

OCEAN VIEW SCHOOL DISTRICT

Lake View Elementary School

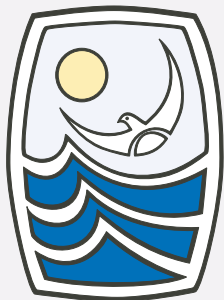
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A Title I Achieving School

Colette Wright, Principal

2003-2004 School Accountability Report Card



Ocean View School District

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Voter approval of Proposition 98 in November of 1988 requires that each school publish an annual School Accountability Report Card (SARC) to explain school programs, their costs, and effectiveness. In addition, Federal No Child Left Behind legislation requires an annual report of progress in meeting State and National objectives. This annual report is based on the best data available at the time of publication.

Principal's Message

Welcome to Lake View Elementary School. On behalf of the entire staff, I would like to extend a warm welcome to you and your children. The information included in the School Accountability Report Card will give you an understanding of the workings of our school.

Lake View has a history of high academic achievement. The California Department of Education has recognized us as a High Achieving School. Currently, the school is engaged in a three-year partnership with the National Aeronautics and Space Administration to promote math and science education. We are proud of the accomplishments of each student and continually strive for excellence.

I invite you to become part of the Lake View Team!

-- Colette Wright, Principal

School Mission Statement

Our school community is diverse and that is its strength. The dedicated efforts of our talented staff, students, parents, and community blend our differences into a common vision - a vision of pride. "Pride in Academic Excellence" is our school motto, but our strength really comes from our diversity. This is where our excellence is born.



District & School Profile

Located in western Orange County, minutes from the scenic California coastline, the Ocean View School District educates more than 10,000 pre-kindergarten through eighth grade students in the northern half of Huntington Beach and portions of Westminster, Fountain Valley, and Midway City. Founded in 1874, the District is proud of its long tradition of academic excellence. There are currently eleven elementary schools and four middle schools in the District. Students from Ocean View School District attend high schools within the Huntington Beach Union High School District. Award winning schools, a rigorous and supportive educational program, strong community partnerships, and high levels of parental involvement are hallmarks of the Ocean View School District. Ocean View School District is dedicated to educational excellence and the continuous academic growth of all students, supporting its motto: "Charting the Course -- Success for All."

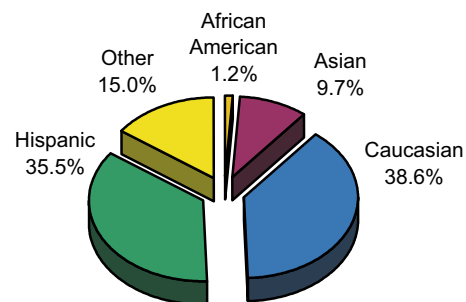
Lake View Elementary School serves more than 400 students on a traditional school calendar year. The school is proud of its status as a Title I Achieving School, and proud to have met all of its Adequate Yearly Progress (AYP) schoolwide targets for 2004.

Lake View Elementary School is also proud to have been selected as a NASA Explorer School, one of just 50 schools nationwide. Beginning in the 2004-05 school year, the school will launch a three-year partnership with NASA that provides intensive staff development on-site at the Jet Propulsion Lab, and offers educational opportunities for students in science, math, technology, and geography.

No Child Left Behind

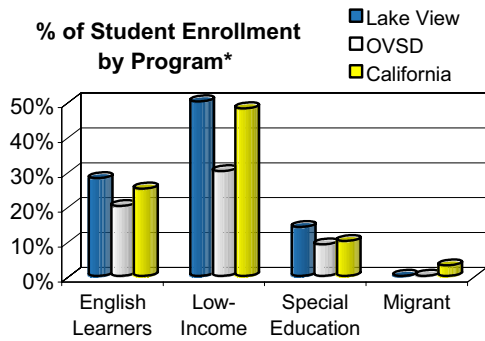
Title I funding plays a critical role in the landmark education act popularly known as No Child Left Behind (NCLB). Title I is federal money used to support additional staffing and programs to meet the needs of low-income, low-achieving students and other designated students with special needs. Lake View Elementary School meets specific criteria for federal Title I targeted assistance eligibility and uses Title I funds to assist students at risk of failing to meet the

% of School Enrollment by Ethnic Group



"Other" includes Filipino, Pacific Islander, and Multiple/No Response students.

State Board of Education standards. NCLB requires evaluation of student performance schoolwide, districtwide, and by specific subgroups within the student population. A profile of our school and District's enrollment, as defined by these subgroups, is provided to assist in interpreting information presented in this report card. The enrollment of significant ethnic subgroups is located on page one.



*Source: STAR testing enrollment.

School Leadership

Leadership at Lake View Elementary School is a responsibility shared among District administration, the principal, instructional staff, students, and parents. Assisting the principal is the Principal's Advisory Council, comprised of grade level representatives, Title I Liaison, and the administrative assistant. This team meets every other week to address issues such as monitoring curriculum, analyzing data, and providing feedback on staff development needs. The team members act as communication liaisons whereby they bring ideas and issues from their colleagues to be discussed in an open forum.

Staff members and parents participate on various committees that make decisions regarding the priorities and direction of our educational plan and ensure instructional programs are consistent with students' needs and comply with District goals. Our school's committees and organizations include: School Site Council (SSC), English Learners Advisory Committee (ELAC), and the Parent Teacher Organization (PTO). At the District level, parents participate on the Instructional Advisory Council, the President's Roundtable, District ELAC, District Community Budget Advisory Committee, and the Gifted and Talented Education Parent Advisory Council.

