0	0.0	0.0	0.0	0.0

## Instructional Programs

All curriculum and instruction in the Ocean View School District is aligned to the California Academic Content Standards approved by the State Board of Education. Every child receives a comprehensive standards-aligned core program in English/language arts, mathematics, history/social science, science, physical education, and fine arts. It is our goal to ensure that all students are provided the support they need in order to experience academic success. We structure the educational program so that all students receive instruction appropriate to their learning level. To ensure the success of every student, teachers use a variety of instructional techniques and supplemental instructional materials and programs.

Using standards-based adopted textbooks and materials, teachers are able to adapt classroom instruction to meet students' unique learning styles. When further assistance is needed for students to achieve grade level standards, several strategies are in place. At Vista View Middle School, students may receive after-school tutoring, receive support from an instructional aide, and use intervention programs such as Language! and Soar to Success Reading to build specific skills.

Ocean View School District offers the Gifted and Talented Education (GATE) program to students in grades four through eight who have been recognized as capable of attaining high levels of achievement by their teachers and identified through testing programs. Students in the GATE program have the option of attending the magnet program at Mesa View Middle School.

For students whose primary language is not English and who have limited English proficiency, Ocean View School District offers programs to help them acquire English as quickly as possible and prepare them to meet the state's academic content standards. Students are identified as English Learners through the California English Language Development Test (CELDT). At Vista View Middle School, students learning English are placed with teachers who have supplemental credentials to provide instruction to English Learners. English Learners may also receive support through after-school tutoring offered four days a week.

Vista View Middle School provides instruction to all students in the least restrictive environment possible. Students with disabilities are accommodated with a variety of options. A team consisting of the parent, school administrator, general education teacher, psychologist, and special education teacher, develops an Individual Education Plan (IEP). The IEP defines the individualized instruction a child will receive which may include services from a Speech and Language Specialist, Occupational Therapist, Resource Specialist, Adaptive Physical Education Specialist, or placement in a Special Day Class. Vista View Middle School offers a Resource Specialist Program, Special Day Classes, and speech/language therapy for all grade levels.

## Training & Curriculum Improvement

The writing and implementation of Ocean View School District's curriculum is an ongoing process, designed to address continual instructional improvement and the implementation of state standards and associated adopted instructional materials. Under the leadership of the Assistant Superintendent of Curriculum and Instruction, the Instructional Advisory Council establishes the District's long-range objectives and vision as well as oversees eight subject area Curriculum Committees. Curriculum Committee members, comprised of administrators, teacher representatives, and parents, analyze testing data to determine students' progress in learning the standards, assess the effectiveness of District programs in meeting students' learning needs, evaluate and recommend new programs for implementation, articulate curriculum among grade levels, and develop District assessments.

As part of the growth process, opportunities for training and staff development are provided at both the District and individual school sites to administrators, teachers, and classified staff. The District offers two staff development "buy-back" days annually where staff members are offered professional growth opportunities in curriculum, teaching strategies, and methodologies. Staff development topics are developed through needs identified by the adoption of new programs and results of student assessment. Staff members are encouraged to attend conferences and workshops offered through professional organizations such as the University of California Irvine campus, the Orange County Department of Education, and the West Orange County Professional Development Center. District technology trainers and a consultant from the county office offer supplemental training in technology.

In the 2003-04 school year, the District focus for staff training was on curriculum calibration with an emphasis on aligning instruction with state standards in reading, English/language arts, writing, and math; implementing a new science program for grades K-5; and developing

strategies for working with learners of differing abilities, including at-risk learners, English language learners, and GATE students. Expert consultants from the Orange County Department of Education and DataWorks Educational Research met with teachers to align curriculum with state standards and to develop teaching pacing guides.

New teachers and teachers not yet fully credentialed are supported by peer coaching and extensive staff development through the Beginning Teacher Support and Assessment (BTSA) program. This program utilizes the District's most effective veteran and knowledgeable teachers who assist with staff development and participate in such exercises as classroom visits, one-on-one meetings, and student work reviews.

