

# OCEAN VIEW SCHOOL DISTRICT

## Sun View Elementary School

7721 Juliette Low Drive, Huntington Beach, CA 92647  
Phone: (714) 847-9643 FAX: (714) 847-4173

John Drake, Principal

### 2003-2004 School Accountability Report Card



#### Ocean View School District

17200 Pinehurst Lane  
Huntington Beach, CA 92647  
(714) 847-2551  
(714) 847-1430 FAX  
[www.ovsd.org](http://www.ovsd.org)

#### Board of Trustees

Barbara Boskovich  
Carolee Focht  
Sharon Holland  
Debbie Cotton  
Tracy Pellman

#### District Administration

James R. Tarwater, Ed.D.  
Superintendent

Karen Colby  
Assistant Superintendent,  
Curriculum and Instruction

Michael A. Luker  
Assistant Superintendent,  
Human Resources

Mary Lou Beckmann  
Chief Financial Officer

Carolyn Stocker  
Chief Operations and Facilities Officer

*Voter approval of Proposition 98 in November of 1988 requires that each school publish an annual School Accountability Report Card (SARC) to explain school programs, their costs, and effectiveness. In addition, Federal No Child Left Behind legislation requires an annual report of progress in meeting State and National objectives. This annual report is based on the best data available at the time of publication.*

#### Principal's Message

I'd like to welcome you to the Sun View Elementary School annual School Accountability Report Card and thank you for taking time to explore it. As Principal, I could not be more proud of our school, and am honored to have the opportunity to share the basis for such pride with you. The opportunity to do so has presented itself in the form of compliance with Proposition 98 and federal No Child Left Behind legislation, which identifies the School Accountability Report Card as a required component that every school in California must issue. The purpose of this report card is to afford you further insight into the quality educational program we offer.

It is the belief of Sun View Elementary School that students can and will excel in an environment that is tailored to their evolving needs. It is due to this belief that we have been able to successfully develop a comprehensive educational system that celebrates and promotes ethnic and cultural diversity, individuality, and emotional, intellectual, and social eminence. We strive to provide students with not only the support and encouragement to accomplish such feats, but the means to do so as well.

Thank you for assisting Sun View Elementary School in making our students' experience here not only a memorable one, but an enjoyable one.

-- John Drake, Principal

#### School Mission Statement

The mission of Sun View is to provide all our students with a high-quality educational program which:

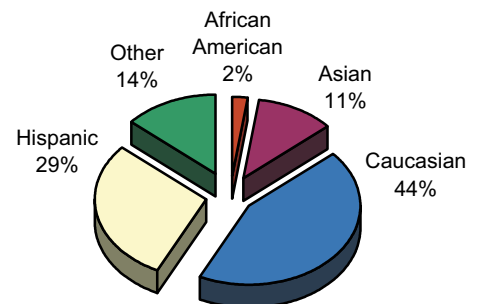
- Meets their individual intellectual, social, emotional, and physical health needs;
- Creates a school environment that will best promote learning necessary for each student to acquire maximum knowledge and experience; and
- Fosters in each student a feeling of personal worth and a philosophy that encompasses worthy moral and ethical values, and sustains a growing awareness of our interdependence with society and the environment.



#### District & School Profile

Located in western Orange County, minutes from the scenic California coastline, the Ocean View School District educates over 10,000 pre-kindergarten through eighth grade students in the northern half of Huntington Beach and portions of Westminster, Fountain Valley, and Midway City. Founded in 1874, the District is proud of its long tradition of academic excellence. There are currently eleven elementary schools and four middle schools in the District. Students from Ocean View School District attend high schools within the Huntington Beach Union High School District. Award winning schools, a rigorous and supportive educational program, strong community partnerships, and high levels of parental involvement are hallmarks of the Ocean View School District. Ocean View School District is dedicated to educational excellence and the continuous academic growth of all students, supporting its motto: "Charting the Course -- Success for All."

#### % of School Enrollment by Ethnic Group

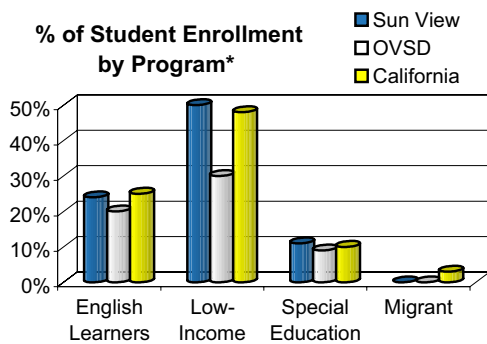


"Other" includes American Indian, Filipino, Pacific Islander, and Multiple/No Response students.

Sun View Elementary School serves about 400 students on a traditional school calendar year. Sun View has a diverse student population of various ethnic and cultural backgrounds living in low to middle class socioeconomic areas. We are dedicated to meeting the needs of all of our students and providing a high quality educational program.

## No Child Left Behind

Title I funding plays a critical role in the landmark education act popularly known as No Child Left Behind (NCLB). Title I is federal money used to support additional staffing and programs to meet the needs of low-income, low-achieving students and other designated students with special needs. Sun View Elementary School meets specific criteria for federal Title I targeted assistance eligibility and uses Title I funds to assist students at risk of failing to meet the State Board of Education standards. NCLB requires evaluation of student performance schoolwide, districtwide, and by specific subgroups within the student population. A profile of our school and District's enrollment, as defined by these subgroups, is provided to assist in interpreting information presented in this report card. The enrollment of significant ethnic subgroups is located on page one.