Community Involvement

Parents and the community are very supportive of the educational program at Lake View Elementary School. Our PTO has made generous contributions of time and money to numerous programs and activities. We are grateful for the many hours contributed by our parent volunteers. The PTO provided a lunch cover for school benches, and purchased new playground equipment for the school.

Our programs are further enriched by strong community partnerships with local businesses and organizations. We forged a partnership with Time Warner to provide state-of-the-art equipment to the school. Each fourth and fifth grade classroom has a 36-inch flat-screen TV. Time Warner also brought in thousands of dollars in cable equipment to enable teachers and students to access instructional information from cable networks.

Parents are encouraged to be involved in their child's education through volunteering in the classroom, participating on organized committees, and attending schoolwide events such as Parent Education Night, Back-to-School Night, Open House, fundraiser assemblies, NASA Explorer events, community events, and award ceremonies. Parents are kept informed of school activities through newsletters, flyers, the school's website, the phone committee, and the school marquee.

Discipline & Climate for Learning

Lake View Elementary School has a high standard for student behavior. Students are guided by specific rules and classroom expectations that promote respect, cooperation, courtesy, and acceptance of others. Behavioral expectations are clearly explained and consistently enforced.

Parents and students are informed of discipline policies through the Student Handbook, daily announcements, principal classroom visits, flyers, and newsletters.

At Lake View we value the teaching of good citizenship. We try to emphasize the positive and reinforce desired behaviors. We believe we must teach children how to behave rather than how not to behave. We have developed the school's discipline policy in the best interest of our children. We encourage parents to share their views and concerns, support our goal to set and maintain high standards of conduct, and to develop self-discipline within each child. We believe in the right of the teachers to teach without inappropriate interruption. We believe in the right of the student to learn in a safe environment without interruption from other students. Further, we believe that for students to have a most meaningful and successful year, the partnership of school staff, parents, and students will play an integral role.

Students demonstrating positive behavior are regularly rewarded. Recognition includes awards at monthly assemblies, individual classroom rewards, Good Guy/Good Gal Tickets, ticket prize drawings, Student of the Week, and citizenship awards. For other achievements including academics and attendance, students may receive subject area awards in reading, mathematics, science, and social science; perfect attendance awards; and/or be placed in Recognition Hall.

Lake View Elementary School encourages its students to become actively involved in their school both inside and out of the classroom. The school offers many additional programs and services to help create well-rounded students and communities. Extracurricular activities include: book fairs, afterschool tutoring, talent show, field trips, music education, K9 companions, Smoke Signals Indian Culture and Education, Principal's Wall of Fame, and Good Guy/Gal Cards encouraging random acts of kindness.

Lake View Elementary School has not expelled any students during the past three years; expulsions occur only when required by law or when all other alternatives are exhausted.

	Suspensions & Expulsions					
	Lake View			OVSD		
	2002	2003	2004	2002	2003	2004
Suspension (#)	10	14	31	412	444	574
Suspension (%)	2.3	3.2	7.5	4.1	4.4	5.6
Expulsion (#)	0	0	0	2	2	1
Expulsion (%)	0	0	0	0.0	0.0	0.0

Instructional Programs

All curriculum and instruction in the Ocean View School District is aligned to the California Academic Content Standards approved by the State Board of Education. Every child receives a comprehensive standards-aligned core program in English/language arts, mathematics, history/social science, science, physical education, and fine arts. It is our goal to ensure that all students are provided the support they need in order to experience academic success. We structure the educational program so that all students receive instruction appropriate to their learning level. To ensure the success of every student, teachers use a variety of instructional techniques and supplemental instructional materials and programs.

Using standards-based adopted textbooks and materials, teachers are able to adapt classroom instruction to meet students' unique learning styles. When further assistance is needed for students to achieve grade level standards, several strategies are in place. At Lake View Elementary School, students falling below grade level or at risk of retention receive specialized differentiated instruction. Students in grades two through five may also take part in the Title I Kaleidoscope Program, a three hour afterschool intervention during which students receive reading remediation, can work on their homework, and have an hour of free play time. Additional support for at-risk students includes afterschool tutoring four days a week and 90 minute daily reading interventions.

Ocean View School District offers the Gifted and Talented Education (GATE) program to students in grades four through eight who have been recognized as capable of attaining high levels of achievement by their teachers and identified through testing programs. At Lake View Elementary School, students in the GATE program are clustered to receive differentiated instruction with increased depth and complexity by GATE-trained teachers. Students in the GATE program also have the option of attending the magnet program at Circle View Elementary School.

For students whose primary language is not English and who have limited English proficiency, Ocean View School District offers programs to help them acquire English as quickly as possible and prepare them to meet the state's academic content standards. Students are identified as English Learners through the California English Language Development Test (CELDT). At Lake View Elementary School, students learning English receive 30 minutes of English Language Development daily and are placed with teachers who have supplemental credentials to provide instruction to English Learners.

Lake View Elementary School provides instruction to all students in the least restrictive environment possible. Students with disabilities are accommodated with a variety of options. A team consisting of the parent, school administrator, general education teacher, psychologist, and special education teacher, develops an Individual Education Plan (IEP). The IEP defines the individualized instruction a child will receive which may include services from a Speech and Language Specialist, Resource Specialist, Adaptive Physical Education Specialist, or placement in a Special Day Class. Lake View Elementary School also offers two special classes for severely handicapped students.