## Textbooks & Instructional Materials

Ocean View School District sets a high priority upon ensuring that sufficient and current textbooks and materials are available to support each school's instructional program. Ocean View School District held a Public Hearing on December 7, 2004, and determined that each school within the District has sufficient and good quality textbooks or instructional materials, pursuant to the settlement of Williams vs. the State of California. All students, including Special Education and English learner students, are provided their own individual textbooks in core subjects for use in the classroom and to take home to complete required homework assignments. All textbooks and instructional materials used within the District are aligned with the California Academic Content Standards and Frameworks and have been selected from the state's most recent list of standards-based materials. The District follows the State Board of Education's six-year adoption cycle for core content materials.

Textbooks*			
Subject/ Adoption Year	Publisher and Series		Grade Levels
<b>Language Arts</b>			
June 2002	Holt, Rinehart and Winston: <i>Literature and Language Arts</i>		6th-8th
<b>Mathematics</b>			
June 2002	McDougal Littell: <i>Concepts and Skills Course 1, 2, Algebra I</i>		6th-8th
<b>Science</b>			
May 2001	Holt, Rinehart and Winston: <i>Holt Science and Technology - Earth, Life, and Physical</i>		6th-8th
<b>History/Social Science</b>			
June 2000	McGraw-Hill: <i>Adventures in Time and Place</i>		K-6th
June 2000	Houghton Mifflin: <i>Houghton Mifflin Social Studies - Across the Centuries</i>		7th
June 2000	Glencoe, McGraw-Hill: <i>The American Journey - Building a Nation</i>		8th

\*Only core textbooks are required to be reported. A list of textbooks used for interventions, GATE, music, and Spanish may be obtained from the District office.

The District is committed to providing state-of-the-art technology to all students. Teachers integrate technology into classroom curriculum, following the OVSD Student Technology Standards which are aligned to the National Educational Technology Standards. At Vista View Middle School, students may take an Introduction to Technology exploratory class where they learn about digital imaging, web page design, and video production/editing. Teachers use standards-aligned software such as A+, CornerStone, and Microsoft Office to extend and enhance student learning. Additional technology tools available to teachers to support classroom instruction include LCD projectors, computer mini labs, TV/VCR carts, DVD players, digital cameras, SMART Boards, and wireless laptop computers.

## Measures of Student Achievement

To obtain accurate and valid measures of educational progress, Ocean View School District offers students multiple opportunities to demonstrate mastery of state and District grade-level standards. Multiple measures of assessment monitor the progress of students and measure the effectiveness of the instructional program and include District assessments, state standardized tests, classroom observation, and report card grades.

In the Ocean View School District, students take a battery of District assessments four times a year -- at the start of the school year and at the end of each trimester. Assessments measure student ability in reading, writing, and math. Results are compiled into an individual Student Assessment Profile/Rubric for each child. Teachers use this information to modify instruction according to a child's needs, recommend interventions to increase the level of achievement, and monitor possible retention candidates.

In addition to District-established performance objectives, the state and federal governments have set standards for student achievement. A school's progress in meeting or exceeding those standards is measured through the results of testing and other criteria. The following sections provide an overview of tests and associated data showing the progress of students at Vista View Middle School and the Ocean View School District, and a comparison of that progress to students throughout the state.

### Adequate Yearly Progress (AYP)

The federal No Child Left Behind (NCLB) Act requires that all students perform at or above the proficient level on their state's standards-based assessment by 2014. To reach that goal, districts and schools must achieve Adequate Yearly Progress (AYP) by steadily increasing the percentage of students who achieve state standards of academic proficiency from year to year. Schools and districts must meet progressive Annual Measurable Objectives (AMOs) each year in order to meet the objective of a 100% at-or-above proficiency rate by the year 2014. Elementary and middle schools must achieve a 13.6% at-or-above proficiency rate in English/language arts and 16.0% for mathematics on the California Standards Tests (CST). Additional AMOs contributing to whether or not an elementary or middle school demonstrates AYP include: a 95% or above participation rate on the CST (grades 2-8) and an Academic Performance Index (API) of 560 or one point of API growth each year. Schools meeting AYP for three consecutive years may be eligible to apply for the Title I Achieving School Award.

Vista View Middle School exceeded all requirements for Adequate Yearly Progress in 2004. Ocean View School District met all AYP requirements in 2004.

Schools receiving Title I revenue that fail to make AYP in the same AMO area (i.e. mathematics) for two consecutive years will be identified for Program Improvement. Vista View Middle School has not been identified for Program Improvement in the last three years. More information about Title I and NCLB requirements can be found on the State Department of Education's website <http://www.cde.ca.gov/nclb/> and the U.S. Department of Education's website <http://www.nclb.gov>.