\*Source: STAR testing enrollment.

## School Leadership

Leadership at Sun View Elementary School is a responsibility shared among District administration, the principal, instructional staff, students, and parents. Assisting the principal are the Principal's Advisory Council and the Literacy Leadership Team comprised of representative teachers. These teams meet monthly. The Principal's Advisory Council monitors the school's curriculum and student achievement as well as addresses broader school concerns. The Literacy Leadership Team helps guide the implementation of a standards-based curriculum. The team members act as communication liaisons whereby they bring ideas and issues from their colleagues to be discussed in an open forum.

Staff members, students, and parents participate on various committees that make decisions regarding the priorities and direction of our educational plan and to ensure instructional programs are consistent with students' needs and comply with District goals. Our school's committees and organizations include: Student Council, School Site Council (SSC), English Learners Advisory Committee (ELAC), and the Parent Teacher Organization (PTO). At the District level, parents participate on the Instructional Advisory Council, the President's Roundtable, District ELAC, District Community Budget Advisory Committee, and the Gifted and Talented Education Parent Advisory Council.

## Community Involvement

Parents and the community are very supportive of the educational program at Sun View Elementary School. Our PTO has made generous contributions of time and money to numerous programs and activities, including organizing Family Fun Day to foster community, paying for all student field trips and assemblies, promoting membership for the school, opening up the Level Book Reading Room, and providing generous amounts of school necessities. We are grateful for the many hours contributed by our parent volunteers. Our programs are further enriched by strong community partnerships, including organizations such as Golden West and Orange Coast Colleges, University of California Irvine, National University, and California State University Long Beach.

Parents are encouraged to be involved in their child's education through volunteering in the classroom, participating on organized committees, and attending schoolwide events such as Back-to-School Night, Open House, Talent Show, Family Fun Day, Friday Flag Assemblies, and student performances. Parents are kept informed of school activities through the monthly "Sun Views" Newsletter and through weekly packets.

## Contact Information

Parents who wish to volunteer or participate in Sun View Elementary School's leadership teams, school committees, and school activities may call the school's office at (714) 847-9643.

## Discipline & Climate for Learning

Sun View Elementary School has a high standard for student behavior. Students are guided by specific rules and classroom expectations that promote respect, cooperation, courtesy, and acceptance of others. Behavioral expectations are clearly explained and consistently enforced. Parents and students are informed of discipline policies through the Parent/Student Handbook, assemblies, Back-to-School Night, and weekly Flag Assemblies.

To create a compassionate learning environment and encourage positive behavior, we have implemented the character education program Character Counts! Through this program, students learn about the Six Pillars of Character: *trustworthiness, respect, responsibility, fairness, caring, and citizenship*. Each month classroom and school activities promote understanding of a specific character trait. We recognize outstanding students who have practiced the character traits through Sunny-You certificates that are placed in a monthly drawing for prizes.

Students are encouraged to participate in the school's additional enrichment activities. These programs promote positive attitudes, encourage achievement, and instill a sense of belonging among students. Sun View Elementary School is a recipient of a 21st Century Grant. Through this program we are able to offer activities to qualifying students for three hours after school. Activities include tutoring, art, dance, nutrition, and athletics.

	Sun View			OVSD		
	2002	2003	2004	2002	2003	2004
Suspension (#)	14	26	20	412	444	574
Suspension (%)	2.9	5.4	4.5	4.1	4.4	5.6
Expulsion (#)	0	0	0	2	2	1
Expulsion (%)	0	0	0	0.0	0.0	0.0

Sun View Elementary School has not expelled any students during the past three years; expulsions occur only when required by law or when all other alternatives are exhausted.

## Instructional Programs

All curriculum and instruction in the Ocean View School District is aligned to the California Academic Content Standards approved by the State Board of Education. Every child receives a comprehensive standards-aligned core program in English/language arts, mathematics, history/social science, science, physical education, and fine arts. It is our goal to ensure that all students are provided the support they need in order to experience academic success. We structure the educational program so that all students receive instruction appropriate to their learning level. To ensure the success of every student, teachers use a variety of instructional techniques and supplemental instructional materials and programs.

Using standards-based adopted textbooks and materials, teachers are able to adapt classroom instruction to meet students' unique learning styles. When further assistance is needed for students to achieve grade level standards, several strategies are in place. At Sun View Elementary School, students are grouped by learning level to receive intensive reading instruction 90 minutes daily. Title I funding supports three

additional teachers and four instructional aides who work with students in developing literacy skills four days a week. Kindergarten and first grade students receive early literacy intervention from two reading intervention specialists through the Scott Foresman materials for 30 minutes daily in a small group setting. Fourth and fifth grade students needing further support in literacy use the Language! program. After-school tutoring is also available to qualifying students through the 21st Century Grant.

Ocean View School District offers the Gifted and Talented Education (GATE) program to students in grades four through eight who have been recognized as capable of attaining high levels of achievement by their teachers and identified through testing programs. Students in the GATE program have the option of attending the magnet program at Circle View Elementary School.

For students whose primary language is not English and who have limited English proficiency, Ocean View School District offers programs to help them acquire English as quickly as possible and prepare them to meet the state's academic content standards. Students are identified as English Learners through the California English Language Development Test (CELDT). At Sun View Elementary School, students learning English receive 30 minutes of English Language Development daily, in addition to 90-120 minutes of core instruction, and are placed with teachers who have supplemental credentials to provide instruction to English Learners.

