
DISTRICTWIDE INSTRUCTIONAL PROGRAMS

2008-2009

The following programs provide support to all schools and their instructional programs:

Child Care Program (Selected Sites)

District operated before- and after-school child care is available at the following elementary school sites: Circle View, College View, Golden View, Hope View, Lake View, Star View, Village View, and Westmont. Harbour View has on-site privately operated before- and after-school child care.

Classroom Libraries, K-8

All K-5 classrooms have libraries of free-choice reading books geared to students' reading ability levels.

All middle school literature/language arts classes also have classroom libraries filled with appropriate literature selections for varying abilities of readers.

State and District funds provided these rich resources to help students become better readers.

Classroom Music Program, 1-5

The Music Connection by Silver Burdett Ginn was purchased for all 1-5 grade classrooms. Classroom teachers will provide music instruction in grades 1-3 using the textbooks and CDs. Two credentialed music teachers provide weekly classroom music instruction utilizing simple instruments and recorders for students in grades 4 and 5.

Class Size Reduction--Early Literacy Program

As part of the District's early literacy program in grades K-3, the Board of

Trustees approved a class size reduction plan for each class in grades K, 1, 2, and 3 which creates a 20:1 student-to-teacher ratio. The District's professional development program trains staff in the critical components of a balanced, comprehensive reading/early literacy program. A key outcome of this program is that by third grade all students will be performing at grade level and "reading to learn" as opposed to "learning to read."

Counseling Intern Programs, K-8

Individual and group counseling, along with crisis intervention services, are available to Ocean View students through the counseling intern program. Students are referred through the School Student Study Team at each site. Academic counseling is also provided in grades 6-8 for students who are in danger of not passing the California High School Exit Exam (CAHSEE).

District Sports Program, 6-8

Middle school students in grades 7 and 8 have the opportunity to compete and participate in an after-school sports program. Volleyball, basketball, track and cross country are the sports offered in the District program. Students travel to and compete with schools within the District as part of this program and earn letters and awards for participation.

Sixth graders have four yearly "play days" with other middle schools.

Educational Support Team Visitations, K-8

Every year the Educational Support Team (consisting of the Superintendent, Deputy Superintendent, Assistant Superintendents, Directors, Coordinators, and several Board of Trustee members) visits each school to observe classrooms and examine the instructional program. The visits focus on student assessment, the uses of instructional resources which support the curriculum, implementation of the State standards and current textbook adoption, examples of writing across the curriculum, implementation of technology, and a review of intervention programs designed for students with special needs or at risk of retention.

GATE Program, 4-8

The Gifted and Talented Education Program (GATE) is a state-funded program to identify and serve students with exceptional intellectual and academic abilities. A comprehensive educational enrichment program is offered for all identified students who participate in either their home school programs or in the extended day magnet programs at Circle View (grades 4-5) and at Mesa View Middle School (grades 6-8).

HIV/AIDS Prevention Education

All middle school students receive HIV/AIDS prevention education as part of their seventh grade science/health curriculum as required by law.

Honors Program, 6-8

The Honors Program serves identified high-achieving students in grades 6-8 at the four middle schools. Honors level students are grouped with identified GATE students for enriched instruction in language arts, history/

social science, math, and science classes at Marine View, Spring View, and Vista View Middle Schools. Mesa View Middle School serves as the GATE magnet school for grades 6-8, offering homogenous GATE classes for GATE identified students. Honors level students at Mesa View are grouped together and given enriched instruction in language arts, history/social science, math, and science classes.

Indian Education Program, K-8

The District offers a federally-funded educational enrichment and cultural awareness program for students identified as Native Americans.

Instructional Resource Center

Ocean View School District provides a District Instructional Resource Center (IRC) for teachers to enhance their classroom programs with art, library, media, and audiovisual materials. Together, the District's Art Lab and Library/Media Center comprise the IRC.

The IRC Art Lab provides curriculum ideas and art supplies to create an attractive and stimulating environment for students to learn. The Art Lab houses laminators, over 600 Ellison die-cuts, paper cutters, a spiral binding machine, overhead projectors, a button-making machine, many different types of paper, paint, stamps, and other art materials for teachers to use. Large work areas are provided for teachers to create bulletin boards, signs, and classroom activities. Exciting new ideas are offered every month and a color poster printer to enhance the classroom setting.

The IRC Library/Media Center houses class sets of literature, skill builders and other non-fiction, big books, videos, multi-media kits, exhibits, realia, computer software, music

Instructional Resource Center (continued)

CDs, audiovisual equipment, integrated teaching units, and a professional library. Resources are circulated to the schools upon request or teachers can browse the aisles for ideas.