Federal Awards and Intervention Programs			
	02	03	04
Recognized as a Title I Achieving School	No	No	No
Identified for Program Improvement	No	No	No
Exited Title I Program Improvement	Not applicable		
Number of Years in Program Improvement	Not applicable		
Schools in District Identified for Program Improvement			
Number of Schools	0	0	0
Percent of Schools	0%	0%	0%

Adequate Yearly Progress										
California Standards Test (CST)										
English/Language Arts										
Vista View Middle					OVSD					
Year Ending	Participation Rate		% Proficient & Advanced		Participation Rate		% Proficient & Advanced			
	03	04	03	04	03	04	03	04		
<b>Target</b>	95%		13.6%		95%		13.6%			
	Met	%	Met	%	Met	%	Met	%	Met	
<b>Subgroups</b>										
<b>All Students</b>	Yes	100	Yes	99	Yes	41.5	Yes	39.3	Yes	50.2
English Learners	Yes	100	Yes	100	Yes	24.7	Yes	17.2	Yes	21.7
SED <sup>^</sup>	Yes	99	Yes	99	Yes	30.6	Yes	27.4	Yes	27.7
Special Education		98		99		4.7		3.4	Yes	16.1
African American		100		100		38.4		41.6	Yes	40.3
Asian	Yes	99	Yes	100	Yes	59.6	Yes	59.5	Yes	63.8
Caucasian	Yes	99	Yes	99	Yes	46.2	Yes	47.1	Yes	60.0
Hispanic or Latino	Yes	100	Yes	100	Yes	20.9	Yes	17.5	Yes	24.7
Math										
Vista View Middle					OVSD					
Year Ending	Participation Rate		% Proficient & Advanced		Participation Rate		% Proficient & Advanced			
	03	04	03	04	03	04	03	04		
<b>Target</b>	95%		16.0%		95%		16.0%			
	Met	%	Met	%	Met	%	Met	%	Met	
<b>Subgroups</b>										
<b>All Students</b>	Yes	100	Yes	99	Yes	51.4	Yes	48.3	Yes	57.4
English Learners	Yes	100	Yes	100	Yes	41.0	Yes	29.3	Yes	35.5
SED <sup>^</sup>	Yes	99	Yes	99	Yes	40.6	Yes	35.7	Yes	38.9
Special Education		98		99		8.3		10.2	No	23.5
African American		100		100		38.4		41.6	Yes	44.3
Asian	Yes	99	Yes	100	Yes	74.5	Yes	76.6	Yes	78.5
Caucasian	Yes	99	Yes	99	Yes	53.4	Yes	51.3	Yes	64.3
Hispanic or Latino	Yes	100	Yes	100	Yes	31.2	Yes	26.4	Yes	34.7
Academic Performance Index (API)										
Vista View Middle					OVSD					
		03	04		03		04			
<b>Target</b>	Minimum score of 560 or 1 point increase									
	Met	Score	Met	Score	Met	Score	Met	Score		
<b>Scores</b>	Yes	763	Yes	755	Yes	790	Yes	795		

Scores for 2004 taken from data published by the California Department of Education in October 2004.

<sup>^</sup>SED = Socioeconomically Disadvantaged

\*Only numerically significant subgroups are required to be reported

# Standardized State Assessments

Ocean View School District participates in California's mandatory Standardized Testing and Reporting Program (STAR) which utilizes the California Achievement Test Survey (CAT/6), California Standards Tests (CST), the Spanish Assessment of Basic Education/2 (SABE/2), and the California Alternative Performance Assessment (CAPA). SABE/2 is administered to limited English proficient Spanish-speaking students who have been enrolled in California public schools for less than 12 months. CAPA is administered to students with significant disabilities who are not able to take the CST and CAT/6. For more information on the STAR Program, please visit the STAR website at: <http://star.cde.ca.gov>.