Sun View Elementary School provides instruction to all students in the least restrictive environment possible. Students with disabilities are accommodated with a variety of options. A team consisting of the parent, school administrator, general education teacher, psychologist, and special education teacher, develops an Individual Education Plan (IEP). The IEP defines the individualized instruction a child will receive which may include services from a Speech and Language Specialist, Occupational Therapist, Resource Specialist, Adaptive Physical Education Specialist, or placement in a Special Day Class. Sun View Elementary School offers a Resource Specialist Program and speech/language therapy for all grade levels.

## Training & Curriculum Improvement

The writing and implementation of Ocean View School District's curriculum is an ongoing process, designed to address continual instructional improvement and the implementation of state standards and associated adopted instructional materials. Under the leadership of the Assistant Superintendent of Curriculum and Instruction, the Instructional Advisory Council establishes the District's long-range objectives and vision as well as oversees eight subject area Curriculum Committees. Curriculum Committee members, comprised of administrators, teacher representatives, and parents, analyze testing data to determine students' progress in learning the standards, assess the effectiveness of District programs in meeting students' learning needs, evaluate and recommend new programs for implementation, articulate curriculum among grade levels, and develop District assessments.

As part of the growth process, opportunities for training and staff development are provided at both the District and individual school sites to administrators, teachers, and classified staff. The District offers two staff development "buy-back" days annually where staff members are offered professional growth opportunities in curriculum, teaching strategies, and methodologies. Staff development topics are developed through needs identified by the adoption of new programs and results of student assessment. Staff members are encouraged to attend conferences and workshops offered through professional organizations such as the University of California Irvine campus, the Orange County Department of Education, and the West Orange County Professional Development Center. District technology trainers and an Orange County consultant offer supplemental training in technology.

In the 2003-04 school year, the District focus for staff training was on curriculum calibration with an emphasis on aligning instruction with State standards in reading, English/language arts, writing, and math, implementing a new science program for grades K-5, and strategies for working with learners of differing abilities, including at-risk learners, English language learners, and GATE students. Expert consultants

from the Orange County Department of Education and DataWorks Educational Research met with teachers to align curriculum with state standards and to develop teaching pacing guides. Sun View Elementary School provided additional staff planning and professional development opportunities throughout the school year. We focused on curriculum calibration, to align instruction and student work with grade level standards.

New teachers and teachers not yet fully credentialed are supported by peer coaching and extensive staff development through the Beginning Teacher Support and Assessment (BTSA) program and the Peer Assistance and Review (PAR) program. Both programs utilize the District's most effective veteran and knowledgeable teachers who assist with staff development and participate in such exercises as classroom visits, one-on-one meetings, and student work reviews.

## Textbooks & Instructional Materials

Ocean View School District sets a high priority upon ensuring that sufficient and current textbooks and materials are available to support each school's instructional program. Ocean View School District held a Public Hearing on December 7, 2004, and determined that each school within the District has sufficient and good quality textbooks or instructional materials, pursuant to the settlement of Williams vs. the State of California. All students, including Special Education and English Learner students, are provided their own individual textbooks in core subjects for use in the classroom and to take home to complete required homework assignments. All textbooks and instructional materials used within the District are aligned with the California Academic Content Standards and Frameworks and have been selected from the state's most recent list of standards-based materials. The District follows the State Board of Education's six-year adoption cycle for core content materials.

Sun View Elementary School's library, open from 8:30 a.m. to 2:50 p.m. daily, contains a wide assortment of books, periodicals, and reference materials available to students and staff. Students visit the library weekly with their classes. Our library also contains several Internet-connected computers so that students may also conduct research and access resources on-line.

The District is committed to providing state-of-the-art technology to all students. Teachers integrate technology into classroom curriculum, following the OVSD Student Technology Standards which are aligned to the National Educational Technology Standards. At Sun View Elementary School, each first and second grade classroom has two Internet-connected computers, and each third through fifth grade classroom has three to six fully-networked computers. The school uses standards-aligned software such as CornerStone Language, A+, and Tenth Planet to enhance and extend student learning. Additional technology tools available to teachers for classroom instruction include digital cameras, LCD projectors, and video cameras.

Textbooks*			
Subject/ Adoption Year	Publisher and Series		Grade Levels
<b>Language Arts</b>			
June 2002	Houghton Mifflin: <i>Houghton Mifflin Reading: A Legacy of Literacy</i>		K-5th
<b>Mathematics</b>			
Dec. 2001	Scott Foresman: <i>California Mathematics</i>		K-5th
<b>Science</b>			
June 2003	Harcourt Brace: <i>Harcourt Science</i>		K-5th
<b>History/Social Science</b>			
June 2000	McGraw-Hill: <i>Adventures in Time and Place</i>		K-6th

\*Only core textbooks are required to be reported. A list of textbooks used for interventions, GATE, music, and Spanish may be obtained from the District Instructional Services Office.

## Measures of Student Achievement

To obtain accurate and valid measures of educational progress, Ocean View School District offers students multiple opportunities to demonstrate mastery of state and District grade-level standards. Multiple measures of assessment monitor the progress of students and measure the effectiveness of the instructional program and include District assessments, state standardized tests, classroom observation, and report card grades.

In the Ocean View School District, students take a battery of District assessments four times a year -- at the start of the school year and at the end of each trimester. Assessments measure student ability in reading, writing, and math. Results are compiled into an individual Student Assessment Profile/Rubric for each child. Teachers use this information to modify instruction according to a child's needs, recommend interventions to increase the level of achievement, and monitor possible retention candidates.