Training & Curriculum Improvement

The writing and implementation of Ocean View School District's curriculum is an ongoing process, designed to address continual instructional improvement and the implementation of state standards and associated adopted instructional materials. Under the leadership of the Assistant Superintendent of Curriculum and Instruction, the Instructional Advisory Council establishes the District's long-range objectives and vision as well as oversees eight subject area Curriculum Committees. Curriculum Committee members, comprised of administrators, teacher representatives, and parents, analyze testing data to determine students' progress in learning the standards, assess the effectiveness of District programs in meeting students' learning needs, evaluate and recommend new programs for implementation, articulate curriculum among grade levels, and develop District assessments.

As part of the growth process, opportunities for training and staff development are provided at both the District and individual school sites to administrators, teachers, and classified staff. The District offers two staff development "buy-back" days annually where staff members are offered professional growth opportunities in curriculum, teaching strategies, and methodologies. Staff development topics are developed through needs identified by the adoption of new programs and results of student assessment. Staff members are encouraged to attend conferences and workshops offered through professional organizations such as the University of California Irvine campus, the Orange County Department of Education, and the West Orange County Professional Development Center. District technology trainers and an Orange County consultant offer supplemental training in technology.

In the 2003-04 school year, the District focus for staff training was on curriculum calibration with an emphasis on aligning instruction with State standards in reading, English/language arts, writing, and math, implementing a new science program for grades K-5, and strategies for working with learners of differing abilities, including at-risk learners, English language learners, and GATE students. Expert consultants from the Orange County Department of Education and DataWorks Educational Research met with teachers to align curriculum with state standards and to develop teaching pacing guides. Lake View Elementary School provided additional staff planning and professional development opportunities throughout the school year. We focused primarily on language arts development.

New teachers and teachers not yet fully credentialed are supported by peer coaching and extensive staff development through the Beginning Teacher Support and Assessment (BTS) program and the Peer

Assistance and Review (PAR) program. Both programs utilize the District's most effective veteran and knowledgeable teachers who assist with staff development and participate in such exercises as classroom visits, one-on-one meetings, and student work reviews.

Textbooks & Instructional Materials

Ocean View School District sets a high priority upon ensuring that sufficient and current textbooks and materials are available to support each school's instructional program. Ocean View School District held a Public Hearing on December 7, 2004, and determined that each school within the District has sufficient and good quality textbooks or instructional materials, pursuant to the settlement of Williams vs. the State of California. All students, including Special Education and English learner students, are provided their own individual textbooks in core subjects for use in the classroom and to take home to complete required homework assignments. All textbooks and instructional materials used within the District are aligned with the California Academic Content Standards and Frameworks and have been selected from the state's most recent list of standards-based materials. The District follows the State Board of Education's six-year adoption cycle for core content materials.

Lake View Elementary School's library, staffed by a library specialist, is open four days a week during school hours for student use. Students visit the library on a weekly basis to check out books and use resources. The library uses a fully automated tracking system and contains supplemental materials such as Spanish titles and videos.

The District is committed to providing state-of-the-art technology to all students. Teachers integrate technology into classroom curriculum, following the OVSD Student Technology Standards which are aligned to the National Educational Technology Standards. At Lake View Elementary School, there is one computer available for every thirteen students. The school has a Title I funded computer lab containing 25 computer workstations regularly used by third through fifth grade classrooms. Most computers on campus are connected to the Internet so that students may conduct research online. Students use computer resources mainly for writing and research but also take advantage of the Read 180 software program to help improve reading skills. Other technological resources at Lake View Elementary School include digital cameras and TV/VCRs.

Textbooks*		
Subject/ Adoption Year	Publisher and Series	Grade Levels
Language Arts		
June 2002	Houghton Mifflin: <i>Houghton Mifflin Reading: A Legacy of Literacy</i>	K-5th
Mathematics		
Dec. 2001	Scott Foresman: <i>California Mathematics</i>	K-5th
Science		
June 2003	Harcourt Brace: <i>Harcourt Science</i>	K-5th
History/Social Science		
June 2000	McGraw-Hill: <i>Adventures in Time and Place</i>	K-6th

*Only core textbooks are required to be reported. A list of textbooks used for interventions, GATE, music, and Spanish may be obtained from the District Instructional Services Office.



Measures of Student Achievement

To obtain accurate and valid measures of educational progress, Ocean View School District offers students multiple opportunities to demonstrate mastery of state and District grade-level standards. Multiple measures of assessment monitor the progress of students and measure the effectiveness of the instructional program and include District assessments, state standardized tests, classroom observation, and report card grades.

In the Ocean View School District, students take a battery of District assessments four times a year -- at the start of the school year and at the end of each trimester. Assessments measure student ability in reading, writing, and math. Results are compiled into an individual Student Assessment Profile/Rubric for each child. Teachers use this information to modify instruction according to a child's needs, recommend interventions to increase the level of achievement, and monitor possible retention candidates.

In addition to District-established performance objectives, the state and federal governments have set standards for student achievement. A school's progress in meeting or exceeding those standards is measured through the results of testing and other criteria. The following sections provide an overview of tests and associated data showing the progress of students at Lake View Elementary School and the Ocean View School District, as well as a comparison of that progress to students throughout the state.