## California Standards Tests (CST)

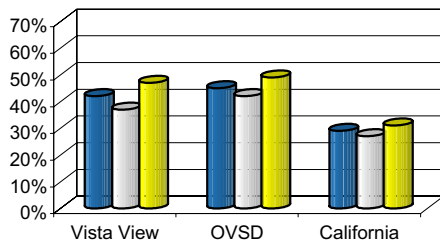
California Standards Tests assess student performance on the California Academic Content Standards adopted by the State Board of Education. Performance standards identify the level of student mastery of the content standards tested and include Advanced (exceeding standards), Proficient (meeting standards), Basic (approaching standards), Below Basic (below standards), and Far Below Basic (well below standards) levels. The state target for every student is to score at the Advanced or Proficient level. All school districts in the state of California are required to report their CST results in comparison to the state. In this report card, the percentage of students achieving Advanced and Proficient levels is reported.

## Physical Fitness

In the spring of each year, Vista View Middle School is required by the state to administer a physical fitness test to all students in seventh grade. The physical fitness test is a standardized evaluation that measures each student's ability to perform fitness tasks in six major areas. Students that meet or exceed the standards in all six fitness areas are considered to be physically fit or in the 'healthy fitness zone' (HFZ).

**% of Students in Healthy Fitness Zone 2003-04**

- 7th Grade Total
- 7th Grade Boys
- 7th Grade Girls



California Standards Test (CST) 2002, 2003, 2004 Combined % of Students Scoring at Advanced & Proficient Levels																					
Grade Level	Mathematics																				
	English/Language Arts						Grade-Level Math Standards			General Math			Algebra I								
	6		7		8		6		7		8		8								
Year Ending	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04						
<b>All Students</b>																					
Vista View	42	37	39	45	46	38	52	43	41	45	39	41	54	54	38	59	59	59	100	100	69
OVSD	43	49	48	50	52	51	47	48	52	48	49	46	54	57	42	45	50	52	90	90	84
California	30	36	36	33	36	36	32	31	33	32	34	35	30	30	33	20	24	24	39	39	35
<b>Male</b>																					
Vista View	44	35	36	46	44	31	47	38	37	49	37	39	57	53	46	63	60	60	100	100	71
OVSD	41	44	45	46	49	44	42	41	44	51	47	46	54	56	50	49	52	53	89	87	84
California	28	29	33	30	31	32	28	30	29	33	35	36	29	29	33	20	24	23	39	39	35
<b>Female</b>																					
Vista View	38	40	42	45	46	45	58	49	45	40	41	42	51	55	48	55	56	58	100	100	66
OVSD	46	53	51	56	57	59	53	55	52	46	51	45	54	59	54	41	49	52	92	90	83
California	32	38	39	37	40	42	37	35	37	32	34	34	29	30	32	20	24	23	38	39	34
<b>English Learners (EL)</b>																					
Vista View	6	7	7	9	7	8	14	21	4	15	13	13	26	22	18	46	57	29			
OVSD	5	6	5	6	7	9	7	8	7	16	13	11	16	15	17	22	25	29			
California	4	6	6	5	5	5	3	4	3	11	11	11	9	8	10	7	10	8	14	16	10
<b>Non EL</b>																					
Vista View	50	46	53	51	51	45	58	46	47	51	46	53	59	59	55	62	59	66	100	100	74
OVSD	48	56	58	56	58	59	52	52	53	53	55	53	58	63	58	49	55	57	90	90	85
California	38	45	45	41	44	46	39	38	40	39	42	43	35	36	39	24	29	28	42	42	39
<b>SED^</b>																					
Vista View	30	28	27	30	31	30	39	38	28	33	28	29	51	45	39	53	52	50			63
OVSD	24	22	27	24	32	28	25	26	26	29	24	27	36	38	32	33	38	40	100	93	75
California	14	19	20	16	19	20	14	15	18	19	19	25	16	16	20	12	14	15	20	22	19
<b>Non SED</b>																					
Vista View	49	45	48	51	54	41	56	45	48	53	46	50	56	59	52	62	61	65	100	100	70
OVSD	50	59	57	57	59	59	53	53	56	55	59	53	58	63	58	49	54	58	90	90	84
California	47	54	54	48	51	52	46	43	46	48	50	51	41	43	45	29	33	32	48	47	45
<b>Special Education</b>																					
Vista View		3	4	24	4	0	20	7	8		3	4	20	4	10	26	14	13			
OVSD	15	7	9	10	10	6	11	5	8	18	6	8	8	20	8	14	11	17			
California	8	10	9	6	7	8	5	5	6	9	9	10	6	6	7	6	7	6	17	17	12
<b>African American</b>																					
Vista View																					
OVSD	50	42	44	42	34	26	39	42	37	47	44	33									
California	22	23	20	22	17	19	17	17	12	14	12	11	17	14							
<b>Asian</b>																					
Vista View	55	62	69	53	58	60	55	73	83	80	80	81	100	79							
OVSD	64	65	68	64	57	62	69	74	81	82	71	72	95	67							
California	55	59	55	59	49	53	63	66	60	64	45	44	67	65							
<b>Caucasian</b>																					
Vista View	43	49	50	43	44	49	43	49	54	48	60	63	100	63							
OVSD	58	58	60	61	55	57	58	53	62	58	56	57	90	83							
California	56	56	54	55	47	51	52	51	44	48	38	37	49	47							
<b>Filipino</b>																					
Vista View																					
OVSD	46	31	59	50	45	58	38	23	82	37		84									
California	48	52	47	52	41	45	47	49	42	47	35	34	42	42							
<b>Hispanic</b>																					
Vista View	16	18	22	18	26	17	22	17	34	27	40	43									
OVSD	20	22	26	23	24	20	22	21	31	26	30	38	76	63							
California	19	20	20	22	15	18	19	21	16	18	14	13	20	17							