In addition to District-established performance objectives, the state and federal governments have set standards for student achievement. A school's progress in meeting or exceeding those standards is measured through the results of testing and other criteria. The following sections provide an overview of tests and associated data showing the progress of students at Sun View Elementary School and the Ocean View School District, and a comparison of that progress to students throughout the state.

Federal Awards and Intervention Programs			
	02	03	04
Recognition for Achievement (Title I)	No	No	No
Identified for Program Improvement	No	No	No
Exited Title I Program Improvement	Not applicable		
Number of Years in Program Improvement	Not applicable		
Schools in the District Identified for Program Improvement			
Number of Schools	0	0	0
Percent of Schools	0%	0%	0%

## Adequate Yearly Progress (AYP)

The federal No Child Left Behind (NCLB) Act requires that all students perform at or above the proficient level on their state's standards-based assessment by 2014. To reach that goal, districts and schools must achieve Adequate Yearly Progress (AYP) by steadily increasing the percentage of students who achieve state standards of academic proficiency from year to year. Schools and districts must meet progressive Annual Measurable Objectives (AMOs) each year in order to meet the objective of a 100% at-or-above proficiency rate by the year 2014. Elementary and middle schools must achieve a 13.6% at-or-above proficiency rate in English/language arts and 16.0% for mathematics on the California Standards Tests (CST). Additional AMOs contributing to whether or not an elementary or middle school demonstrates AYP include: a 95% or above participation rate on the CST (grades 2-8) and an Academic Performance Index (API) of 560 or one point of API growth each year. Schools meeting AYP for three consecutive years may be eligible to apply for the Title I Achieving School Award.

Sun View Elementary School exceeded all requirements for Adequate Yearly Progress in 2004. Ocean View School District met all AYP requirements in 2004.

Schools receiving Title I revenue that fail to make AYP in the same AMO area (i.e. mathematics) for two consecutive years will be identified for Program Improvement. Sun View Elementary School has not been identified for Program Improvement in the last three years. More information about Title I and NCLB requirements can be found on the State Department of Education's website <http://www.cde.ca.gov/nclb> and the U.S. Department of Education's website <http://www.nclb.gov>.

Adequate Yearly Progress										
California Standards Test (CST)										
English/Language Arts										
Sun View Elementary					OVSD					
Year Ending	Participation Rate		% Proficient & Advanced		Participation Rate		% Proficient & Advanced			
	03	04	03	04	03	04	03	04		
<b>Target</b>	95%		13.6%		95%		13.6%			
	Met	%	Met	%	Met	%	Met	%	Met	
<b>Subgroups</b>										
All Students	Yes	100	Yes	100	Yes	31.1	Yes	41.2	Yes	99
English Learners	Yes	100	Yes	100	Yes	21.6	Yes	23.8	Yes	99
SED^	Yes	100	Yes	100	Yes	26.5	Yes	31.2	Yes	99
Special Education		100		100		8.1		6.6	Yes	97
African American		100		100		46.6		27.2	Yes	100
Asian		100		100		53.6		57.8	Yes	99
Caucasian	Yes	99	Yes	100	Yes	31.6	Yes	43.4	Yes	99
Hispanic or Latino	Yes	100	Yes	100	Yes	19.0	Yes	27.9	Yes	99
Math										
Sun View Elementary					OVSD					
Year Ending	Participation Rate		% Proficient & Advanced		Participation Rate		% Proficient & Advanced			
	03	04	03	04	03	04	03	04		
<b>Target</b>	95%		16.0%		95%		16.0%			
	Met	%	Met	%	Met	%	Met	%	Met	
<b>Subgroups</b>										
All Students	Yes	98	Yes	100	Yes	36.4	Yes	45.2	Yes	99
English Learners	Yes	100	Yes	100	Yes	28.9	Yes	37.3	Yes	99
SED^	Yes	99	Yes	100	Yes	28.8	Yes	39.5	Yes	99
Special Education		89		100		8.8		6.6	No	95
African American		100		100		40.0		27.2	Yes	100
Asian		100		100		60.9		57.8	Yes	99
Caucasian	Yes	96	Yes	100	Yes	39.0	Yes	50.4	Yes	99
Hispanic or Latino	Yes	99	Yes	100	Yes	23.0	Yes	30.5	Yes	99
Academic Performance Index (API)										
Sun View Elementary					OVSD					
	03		04		03		04			
<b>Target</b>										
	Met	Score	Met	Score	Met	Score	Met	Score		
<b>Scores</b>	Yes	701	Yes	742	Yes	790	Yes	795		

Scores included in this report card were based on STAR test reports published in October 2004.

^SED = Socioeconomically Disadvantaged

\*Only numerically significant subgroups are required to be reported

## Standardized State Assessments

Ocean View School District participates in California's mandatory Standardized Testing and Reporting Program (STAR) which utilizes the California Achievement Test Survey (CAT/6), California Standards Tests (CST), the Spanish Assessment of Basic Education/2 (SABE/2), and the California Alternative Performance Assessment (CAPA). SABE/2 is administered to limited English proficient Spanish-speaking students who have been enrolled in California public schools for less than 12 months. CAPA is administered to students with significant disabilities who are not able to take the CST and CAT/6. For more information on the STAR Program, please visit the STAR website at: <http://star.cde.ca.gov>.