Adequate Yearly Progress (AYP)

The federal No Child Left Behind (NCLB) Act requires that all students perform at or above the proficient level on their state's standards-based assessment by 2014. To reach that goal, districts and schools must achieve Adequate Yearly Progress (AYP) by steadily increasing the percentage of students who achieve state standards of academic proficiency from year to year. Schools and districts must meet progressive Annual Measurable Objectives (AMOs) each year in order to meet the objective of a 100% at-or-above proficiency rate by the year 2014. Beginning with spring 2003 test results, elementary and middle schools must achieve a 13.6% at-or-above proficiency rate in English/language arts and 16.0% for mathematics on the California Standards Tests (CST). Additional AMOs contributing to whether or not an elementary or middle school demonstrates AYP include: a 95% or above participation rate on the CST (grades 2-8) and an Academic Performance Index (API) of 560 or one point of API growth each year. Schools meeting AYP for three consecutive years may be eligible to apply for the Title I Achieving School Award.

Lake View Elementary School exceeded all requirements for Adequate Yearly Progress in 2004. Ocean View School District met all AYP requirements in 2004.

Beginning with the 2003 AYP reporting cycle, schools receiving Title I revenue that fail to make AYP in the same AMO area (i.e. mathematics) for two consecutive years will be identified for Program Improvement. Lake View Elementary School has not been identified for Program Improvement in the last three years. More information about Title I and NCLB requirements can be found on the State Department of Education's website <http://www.cde.ca.gov/nclb> and the U.S. Department of Education's website <http://www.nclb.gov>.

Federal Awards and Intervention Programs			
	02	03	04
Recognition for Achievement (Title I)	Yes	No	No
Identified for Program Improvement	No	No	No
Exited Title I Program Improvement	Not applicable		
Number of Years in Program Improvement	Not applicable		
Schools in the District Identified for Program Improvement			
Number of Schools	0	0	0
Percent of Schools	0%	0%	0%

Adequate Yearly Progress										
California Standards Test (CST)										
English/Language Arts										
Lake View Elementary					OVSD					
Participation Rate		% Proficient & Advanced			Participation Rate		% Proficient & Advanced			
Year Ending	03	04	03	04	03	04	03	04	04	
Target	95%		13.6%			95%		13.6%		
	Met	%	Met	%	Met	%	Met	%	Met	%
Subgroups										
All Students	Yes	98	Yes	99	Yes	44.5	Yes	44.5	Yes	99
English Learners	Yes	98	Yes	99	Yes	32.2	Yes	35.8	Yes	100
SED^	Yes	98	Yes	99	Yes	35.1	Yes	38.3	Yes	99
Special Education		89		100		6.8		20.5	Yes	97
African American		100		100					Yes	100
Asian	Yes	98	Yes	100	Yes	48.3	Yes	57.4	Yes	100
Caucasian	Yes	99	Yes	100	Yes	49.5	Yes	47.1	Yes	99
Hispanic or Latino	Yes	96	Yes	99	Yes	32.5	Yes	29.7	Yes	99
Math										
Lake View Elementary					OVSD					
Participation Rate		% Proficient & Advanced			Participation Rate		% Proficient & Advanced			
Year Ending	03	04	03	04	03	04	03	04	04	
Target	95%		16.0%			95%		16.0%		
	Met	%	Met	%	Met	%	Met	%	Met	%
Subgroups										
All Students	Yes	97	Yes	99	Yes	50.7	Yes	55.4	Yes	99
English Learners	Yes	97	Yes	99	Yes	43.1	Yes	46.9	Yes	99
SED^	Yes	96	Yes	99	Yes	44.3	Yes	51.8	Yes	99
Special Education		78		100		11.5		17.6	No	95
African American		100		100					Yes	100
Asian	Yes	98	Yes	100	Yes	68.3	Yes	64.8	Yes	100
Caucasian	Yes	97	Yes	100	Yes	49.5	Yes	58.6	Yes	99
Hispanic or Latino	No	95	Yes	99	Yes	36.5	Yes	44.0	Yes	99
Academic Performance Index (API)										
Lake View Elementary					OVSD					
03		04			03		04			
Target	Minimum score of 560 or 1 point increase									
	Met	Score	Met	Score	Met	Score	Met	Score	Score	
Scores	Yes	785	Yes	777	Yes	790	Yes	795	795	
Scores included in this report card were based on STAR test reports published in October 2004.										
^SED = Socioeconomically Disadvantaged										
*Only numerically significant subgroups are required to be reported										

Standardized State Assessments

Ocean View School District participates in California's mandatory Standardized Testing and Reporting Program (STAR) which utilizes the California Achievement Test Survey (CAT/6), California Standards Tests (CST), the Spanish Assessment of Basic Education/2 (SABE/2), and the California Alternative Performance Assessment (CAPA). SABE/2 is administered to limited English proficient Spanish-speaking students who have been enrolled in California public schools for less than 12 months. CAPA is administered to students with significant disabilities who are not able to take the CST and CAT/6. For more information on the STAR Program, please visit the STAR website at: <http://star.cde.ca.gov>.

California Standards Tests (CST)

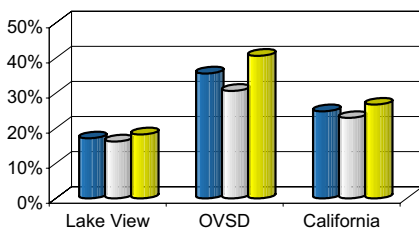
California Standards Tests assess student performance on the California Academic Content Standards adopted by the State Board of Education. Performance standards identify the level of student mastery of the content standards tested and include Advanced (exceeding standards), Proficient (meeting standards), Basic (approaching standards), Below Basic (below standards), and Far Below Basic (well below standards) levels. The state target for every student is to score at the Advanced or Proficient level. All school districts in the state of California are required to report their CST results in comparison to the state. In this report card, the percentage of students achieving Advanced and Proficient levels is reported.