Scores for 2004 taken from data published by the California Department of Education in October 2004.

^SED - Socioeconomically Disadvantaged

Due to the moderate number of students tested scores are not disclosed.

2002 testing data unavailable from the California Department of Education.

## California Achievement Test Survey (CAT/6)

The CAT/6 is a norm referenced survey test that assesses student ability in the areas of reading/language arts, spelling, and mathematics. CAT/6 scores compare students' results with scores in the same grade from a national sample. Percentile rankings range from 1 to 99, with 50 being average. **Please Note: Prior to 2003, the STAR included the SAT9 norm referenced test, which has been replaced by CAT/6. These are two different exams, developed five years apart; results from CAT/6 should not be directly compared to those from the SAT9.**

SAT9 Survey Norm Referenced Test 2002									
% At or Above 50th Percentile									
Subject Area Grade Level	Reading			Math					
	6	7	8	6	7	8			
<b>All Students</b>									
Vista View Middle	64	63	69	81	83	84			
OVSD	65	67	69	81	80	78			
California	48	48	49	60	52	50			
<b>Subgroups</b>									
Females	60	62	72	81	84	81			
Males	68	63	66	82	83	86			
English Learners	17	6	18	53	77	69			
Non English Learners	75	72	77	88	84	87			
SED^	49	38	48	72	83	74			
Non SED	74	72	75	89	84	88			
Asian	77	61	71	93	91	92			
Caucasian	69	77	77	87	89	82			
Hispanic or Latino	46	38	45	66	74	76			

<sup>^</sup>SED - Socioeconomically Disadvantaged

CAT/6 Survey Norm Referenced Test*									
2003, 2004									
% At or Above 50th Percentile									
Subject Area Grade Level Year Ending	Reading			Math					
	03	04	03 04	03 04	03 04	03 04	03 04	03 04	03 04
<b>All Students</b>									
Vista View Middle	50	52	59 52	51 56	67 62	70 65	72 74		
OVSD	59	56	62 59	58 58	68 67	71 68	73 73		
California	45	46	45 45	41 41	51 53	46 48	48 49		
<b>Subgroups</b>									
Females	54	53	63 58	48 53	68 62	70 67	69 75		
Males	46	51	56 47	54 58	66 62	69 63	76 73		
English Learners	17	22	15 20	10 6	40 36	33 28	66 34		
Non English Learners	59	66	67 60	58 65	75 74	76 75	74 81		
SED^	41	37	41 35	42 39	60 47	58 54	67 61		
Non SED	56	64	71 61	56 65	73 74	78 71	75 82		
Asian	63	71	80 63	56 67	93 86	94 92	86 92		
Caucasian	56	62	71 59	55 69	73 74	76 70	73 80		
Hispanic or Latino	33	33	32 32	42 30	47 40	49 39	60 54		

\*Scores included in this report card were based on STAR test reports published in October 2004.  
^SED - Socioeconomically Disadvantaged

## Academic Performance Index (API)

The Academic Performance Index (API) is one of three components of the Public Schools Accountability Act (PSAA) passed in 1999. The API measures school performance, sets academic growth targets, and monitors growth over time based on state testing results. The statewide API performance target is 800. A school's Base API score summarizes a school's performance on STAR testing for that year. A Growth Target is established annually by taking five percent of the difference between the Base score and the statewide target. A school's Growth score is calculated in the same manner as the Base score, but uses the following year's state testing results. The comparison between Base and Growth scores summarizes a school's progress over time.