### California Standards Tests (CST)

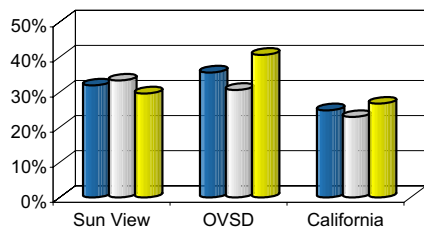
California Standards Tests assess student performance on the California Academic Content Standards adopted by the State Board of Education. Performance standards identify the level of student mastery of the content standards tested and include Advanced (exceeding standards), Proficient (meeting standards), Basic (approaching standards), Below Basic (below standards), and Far Below Basic (well below standards) levels. The state target for every student is to score at the Advanced or Proficient level. All school districts in the state of California are required to report their CST results in comparison to the state. In this report card, the percentage of students achieving Advanced and Proficient levels is reported.

### Physical Fitness

In the spring of each year, Sun View Elementary School is required by the state to administer a physical fitness test to all students in fifth grade. The physical fitness test is a standardized evaluation that measures each student's ability to perform fitness tasks in six major areas. Students that meet or exceed the standards in all six fitness areas are considered to be physically fit or in the 'healthy fitness zone' (HFZ).

**% of Students in Healthy Fitness Zone 2003-04**

- 5th Grade Total
- 5th Grade Boys
- 5th Grade Girls



California Standards Test (CST)																								
2002, 2003, 2004																								
Combined % of Students Scoring at Advanced & Proficient Levels																								
Grade Level	English/Language Arts						Mathematics																	
	2		3		4		5		2		3		4		5									
Year Ending	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04						
<b>All Students</b>																								
Sun View	38	30	33	28	34	31	30	32	57	36	30	45	45	48	65	23	29	32	39	45	56	32	27	30
OVSD	43	48	49	44	47	41	47	52	55	47	51	56	60	70	72	46	54	61	46	59	60	46	48	52
California	32	36	35	34	33	30	36	39	39	31	36	40	43	53	51	38	46	48	37	45	45	29	35	38
<b>Male</b>																								
Sun View	40	26	28	27	38	27	28	26	56	24	28	41	50	53	63	30	32	30	39	31	62	30	28	24
OVSD	42	44	47	42	45	38	43	47	49	42	44	49	65	69	73	48	58	61	47	57	59	47	46	48
California	29	30	32	31	29	27	33	37	36	28	36	36	45	54	52	39	47	50	38	46	45	30	35	36
<b>Female</b>																								
Sun View	36	35	37	29	31	37	33	40	58	48	33	52	41	41	69	17	25	37	38	60	52	35	26	40
OVSD	44	53	51	46	50	45	53	55	61	51	57	63	54	70	71	44	51	60	45	60	61	45	51	56
California	35	40	39	36	37	33	40	43	43	33	39	44	41	51	50	36	43	47	37	46	45	28	35	38
<b>English Learners (EL)</b>																								
Sun View	19	26	27	11	25	12	16	0	42	5	8	34	37	67	11	25	27	31	17	50	9	8	8	
OVSD	12	26	27	14	18	19	9	15	20	8	11	20	32	51	54	15	29	41	20	35	36	18	18	18
California	14	19	18	12	13	11	10	15	15	6	9	12	27	37	38	22	30	32	18	29	26	10	15	17
<b>Non EL</b>																								
Sun View	44	31	35	35	36	42	35	40	60	40	38	55	48	54	65	27	30	35	41	51	58	38	32	36
OVSD	52	56	57	53	56	50	57	62	65	55	60	66	68	77	78	55	63	67	53	67	67	52	55	60
California	41	45	45	44	42	40	46	49	51	39	44	51	52	61	59	46	53	56	46	53	53	37	42	45
<b>SED<sup>^</sup></b>																								
Sun View	26	26	29	14	32	20	21	20	50	19	24	31	40	42	58	14	22	31	36	37	53	15	17	16
OVSD	19	29	28	17	24	26	22	25	33	22	28	33	38	55	56	19	33	46	28	39	45	26	27	28
California	18	23	22	18	20	17	19	24	25	14	20	24	30	41	39	25	34	36	24	33	32	16	22	25
<b>Non SED</b>																								
Sun View	50	34	38	44	36	41	43	47	63	44	41	59	53	55	76	36	36	33	42	53	60	44	44	45
OVSD	57	60	59	59	60	50	62	67	65	57	65	67	72	79	80	61	67	68	55	70	66	56	60	62
California	51	55	54	54	52	49	56	59	60	49	54	60	61	69	68	55	62	65	54	62	61	45	50	53
<b>Special Education</b>																								
Sun View						9												18						
OVSD	34	24	25	36	27	17	30	26	24	18	22	18	43	45	49	39	46	33	25	38	26	25	19	22
California	16	17	16	17	15	14	15	15	16	11	12	13	27	31	29	21	24	26	18	20	20	12	12	12
<b>African American</b>																								
Sun View						9												9						
OVSD	63	50	28	52	30	17	63	41	63	64	14	48	35	33	59	28								
California	28	27	23	20	27	27	23	28	37	36	29	32	29	28	19	22								
<b>Asian</b>																								
Sun View	50	40	33	62	71	40	50	54																
OVSD	62	55	63	50	66	71	71	71	81	86	78	77	78	77	81	75								
California	62	60	56	52	62	63	56	63	75	76	73	75	74	74	64	67								
<b>Caucasian</b>																								
Sun View	32	31	35	48	33	51	30	46	58	69	30	48	48	51	27	31								
OVSD	58	60	59	51	64	65	60	67	79	80	63	70	67	66	55	60								
California	54	53	52	48	59	59	54	60	71	67	61	64	61	61	49	51								
<b>Filipino</b>																								
Sun View						70												85						
OVSD	75	56	57	58	57	50	58	67	68	64	67	63	64	51	54									
California	56	54	50	46	58	57	50	58	67	68	64	67	63	64	51	54								
<b>Hispanic</b>																								
Sun View	13	32	23	7	26	45	16	35	26	50	19	14	42	55	13	11								
OVSD	24	27	21	20	27	29	25	32	51	51	31	38	40	40	23	27								
California	23	22	19	17	14	25	20	25	40	39	33	36	33	33	22	25								

Scores included in this report card were based on STAR test reports published in October 2004. Fifth grade science scores are available at <http://star.cde.ca.gov>

<sup>^</sup>SED - Socioeconomically Disadvantaged

Due to the moderate number of students tested scores are not disclosed. 2002 testing data unavailable from the California Department of Education.