Physical Fitness

In the spring of each year, Lake View Elementary School is required by the state to administer a physical fitness test to all students in fifth grade. The physical fitness test is a standardized evaluation that measures each student's ability to perform fitness tasks in six major areas. Students that meet or exceed the standards in all six fitness areas are considered to be physically fit or in the 'healthy fitness zone' (HFZ).

% of Students in Healthy Fitness Zone 2003-04

- 5th Grade Total
- 5th Grade Boys
- 5th Grade Girls



California Standards Test (CST) 2002, 2003, 2004 Combined % of Students Scoring at Advanced & Proficient Levels																								
Grade Level	English/Language Arts					Mathematics																		
	2	3	4	5		2	3	4	5															
Year Ending	02 03	03 04	02 03	03 04	02 03	03 04	02 03	03 04	02 03	03 04														
All Students																								
Lake View	47	47	35	31	49	44	54	35	55	49	47	48	75	67	54	54	55	70	52	43	63	46	42	37
OVSD	43	48	49	44	47	41	47	52	55	47	51	56	60	70	72	46	54	61	46	59	60	46	48	52
California	32	36	35	34	33	30	36	39	39	31	36	40	43	53	51	38	46	48	37	45	45	29	35	38
Male																								
Lake View	49	56	33	23	42	40	50	24	39	34	43	45	76	68	50	48	64	76	54	38	48	40	50	32
OVSD	42	44	47	42	45	38	43	47	49	42	44	49	65	69	73	48	58	61	47	57	59	47	46	48
California	29	30	32	31	29	27	33	37	36	28	36	36	45	54	52	39	47	50	38	46	45	30	35	36
Female																								
Lake View	47	40	38	44	60	48	57	48	83	71	51	50	73	66	59	60	44	64	50	48	89	55	36	41
OVSD	44	53	51	46	50	45	53	55	61	51	57	63	54	70	71	44	51	60	45	60	61	45	51	56
California	35	40	39	36	37	33	40	43	43	33	39	44	41	51	50	36	43	47	37	46	45	28	35	38
English Learners (EL)																								
Lake View	44	25	20	21	47	11	27	21	25	61	50	30	29	76	32	36	14	17						
OVSD	12	26	27	14	18	19	9	15	20	8	11	20	32	51	54	15	29	41	20	35	36	18	18	18
California	14	19	18	12	13	11	10	15	15	6	9	12	27	37	38	22	30	32	18	29	26	10	15	17
Non EL																								
Lake View	53	49	39	39	57	43	59	52	63	54	53	62	81	69	55	70	64	69	54	50	70	51	49	49
OVSD	52	56	57	53	56	50	57	62	65	55	60	66	68	77	78	55	63	67	53	67	67	52	55	60
California	41	45	45	44	42	40	46	49	51	39	44	51	52	61	59	46	53	56	46	53	53	37	42	45
SED^																								
Lake View	40	43	27	15	46	42	50	17	50	44	40	34	61	60	50	38	61	68	44	32	62	37	36	26
OVSD	19	29	28	17	24	26	22	25	33	22	28	33	38	55	56	19	33	46	28	39	45	26	27	28
California	18	23	22	18	20	17	19	24	25	14	20	24	30	41	39	25	34	36	24	33	32	16	22	25
Non SED																								
Lake View	55	51	41	54	52	46	58	62	63	54	56	64	85	72	56	75	52	73	60	59	63	54	50	50
OVSD	57	60	59	59	60	50	62	67	65	57	65	67	72	79	80	61	67	68	55	70	66	56	60	62
California	51	55	54	54	52	49	56	59	60	49	54	60	61	69	68	55	62	65	54	62	61	45	50	53
Special Education																								
Lake View	34	24	25	36	27	17	30	26	24	18	22	18	43	45	49	39	46	33	25	38	26	25	19	22
OVSD	16	17	16	17	15	14	15	15	16	11	12	13	27	31	29	21	24	26	18	20	20	12	12	12
California																								
African American																								
Lake View	63	50	28	52	30	17	63	41	63	64	14	48	35	33	59	28								
OVSD	28	27	23	20	27	27	23	28	37	36	29	32	29	28	19	22								
California																								
Asian																								
Lake View	46	56	42	38	77	67	63	54	69	67	75	77	73	63										
OVSD	62	55	63	50	66	71	71	71	81	86	78	77	78	77										
California	62	60	56	52	62	63	56	63	75	76	73	75	74	74										
Caucasian																								
Lake View	47	43	52	41	40	56	50	53	63	63	56	65	40	61	40	41								
OVSD	58	60	59	51	64	65	60	67	79	80	63	70	67	66										
California	54	53	52	48	59	59	54	60	71	67	61	64	61	61										
Filipino																								
Lake View	75	56	57	70	83	88	79	85	56	54	51	54												
OVSD	56	54	50	46	58	57	50	58	67	68	64	67	63	64										
California																								
Hispanic																								
Lake View	48	15	35	47	27	31	21	33	71	45	47	79	23	44	16	19								
OVSD	24	27	21	20	27	29	25	32	51	51	31	38	40	40										
California	23	22	19	17	14	25	20	25	40	39	33	36	33	33										

Scores included in this report card were based on STAR test reports published in October 2004. Fifth grade science scores are available at <http://star.cde.ca.gov>

^SED - Socioeconomically Disadvantaged

Due to the moderate number of students tested scores are not disclosed.

2002 testing data unavailable from the California Department of Education.