The Immediate Intervention/Underperforming Schools Program (II/USP) and Governor's Performance Award Program (currently unfunded) are the two remaining components of the PSAA. API results determine a school's eligibility for each program. II/USP-eligible schools may apply for funding to provide the necessary resources to improve student performance. The Governor's Performance Award acknowledges those schools that demonstrate significant improvement based on several specific measures.

API School Results							
	Base			Growth			
	2001	2002	2003	2002	2003	2004	
<b>All Students</b>							
Percent Tested	100	100	100	Percent Tested	100	100	100
API Score	778	762	753	API Growth Score	796	763	755
Growth Target	1	2	2	Actual Growth	18	1	2
Statewide Rank	9	8	8	Eligible for Awards	No	No	No
Similar Schools Rank	9	7	8	Eligible for II/USP	No	No	No
<b>Subgroups</b>							
<b>Socioeconomically Disadvantaged</b>							
Base API Score	711	691	697	API Growth Score	739	710	699
Growth Target	1	2	2	Actual Growth	28	19	2
<b>Asian</b>							
Base API Score	843	819	839	API Growth Score	845	835	854
Growth Target	*	*	*	Actual Growth	2	16	15
<b>Caucasian</b>							
Base API Score	798	797	774	API Growth Score	825	786	781
Growth Target	1	2	2	Actual Growth	27	-11	7
<b>Hispanic</b>							
Base API Score	679	673	658	API Growth Score	715	673	663
Growth Target	1	2	2	Actual Growth	36	0	5

**\*Schools and subgroups with scores 800 and above have met the statewide target and are expected to maintain that level of achievement.**  
Only numerically significant subgroups for each reporting period are required to be presented in this report card. Numerically significant subgroups are comprised of (1) at least 100 students with valid test scores or (2) at least 15% of the school population tested and contains at least 30 students with valid scores.

## Teacher Assignment

We take great pride in our caring and dedicated teachers. For the 2003-04 school year, Vista View Middle School had 33 fully credentialed teachers in accordance with State of California guidelines.

Teacher Credential Status			
	02	03	04
Fully Credentialed	36	35	33
Emergency Credentials	0	2	2
Interns	0	0	0
Waivers	0	0	0
<b>Total Teachers</b>	36	36	34
Teacher Misassignments			0
Teacher Vacancies			0
Working Outside Subject	0	0	0
Average Years Teaching	20.2	20.0	19.9
Average Years in District	19.1	19.1	19.0
<i>Data not required to be reported for these years.</i>			
<i>Teacher credential data may not have been submitted or a teacher may hold one or more types of credentials. As a result, total number of teachers may not equal addition of individual categories.</i>			

## NCLB-Compliant Teachers

The Federal No Child Left Behind (NCLB) Act requires that all teachers in core subject areas meet specific Federal credential requirements by the 2005-06 school year. Minimum qualifications include: possession of a Bachelor's Degree; possession of an appropriate California teaching credential; and demonstrated competence in core academic subjects. At the start of the 2003-04 school year, 34.6 percent of core academic classes at Vista View Middle School were taught by NCLB-compliant teachers and 80.8 percent of core academic classes in the District were taught by NCLB-compliant teachers.

Teacher Education Levels		
2003-04		
	Vista View	OVSD
Doctorate	0.0%	0.4%
Master's Degree +30*	29.4%	27.2%
Master's Degree	32.4%	38.9%
Bachelor's Degree +30*	29.4%	29.2%
Bachelor's Degree	8.8%	6.7%
<i>*Indicates additional hours above and beyond degree.</i>		

## Teacher Evaluation

A constructive evaluation process is a fundamental element in a sound educational program. Non-tenured teachers are evaluated annually and tenured teachers are evaluated every other year. Evaluations are performed by administrators who have been trained and certified for competency to perform teacher evaluations. Evaluation criteria are modeled after the Stull guidelines for teacher evaluations and include: maintenance of a suitable learning environment, attainment of standards of expected student progress, working staff relationships, professional qualities, instructional techniques and strategies, adherence to curricular objectives, and other duties relevant to the position.