## California Achievement Test Survey (CAT/6)

The CAT/6 is a norm referenced survey test that assesses student ability in the areas of reading/language arts, spelling, and mathematics. CAT/6 scores compare students' results with scores in the same grade from a national sample. Percentile rankings range from 1 to 99, with 50 being average. **Please Note: Prior to 2003, the STAR included the SAT9 norm referenced test, which has been replaced by CAT/6. These are two different exams, developed five years apart; results from CAT/6 should not be directly compared to those from the SAT9.**

CAT/6 Survey Norm Referenced Test*										
2003, 2004										
% At or Above 50th Percentile										
Subject Area	Reading				Math					
	Grade Level		Year Ending		Grade Level		Year Ending			
	2	3	4	5	2	3	4	5		
	03	04	03	04	03	04	03	04	03	04
<b>All Students</b>										
Sun View	37	52	38	39	40	49	36	44	60	75
OVSD	56	65	46	46	45	47	55	53	73	77
California	46	47	34	35	35	36	40	41	57	59
<b>Subgroups</b>										
Females	50	60	42	57	43	55	40	44	62	80
Males	28	44	35	27	37	44	32	45	60	69
English Learners	33	53	25	46	8	33	9	23	63	73
Non English Learners	39	52	41	35	47	53	44	50	59	75
SED^	33	50	30	37	31	41	31	31	65	76
Non SED	42	55	47	41	50	57	44	58	55	72
Asian	36		53	42			54		64	
Caucasian	39	50	46	30	41	49	35	46	68	75
Hispanic or Latino	29	45	27	39	37	45	32	37	48	68

\*Scores included in this report card were based on STAR test reports published in October 2004.

^SED - Socioeconomically Disadvantaged

**Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.**

SAT9 Survey Norm Referenced Test										
2002										
% At or Above 50th Percentile										
Subject Area	Reading				Math					
	Grade Level		Year Ending		Grade Level		Year Ending			
	2	3	4	5	2	3	4	5		
	2	3	4	5	2	3	4	5		
<b>All Students</b>										
Sun View	70	48	51	54	71	55	59	61		
OVSD	66	62	62	62	79	74	72	76		
California	53	47	49	46	62	62	58	57		
<b>Subgroups</b>										
Females	67	47	54	70	72	53	54	74		
Males	74	50	48	39	71	58	64	48		
English Learners	56	26	21		56	53	42			
Non English Learners	74	57	59	61	75	56	64	67		
SED^	68	33	44	27	63	53	52	50		
Non SED	72	68	60	68	79	59	69	68		
Asian		43	75			77	58			
Caucasian	59	58	51	67	77	58	60	65		
Hispanic or Latino	63	38	37	44	52	43	52	58		

^SED - Socioeconomically Disadvantaged

**Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.**

## Academic Performance Index (API)

The Academic Performance Index (API) is one of three components of the Public Schools Accountability Act (PSAA) passed in 1999. The API measures school performance, sets academic growth targets, and monitors growth over time based on state testing results. The statewide API performance target is 800. A school's Base API score summarizes a school's performance on STAR testing for that year. A Growth Target is established annually by taking five percent of the difference between the Base score and the statewide target. A school's Growth score is calculated in the same manner as the Base score, but uses the following year's state testing results. The comparison between Base and Growth scores summarizes a school's progress over time.

The Immediate Intervention/Underperforming Schools Program (II/USP) and Governor's Performance Award Program (currently unfunded) are the two remaining components of the PSAA. API results determine a school's eligibility for each program. II/USP-eligible schools may apply for funding to provide the necessary resources to improve student performance. The Governor's Performance Award acknowledges those schools that demonstrate significant improvement based on several specific measures. Sun View Elementary School was eligible for the Governor's Performance Award in 2002 and 2004.

API School Results						
All Students	Base			Growth		
	2001	2002	2003	2002	2003	2004
Percent Tested	100	93	98	Percent Tested	96	99
API Score	669	716	699	API Growth Score	716	701
Growth Target	7	4	5	Actual Growth	47	-15
Statewide Rank	5	6	4	Eligible for Awards	Yes	No
Similar Schools Rank	3	5	1	Eligible for II/USP	No	Yes
<b>Subgroups</b>						
<b>Socioeconomically Disadvantaged</b>						
Base API Score	609	678	681	API Growth Score	673	681
Growth Target	6	3	4	Actual Growth	64	3
<b>Caucasian</b>						
Base API Score	696	719	706	API Growth Score	723	709
Growth Target	6	3	4	Actual Growth	27	-10
<b>Hispanic</b>						
Base API Score	605	662	638	API Growth Score	668	639
Growth Target	6	3	4	Actual Growth	63	-23

Only numerically significant subgroups for each reporting period are required to be presented in this report card. Numerically significant subgroups are comprised of (1) at least 100 students with valid test scores or (2) at least 15% of the school population tested and contains at least 30 students with valid scores.