California Achievement Test Survey (CAT/6)

The CAT/6 is a norm referenced survey test that assesses student ability in the areas of reading/language arts, spelling, and mathematics. CAT/6 scores compare students' results with scores in the same grade from a national sample. Percentile rankings range from 1 to 99, with 50 being average. **Please Note: Prior to 2003, the STAR included the SAT9 norm referenced test, which has been replaced by CAT/6. These are two different exams, developed five years apart; results from CAT/6 should not be directly compared to those from the SAT9.**

CAT/6 Survey Norm Referenced Test*										
2003, 2004										
% At or Above 50th Percentile										
Subject Area	Reading				Math					
	Grade Level		Grade Level		Grade Level		Grade Level		Grade Level	
Year Ending	03	04	03	04	03	04	03	04	03	04
All Students										
Lake View	52	55	46	47	24	41	58	37	70	60
OVSD	56	65	46	46	45	47	55	53	73	77
California	46	47	34	35	35	36	40	41	57	59
Subgroups										
Females	46	66	52	45	39	61	64	44	66	55
Males	59	47	42	49	11	30	50	29	74	64
English Learners	39	56	36	35	7	9	36	13	56	56
Non English Learners	57	55	49	51	36	50	63	51	75	61
SED^	37	50	36	42	10	35	49	23	60	58
Non SED	64	59	55	53	45	50	68	54	77	62
Asian	62	38	42	19	46	73	31	62	63	67
Caucasian	63	53	52	47	30	56	60	53	72	70
Hispanic or Latino	38	55	41	47	20	19	37	26	76	40

*Scores included in this report card were based on STAR test reports published in October 2004.

^SED - Socioeconomically Disadvantaged

Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.

SAT9 Survey Norm Referenced Test												
2002												
% At or Above 50th Percentile												
Subject Area	Reading				Math							
	Grade Level		Grade Level		Grade Level		Grade Level		Grade Level		Grade Level	
Year Ending	2	3	4	5	2	3	4	5	2	3	4	5
All Students												
Lake View	76	50	68	65	92	76	76	80				
OVSD	66	62	62	62	79	74	72	76				
California	53	47	49	46	62	62	58	57				
Subgroups												
Females	81	65	71	70	92	74	76	78				
Males	72	40	64	61	92	77	75	82				
English Learners	25				75							
Non English Learners	79	67	71	72	94	78	77	84				
SED^	64	32	63	53	86	68	78	78				
Non SED	85	75	73	76	97	88	73	82				
Asian	82	62	77	71	94	99	92	93				
Caucasian	76	67	66	81	96	67	69	85				
Hispanic or Latino	67	32	59	38	87	73	71	71				

^SED - Socioeconomically Disadvantaged

Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.

Academic Performance Index (API)

The Academic Performance Index (API) is one of three components of the Public Schools Accountability Act (PSAA) passed in 1999. The API measures school performance, sets academic growth targets, and monitors growth over time based on state testing results. The statewide API performance target is 800. A school's Base API score summarizes a school's performance on STAR testing for that year. A Growth Target is established annually by taking five percent of the difference between the Base score and the statewide target. A school's Growth score is calculated in the same manner as the Base score, but uses the following year's state testing results. The comparison between Base and Growth scores summarizes a school's progress over time.

The Immediate Intervention/Underperforming Schools Program (II/USP) and Governor's Performance Award Program (currently unfunded) are the two remaining components of the PSAA. API results determine a school's eligibility for each program. II/USP-eligible schools may apply for funding to provide the necessary resources to improve student performance. The Governor's Performance Award acknowledges those schools that demonstrate significant improvement based on several specific measures. Lake View Elementary School was eligible for the Governor's Performance Award in both 2001 and 2002.

API School Results							
All Students	Base			All Students	Growth		
	2001	2002	2003		2002	2003	2004
Percent Tested	96	97	94	Percent Tested	100	99	99
API Score	767	752	751	API Growth Score	790	785	777
Growth Target	2	2	2	Actual Growth	23	33	26
Statewide Rank	8	7	6	Eligible for Awards	Yes	No	No
Similar Schools Rank	10	9	6	Eligible for II/USP	No	No	No
Subgroups							
Socioeconomically Disadvantaged							
Base API Score	727	703	709	API Growth Score	749	753	753
Growth Target	2	2	2	Actual Growth	22	50	44
Asian							
Base API Score	835	852	784	API Growth Score	869	825	842
Growth Target	*	*	2	Actual Growth	34	-27	58
Caucasian							
Base API Score	776	754	760	API Growth Score	795	798	808
Growth Target	2	2	2	Actual Growth	19	44	48
Hispanic							
Base API Score	708	681	705	API Growth Score	721	722	687
Growth Target	2	2	2	Actual Growth	13	41	-18

***Schools and subgroups with scores 800 and above have met the statewide target and are expected to maintain that level of achievement.**

Only numerically significant subgroups for each reporting period are required to be presented in this report card. Numerically significant subgroups are comprised of (1) at least 100 students with valid test scores or (2) at least 15% of the school population tested and contains at least 30 students with valid scores.

Teacher Assignment

We take great pride in our caring and dedicated teachers. For the 2003-04 school year, Lake View Elementary School had 24 fully credentialed teachers in accordance with State of California guidelines.