## Substitute Teachers

Ocean View School District employs more than 230 qualified substitute teachers, including part-time teachers, retired teachers, and aspiring full-time teachers. About 35-40 percent of District substitutes are fully credentialed; all have a minimum of a bachelor's degree, have passed the California Basic Education Skills Test, and have a 30-day substitute permit. On the rare occasion when a substitute is not available, students receive instruction from a certificated teacher or school administrator.

## Student Support Services

We make every effort to meet the academic, emotional, and physical needs of our students. The school and District employ qualified personnel to provide support services. An active Student Study Team (SST) meets frequently to address issues that affect the ability of a student to perform at his or her best in school. Using a collaborative approach, members of the SST evaluate and recommend various intervention strategies and services to meet the unique needs of the referred student. For students at-risk of retention, a Monitor and Assistance Plan (MAP) is created in collaboration with the parent, student, and teacher. The plan outlines intervention strategies and the roles and responsibilities of each participant.

Counseling & Support Services Staff			
Title	Number of Staff	Days Available	
		Per Week	Full Time Equivalent
Adaptive PE Specialist	1	As needed	-
Counselor (Intern)	1	5	1.0
Health Clerk	1	5	1.0
Nurse	1	1	0.2
Campus Supervisors	4	5	0.5
Psychologist	1	2.5	0.5
Resource Specialist	2	5	2.0
Special Day Class Teacher	3	5	3.0
Speech/Language Specialist	1	5	1.0

## School Facilities & Safety

Vista View Middle School provides a safe, clean environment for students, staff, and volunteers. The District administers a scheduled maintenance program, including regular facilities inspections, to ensure that all classrooms and facilities are well-maintained and in good repair. When necessary, the District takes appropriate actions to ensure campus facilities are in good working order and provide a clean and safe environment for all members of the school community. School grounds encompass approximately 13.6 acres. Facilities include 34 permanent classrooms, 7 portable classrooms, a library, computer lab, fine arts room, industrial arts room, home arts room, gymnasium, boys' and girls' locker rooms, administrative offices, and athletic courts and playing fields. Recently, state modernization funds were used to upgrade Vista View Middle School's heating, ventilating, and air conditioning systems.

A team of custodians promptly addresses facility maintenance issues and cleans the campus on a daily basis. The District administers a scheduled maintenance program, including regular facilities inspections, to ensure that all classrooms and facilities are well-maintained and in good repair. A work order process immediately alerts District personnel of any maintenance needed to be performed and ensures that emergencies are given the highest priority. At the time this report was published, 100 percent of restrooms on campus were in good working order.

Vista View Middle School is a closed campus. Signs posted throughout campus entry points direct visitors to check in with the front office. All visitors are required to register and to wear visitor badges during their stay. While we welcome visits by parents and community members, anyone wishing to be on campus during school hours should notify staff ahead of time. During lunch, breaks, and before and after school, noon supervisor aides, the principal, and teachers supervise students and monitor the campus.

The comprehensive Safe School Plan was developed by the District to comply with Senate Bill 187 (SB 187) of 1997. The plan provides students and staff a means of ensuring a safe and orderly learning environment. Each school includes the following requirements of SB 187 within their safe school plans: current status of school crime; child abuse reporting procedures; disaster procedures; policies related to suspension and expulsion; notification to teachers; sexual harassment policy; provision of a schoolwide dress code; safe ingress and egress of pupils, parents, and school employees to and from school; safe and orderly school environment; and school rules and procedures. The school evaluates the plan annually and

updates it as needed. The plan was last updated in April 2004. Safety procedures, including elements of the Safe School Plan, are reviewed with school staff at the start of every school year.

## School Attendance

Regular attendance at Vista View Middle School is a necessary part of the learning process and is critical to academic success. For each day a student is absent, \$25 is taken from the District's budget. Attendance, tardy, and truancy policies are clearly stated and consistently enforced. Our teachers and staff proactively address attendance issues before they develop into further problems. In addition, students may be referred to the School Attendance and Review Board (SARB) for further intervention. The actual attendance rate for Vista View Middle School in the 2003-04 school year was 96.05 percent, a slight decrease from 96.07 in 2002-03.