## Teacher Assignment

We take great pride in our caring and dedicated teachers. For the 2003-04 school year, Sun View Elementary School had 24 fully credentialed teachers in accordance with State of California guidelines.

Teacher Credential Status			
	02	03	04
Fully Credentialed	27	25	24
Emergency Credentials	0	0	0
Interns	0	0	0
Waivers	0	0	0
<b>Total Teachers</b>	<b>27</b>	<b>25</b>	<b>24</b>
Teacher Misassignments			0
Teacher Vacancies			0
Working Outside Subject	0	0	0
Average Years Teaching	15.3	14.6	13.3
Average Years in District	13.5	12.6	11.3

*Data not required to be reported for these years.*

## NCLB-Compliant Teachers

The federal No Child Left Behind (NCLB) Act requires that all teachers in core subject areas meet specific federal credential requirements by the 2005-06 school year. Minimum qualifications include: possession of a Bachelor's Degree; possession of an appropriate California teaching credential; and demonstrated competence in core academic subjects. At the start of the 2003-04 school year, 95 percent of core academic classes at Sun View Elementary School were taught by NCLB-compliant teachers and 80.8 percent of core academic classes in the District were taught by NCLB-compliant teachers.

Teacher Education Levels 2003-04		
	Sun View	OVSD
Doctorate	0.0%	0.4%
Master's Degree +30*	25.0%	27.2%
Master's Degree	25.0%	38.9%
Bachelor's Degree +30*	45.8%	29.2%
Bachelor's Degree	4.2%	6.7%
Less Than Bachelor's	0.0%	0.0%
None Reported	0.0%	0.0%

*\*Indicates additional hours above and beyond degree.*

## Teacher Evaluation

A constructive evaluation process is a fundamental element in a sound educational program. Non-tenured teachers are evaluated annually and tenured teachers are evaluated every other year. Evaluations are performed by administrators who have been trained and certified for competency to perform teacher evaluations. Evaluation criteria are modeled after the Stull guidelines for teacher evaluations and include: maintenance of a suitable learning environment, attainment of standards of expected student progress, working staff relationships, professional qualities, instructional techniques and strategies, adherence to curricular objectives, and other duties relevant to the position.

## Substitute Teachers

Ocean View School District employs more than 230 qualified substitute teachers, including part-time teachers, retired teachers, and aspiring full-time teachers. About 35-40 percent of District substitutes are fully credentialed; all have a minimum of a bachelor's degree, have passed the California Basic Education Skills Test, and have a 30-day substitute permit. On the rare occasion when a substitute is not available, students receive instruction from a certificated teacher or school administrator.

## Student Support Services

We make every effort to meet the academic, emotional, and physical needs of our students. The school and District employ qualified personnel to provide support services. An active Student Study Team (SST) meets frequently to address issues that affect the ability of a student to perform at his or her best in school. Using a collaborative approach, members of the SST evaluate and recommend various intervention strategies and services to meet the unique needs of the referred student. For students at-risk of retention, a Monitor and Assistance Plan (MAP) is created in collaboration with the parent, student, and teacher. The plan outlines intervention strategies and the roles and responsibilities of each participant.

Counseling & Support Services Staff			
Title	Number of Staff	Days Available Per Week	Full Time Equivalent
Adaptive PE Specialist	1	As needed	-
Counselor	1	4	0.7
Health Clerk	1	4	0.8
Nurse	1	1	0.2
Campus Supervisors	4	5	0.5
Psychologist	1	1.5	0.3
Resource Specialist	1	5	1.0
Special Day Class Teacher	1	5	1.0
Speech/Language Specialist	1	5	1.0

## School Facilities & Safety

Sun View Elementary School provides a safe, clean environment for students, staff, and volunteers. The District administers a scheduled maintenance program, including regular facilities inspections, to ensure that all classrooms and facilities are well-maintained and in good repair. When necessary, the District takes appropriate actions to ensure campus facilities are in good working order and provide a clean and safe environment for all members of the school community. School grounds encompass approximately 13.9 acres. Facilities include 23 permanent classrooms, 6 portable classrooms, a multi-purpose room, library, teachers' lounge, administrative offices, and grassy field and blacktop play areas.

A team of custodians ensures classrooms, restrooms, and campus grounds are cleaned daily. The District's maintenance and operations department continually monitors all school sites to ensure that classrooms and facilities are well-maintained and provide a suitable learning environment. A work order process immediately alerts District personnel of any maintenance needed to be performed and ensures that emergencies are given the highest priority. At the time this report was published, 100 percent of restrooms on campus were in good working order. The Board of Trustees oversees a District Master Plan to ensure our schools are safe and up-to-date.

Sun View Elementary School is a closed campus. Signs posted at all campus entry points direct visitors to check in with the front office. All visitors are required to register and to wear visitor badges during their stay. While we welcome visits by parents and community members, anyone wishing to be on campus during school hours should notify staff ahead of time. During lunch, breaks, and before and after school, noon duty aides, the principal, and teachers supervise students and monitor the campus.

The comprehensive Safe School Plan was developed by the District to comply with Senate Bill 187 (SB 187) of 1997. The plan provides students and staff a means of ensuring a safe and orderly learning environment. Each school includes the following requirements of SB 187 within their safe school plans: current status of school crime; child abuse reporting procedures; disaster procedures; policies related to suspension and expulsion; notification to teachers; sexual harassment policy; provision of a schoolwide dress code; safe ingress and egress of pupils, parents, and school employees to and from school; safe and orderly school environment; and school rules and procedures. The school evaluates the plan annually and updates it as needed. The plan was last updated in August 2003. Safety procedures, including elements of the Safe School Plan, are reviewed with school staff at the start of every school year.