Teacher Credential Status			
	02	03	04
Fully Credentialed	25	25	24
Emergency Credentials	0	0	0
Interns	0	0	0
Waivers	0	0	0
Total Teachers	25	25	24
Teacher Misassignments			0
Teacher Vacancies			0
Average Years Teaching	18.8	18.7	17.7
Average Years in District	17.5	17.3	16.2
<i>Data not required to be reported for these years.</i>			

NCLB-Compliant Teachers

The Federal No Child Left Behind (NCLB) Act requires that all teachers in core subject areas meet specific Federal credential requirements by the 2005-06 school year. Minimum qualifications include: possession of a Bachelor's Degree; possession of an appropriate California teaching credential; and demonstrated competence in core academic subjects. At the start of the 2003-04 school year, 100 percent of core academic classes at Lake View Elementary School were taught by NCLB-compliant teachers and 80.8 percent of core academic classes in the District were taught by NCLB-compliant teachers.

Teacher Education Levels 2003-04		
	Lake View	OVSD
Doctorate	0.0%	0.4%
Master's Degree +30*	20.8%	27.2%
Master's Degree	58.3%	38.9%
Bachelor's Degree +30*	16.7%	29.2%
Bachelor's Degree	4.2%	6.7%
<i>*Indicates additional hours above and beyond degree.</i>		

Teacher Evaluation

A constructive evaluation process is a fundamental element in a sound educational program. Non-tenured teachers are evaluated annually and tenured teachers are evaluated every other year. Evaluations are performed by administrators who have been trained and certified for competency to perform teacher evaluations. Evaluation criteria are modeled after the Stull guidelines for teacher evaluations and include: maintenance of a suitable learning environment, attainment of standards of expected student progress, working staff relationships, professional qualities, instructional techniques and strategies, adherence to curricular objectives, and other duties relevant to the position.

Substitute Teachers

Ocean View School District employs more than 230 qualified substitute teachers, including part-time teachers, retired teachers, and aspiring full-time teachers. About 35-40 percent of District substitutes are fully credentialed; all have a minimum of a bachelor's degree, have passed the California Basic Education Skills Test, and have a 30-day substitute permit. On the rare occasion when a substitute is not available, students receive instruction from a certificated teacher or school administrator.

Instructional Time

During the 2003-04 school year, all instructional minutes offered at Lake View Elementary School met or exceeded state requirements. For the 2003-04 school year, Lake View Elementary School offered 180 days of instruction comprised

	Instructional Minutes by Grade Level	
	Minutes Required	Actual Minutes
K	36,000	36,000
1st-3rd	50,400	50,400
4th-8th	54,000	58,410

of 135 regular days, 35 modified Wednesdays, and 10 minimum days. Minimum days are used for parent/teacher conferences, Open House, and the last day of school. Students are released early on Wednesdays so that we may use the time for staff development, teacher planning, and faculty meetings.

Class Size

Small class sizes allow us to focus more attention on the individual needs of each student. We provide instruction for grades kindergarten through five in a self-contained classroom environment.

	Class Size Distribution											
	Average Class Size			Classrooms Containing:								
	02	03	04	1-20 Students			21-32 Students			33+ Students		
				02	03	04	02	03	04	02	03	04
K	18	17	16	3	4	3						
1st	19	18	19	3	4	4						
2nd	19	17	19	3	4	3						
3rd	20	15	20	4	5	3						
4th	23	24	25		1		3	2	2			
5th	26	24	27		1	1	3	2				2
K-3	17		20	2		1						

In 1996, the state legislature approved implementation of the Class Size Reduction (CSR) program that provides funding to hire additional teachers to assist schools in reducing K-3 class sizes. During the 2003-04 school year, 100% of our K-3 classrooms participated in the CSR program.

Student Support Services

We make every effort to meet the academic, emotional, and physical needs of our students. The school and District employ qualified personnel to provide support services. An active Student Study Team (SST) meets at least once a week to address issues that affect the ability of a student to perform at his or her best in school. Using a collaborative approach, members of the SST evaluate and recommend various intervention strategies and services to meet the unique needs of the referred student. For students at-risk of retention, a Monitor and Assistance Plan (MAP) is created in collaboration with the parent, student, and teacher. The plan outlines intervention strategies and the roles and responsibilities of each participant.

Counseling & Support Services Staff			
Title	Number of Staff	Days Available Per Week	Full Time Equivalent
Counselor (Intern)	1	2	0.4
Health Clerk	1	5	1.0
Psychologist	1	1.5	0.2
Resource Specialist	1	4	0.8
Speech/Language Specialist	1	5	1.0

School Facilities & Safety

Lake View Elementary School provides a safe, clean environment for students, staff, and volunteers. The District administers a scheduled maintenance program, including regular facilities inspections, to ensure that all classrooms and facilities are well-maintained and in good repair. When necessary, the District takes appropriate actions to ensure campus facilities are in good working order and provide a clean and safe environment for all members of the school community. Campus grounds encompass approximately 13.7 acres. Facilities include 22 permanent classrooms, 2 portable classrooms, a multi-purpose room, main office, principal's office, lounge, library, food services storage, food services office, lunch area, atrium, and child care room. Recent renovations and modernizations at Lake View Elementary School include re-carpeting, landscaping, new signs, and a new atrium area.

A team of custodians promptly addresses facility maintenance issues and cleans the campus on a daily basis. The District administers a scheduled maintenance program, including regular facilities inspections,

to ensure that all classrooms and facilities are well-maintained and in good repair. A work order process immediately alerts District personnel of any maintenance needed to be performed and ensures that emergencies are given the highest priority. In the 2004-05 school year, the District and local agencies immediately addressed and resolved the following emergency repairs on campus: pest infestation, resolved immediately with an exterminator contract including monthly inspections/exterminations. At the time this report was published, 100 percent of restrooms on campus were in good working order. The Board of Trustees oversees a District Master Plan to ensure our schools are safe and up-to-date.