## Class Size

Small class sizes allow us to focus more attention on the individual needs of each student. The average class size for Vista View Middle School in 2003-04 was 29 students.

	Teaching Load Distribution											
	Average Class Size			Classrooms containing:								
	02	03	04	1-22 Students			22-32 Students			33+ Students		
English	28	28	29	6	9	10	43	41	31	9	16	19
Math	30	30	32	4	6	0	31	34	22	19	12	31
Science	30	30	32	1	4	0	15	10	9	9	12	16
Social Science	29	29	31	4	1	0	13	19	16	11	6	10

## Instructional Time

All instructional minutes offered at Vista View Middle School exceed state requirements. State law requires that students in grades 6-8 receive 54,000 annual minutes of instructional time; Vista View Middle School offered 58,410 minutes in 2003-04. For the 2003-04 school year, Vista View Middle School offered 180 days of instruction comprised of 169 regular days and 11 minimum days used for parent/teacher conferences and the last day of school.

## Expenditures & Services Funded

At the time this report was published, the most recent financial and salary comparison data from the State of California was for the 2002-03 school year. In 2002-03, Ocean View School District spent an average of \$6,427 to educate each student (based on 2002-03 audited financial statements).

Current Expense of Education Per Student* 2002-2003		
Statewide Average		
All Elementary School		
OVSD	Districts	All Districts
\$6,427	\$6,542	\$6,822

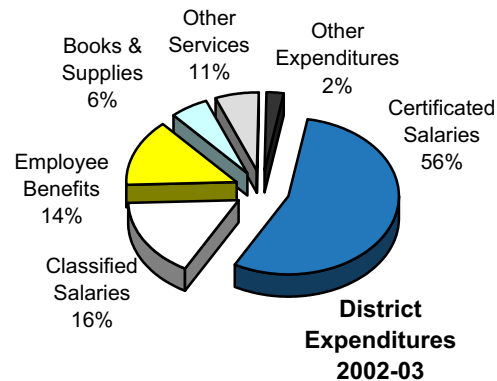
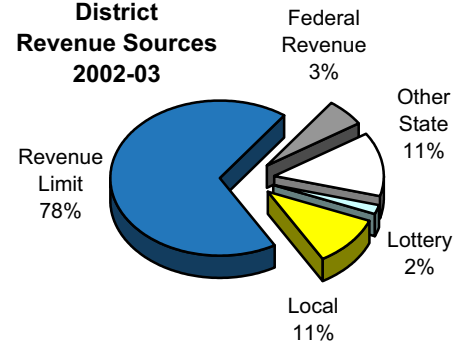
Note: The California Department of Education does not release audited financial results until the spring of the following fiscal year. In order to provide valid, comparative data, all districts throughout the State use only audited J-200 financial information to comply with SARC reporting requirements.

Ocean View School District receives federal and state categorical funding for special programs. For the 2002-03 school year, the District received approximately \$1,268 per student in federal and state aid for categorical, special education, and other support programs including:

- Class Size Reduction
- Drug/Alcohol/Tobacco Education Funds
- Economic Impact Aid (EIA-LEP)
- Educational Technology Assistance

- Eisenhower Math and Science
- Gifted and Talented Education (GATE)
- Home-to-School Transportation
- Instructional Materials
- Peer Assistance and Review
- School Improvement Program
- Special Education
- Title I

**District Revenue Sources  
2002-03**



## Salary & Budget Comparison

State law requires comparative salary and budget information to be reported to the general public. At the time this report was published, the most recent salary comparison data from the State of California was for the 2002-03 school year. For comparison purposes, the State Department of Education has provided average salary data from elementary school districts having over 5,000 average daily attendance throughout the state.

Average Salary Information Teachers - Principal - Superintendent 2002-03		
	OVSD	State Average
Beginning Teachers	\$34,000	\$37,951
Mid-Range Teachers	\$62,487	\$61,262
Highest Teachers	\$81,285	\$74,414
Elementary Principals	\$96,409	\$94,506
Middle School Principals	\$103,556	\$94,506
Superintendent	\$146,007	\$140,715
Salaries as a Percentage of Total Budget		
Teacher Salaries	50.44%	44.63%
Administrative Salaries	5.66%	5.51%