## School Attendance

Regular attendance at Sun View Elementary School is a necessary part of the learning process and is critical to academic success. Attendance, tardy, and truancy policies are clearly stated and consistently enforced. Our teachers and office manager proactively address attendance issues before they develop into further problems. In the case of chronic truancy, we contact the home with letters and telephone calls. In addition, students may be referred to the School Attendance and Review Board (SARB) for further intervention.

For each day a student is absent, \$25 is taken from the District's budget by the state. In the 2003-04 school year, Ocean View School District implemented a districtwide attendance incentive program to increase student attendance. If a school achieved an increase in its annual attendance rate, it received a monetary award -- corresponding to the appropriate increase in funding from the state. Each trimester, students with no tardies or absences are invited to a Principal's Picnic. The actual attendance rate for Sun View Elementary School in the 2003-04 school year was 96.26 percent, an increase from 95.17 percent in 2002-03.

	Class Size Distribution											
	Average Class Size			Classrooms Containing:								
	02	03	04	1-20 Students			21-32 Students			33+ Students		
K	16	19	16	5	5	5						
1st	19	17	20	4	4	3						
2nd	17	16	20	4	5	3						
3rd	18	19	20	4	4	4						
4th	28	32	28				3	2	2			
5th	26	29	28				3	3	2			
K-3	19	16		1	1							
4th-5th		27							1			

## Class Size

Small class sizes allow us to focus more attention on the individual needs of each student. We provide instruction for grades kindergarten through five in a self-contained classroom environment.

In 1996, the state legislature approved implementation of the Class Size Reduction (CSR) program that provides funding to hire additional teachers to assist schools in reducing K-3 class sizes. During the 2003-04 school year, 100% of our K-3 classrooms participated in the CSR program.

	Instructional Minutes by Grade Level	
	Minutes Required	Actual Minutes
K	36,000	36,000
1st-3rd	50,400	50,400
4th-8th	54,000	58,410

## Instructional Time

During the 2003-04 school year, all instructional minutes offered at Sun View Elementary School met or exceeded state requirements. For the 2003-04 school year, Sun View Elementary School offered 180 days of instruction comprised of 134 regular days, 35 modified Wednesdays, and 11 minimum days. Minimum days are used for parent/teacher conferences and the last day of school. Students are released early on Wednesdays; we use the time for staff development, teacher planning, and faculty meetings.

## Expenditures & Services Funded

Current Expense of Education Per Student 2002-2003		
Statewide Average		
All Elementary School		
OVSD	Districts	All Districts
\$6,427	\$6,542	\$6,822

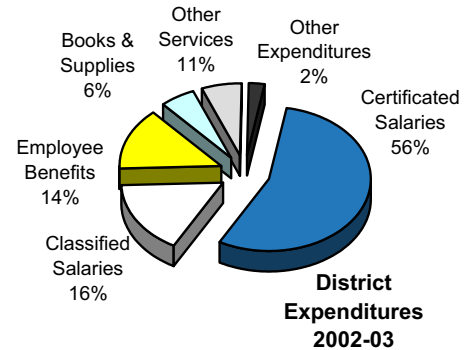
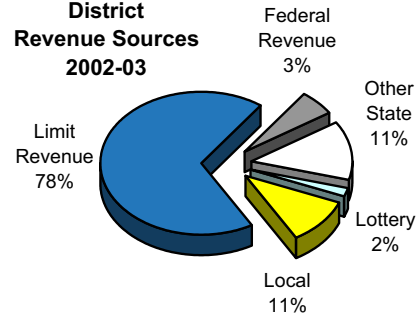
Note: The California Department of Education does not release audited financial results until the spring of the following fiscal year. In order to provide valid, comparative data, all districts throughout the State use only audited J-200 financial information to comply with SARC reporting requirements.

At the time this report was published, the most recent financial and salary comparison data from the State of California was for the 2002-03 school year. In 2002-03, Ocean View School District spent an average of \$6,427 to educate each student (based on 2002-03 audited financial statements).

Ocean View School District receives federal and state categorical funding for special programs. For the 2002-03 school year, the District received approximately \$1,268 per student in federal and state aid for categorical, special education, and other support programs including:

- Class Size Reduction
- Drug/Alcohol/Tobacco Education Funds
- Economic Impact Aid (EIA-LEP)
- Educational Technology Assistance
- Eisenhower Math and Science
- Gifted and Talented Education (GATE)

**District Revenue Sources 2002-03**



- Home-to-School Transportation
- Instructional Materials
- Peer Assistance and Review
- School Improvement Program
- Special Education
- Title I

## Salary & Budget Comparison

State law requires comparative salary and budget information to be

Average Salary Information Teachers - Principal - Superintendent 2002-03		
	OVSD	State Average
Beginning Teachers	\$34,000	\$37,951
Mid-Range	\$62,487	\$61,262
Highest Teachers	\$81,285	\$74,414
Elementary Principals	\$96,409	\$94,506
Middle School Principals	\$103,556	\$94,506
Superintendent	\$146,007	\$140,715
Salaries as a Percentage of Total Budget		
Teacher Salaries	50.44%	44.63%
Administrative Salaries	5.66%	5.51%

reported to the general public. At the time this report was published, the most recent salary comparison data from the State of California