Lake View Elementary School is a closed campus. Signs posted throughout campus entry points direct visitors to check in with the front office. All visitors are required to register and to wear visitor badges during their stay. While we welcome visits by parents and community members, anyone wishing to be on campus during school hours should notify staff ahead of time. During lunch, breaks, and before and after school, noon duty aides, the principal, and teachers supervise students and monitor the campus.

The comprehensive Safe School Plan was developed by the District to comply with Senate Bill 187 (SB 187) of 1997. The plan provides students and staff a means of ensuring a safe and orderly learning environment. Each school includes the following requirements of SB 187 within their safe school plans: current status of school crime; child abuse reporting procedures; disaster procedures; policies related to suspension and expulsion; notification to teachers; sexual harassment policy; provision of a schoolwide dress code; safe ingress and egress of pupils, parents, and school employees to and from school; safe and orderly school environment; and school rules and procedures. The school evaluates the plan annually and updates it as needed. The plan was last updated in September 2003. Safety procedures, including elements of the Safe School Plan, are reviewed with school staff at the beginning of each school year.

School Attendance

Regular attendance at Lake View Elementary School is a necessary part of the learning process and is critical to academic success. Attendance, tardy, and truancy policies are clearly stated and consistently enforced. Our teachers and office manager proactively address attendance issues before they develop into further problems. In the case of chronic truancy, we contact the home with letters and telephone calls. In addition, students may be referred to the School Attendance and Review Board (SARB) for further intervention.

For each day a student is absent, \$25 is taken from the District's budget by the state. In the 2003-04 school year, Ocean View School District implemented a districtwide attendance incentive program to increase student attendance. If a school achieved an increase in its annual attendance rate, it received a monetary award -- corresponding to the appropriate increase in funding from the state. The actual attendance rate for Lake View Elementary School in the 2003-04 school year was 95.89 percent, an increase from 95.47 percent in 2002-03.

Expenditures & Services Funded

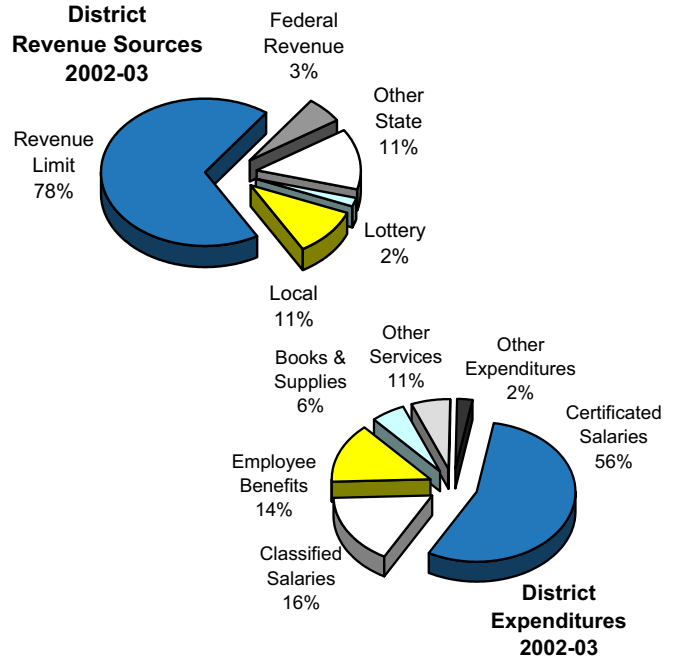
At the time this report was published, the most recent financial and salary comparison data from the State of California was for the 2002-03 school year. In 2002-03, Ocean View School District spent an average of \$6,427 to educate each student (based on 2002-03 audited financial statements).

Current Expense of Education Per Student* 2002-2003		
Statewide Average		
All Elementary School		
OVSD	Districts	All Districts
\$6,427	\$6,542	\$6,822

Note: The California Department of Education does not release audited financial results until the spring of the following fiscal year. In order to provide valid, comparative data, all districts throughout the State use only audited J-200 financial information to comply with SARC reporting requirements.

Ocean View School District receives federal and state categorical funding for special programs. For the 2002-03 school year, the District received approximately \$1,268 per student in federal and state aid for categorical, special education, and other support programs including:

- Class Size Reduction
- Drug/Alcohol/Tobacco Education Funds
- Economic Impact Aid (EIA-LEP)
- Educational Technology Assistance
- Eisenhower Math and Science
- Gifted and Talented Education (GATE)
- Home-to-School Transportation
- Instructional Materials
- Peer Assistance and Review
- School Improvement Program
- Special Education
- Title I



Salary & Budget Comparison

State law requires comparative salary and budget information to be reported to the general public. At the time this report was published, the most recent salary comparison data from the State of California was for the 2002-03 school year. For comparison purposes, the State Department of Education has provided average salary data from elementary school districts having over 5,000 average daily attendance throughout the state.

Average Salary Information Teachers - Principal - Superintendent 2002-03		
	OVSD	State Average
Beginning Teachers	\$34,000	\$37,951
Mid-Range Teachers	\$62,487	\$61,262
Highest Teachers	\$81,285	\$74,414
Elementary Principals	\$96,409	\$94,506
Middle School Principals	\$103,556	\$94,506
Superintendent	\$146,007	\$140,715
Salaries as a Percentage of Total Budget		
Teacher Salaries	50.44%	44.63%
Administrative Salaries	5.66%	5.51%

Contact Information

Parents who wish to volunteer or participate in Lake View Elementary School's leadership teams, school committees, and school activities may call the school's office at (714) 842-2589.