Instrumental Music-Band, 6-8

Instrumental music is a beginning, intermediate, and advanced level band program offered at all four middle schools for all interested students in grades 6-8 as part of their elective program. Students are taught by credentialed music teachers.

Integrated Language Arts Program, K-8

Ocean View's language arts program includes an extended time block dedicated to the integration of listening, speaking, reading and writing skills. English grammar, phonics, spelling, handwriting, critical thinking, reading comprehension and vocabulary development are all part of the integrated curriculum. Core literature selections are recommended for each grade level. Teaching units have been developed to support the integrated language arts program.

Intervention Programs for At Risk Students

Ocean View School District offers a variety of state recommended and Board approved intervention programs for at risk students. For students in kindergarten through second grade, teachers use Scott Foresman's Early Reading Intervention Program. Teachers of grades 3-5 at risk students utilize specially designed sections of the Houghton Mifflin Legacy of Literacy core reading program. Teachers of at risk students in grades 4-5 also use Houghton Mifflin's Soar to Success. For at risk students in grades 4-8, the Language! Intervention Program is in place and taught

by trained teachers. For English Learners in grades K-3 at the beginning proficiency level, English Now! is used to help them with vocabulary development. For English Learners in grades 4-8, Hampton Brown's High Point is used by CLAD trained teachers to help students acquire English Language Development skills.

In addition, several computer software programs are utilized by classroom teachers to address needs of at risk students. CornerStone Math and Language Arts and A+ Reading are a few of the programs in use in grades 3-8.

Intramural Sports Program, 6-8

All four middle schools offer some type of intramural sports program for students in grades 6-8. On some campuses the program is conducted during lunch period, while on other campuses it is part of the regular physical education program. All students are encouraged to participate in this extra-curricular activity.

Mathematics Program, K-8

All schools have implemented a math curriculum which is aligned with the state framework and standards. K-5 students use California Mathematics by Scott Foresman as their basic textbook. Middle school students in grades 6 and 7 use McDougal Littell's Mathematics Concepts and Skills: Course 1 and 2. Eighth grade students who are enrolled in Algebra 1 (the high school equivalent course) use McDougal Littell's Mathematics Structure and Method: Algebra 1. All other eighth graders use Mathematics Concepts and Skills: Algebra 1. GATE students in grades 6-8 are using McDougal Littell's Mathematics Structure and Method: Course 1, 2, and Algebra 1.

Outdoor Education Camp, Grade 6

Each year sixth grade students have the opportunity to participate in a County-sponsored outdoor education program. Linked to the science and social science curriculum, students visit and explore the Outdoor Science Schools at various outdoor camps. This four or five-day trip offers unique environmental instructional programs for students and is a rich supplement to the classroom program.

Outstanding Student Author Recognition Program, K-5

Ocean View has an Outstanding Student Author Recognition Program which promotes and encourages outstanding student writing. This special program involves children from grades K-5 in voluntary, creative, educational efforts to compose and design their own books. The schools recognize individual student efforts. At the District, first, second and third place award winners are selected for each grade level based on the decision of impartial judges in the literary field. Certificates of participation are provided for each student who submits an entry. Award winning students receive medals.

Physical Education Program, K-8

All elementary schools provide a physical education program for students in grades K-5 which emphasizes skill development and activities. Students in grades 4 and 5 work twice each week with a physical education specialist. All middle school students participate in a physical education program offered as part of their regular curriculum.

Physical Fitness Program, 5-8

Ocean View offers a four-year physical fitness program. This program is based on the "Physical Best" program endorsed by the

American Alliance for Health, Physical Education, Recreation and Dance, and the State-mandated "Fitnessgram" program. Students who score at the achievement and excellence levels receive certificates, patches and medals for each year they perform at these levels.

PREPPIE Kindergarten Program

PREPPIE is an optional developmental program for children who turn five by December 2 each year. The first of a two-year kindergarten program, PREPPIE provides an additional year for young children to work and learn in an environment that supports differences in maturity rates. Transportation to the PREPPIE programs, located at some schools, is provided by parents.

Professional Learning Center

The Professional Learning Center provides a new 21st century facility for District staff facility for District staff development for all employees. The Center will soon provide access to video and phone conferencing activities, sound systems for presentations, break-out rooms for small, continuing projects and discussions, as well as a large presentation center including a Smart Board, projector, internet access, and wireless laptop connectivity that can accommodate up to 100 people. An additional room will be devoted to a video conference center with a large-screen rear projection interactive white board. Flexibility and easy access to up-to-date presentation methods will bring "expertise" to Ocean View School District and allow sharing the facility with adjoining districts and the Orange County Department of Education.

Promotion/Retention Policy

It is the District's expectation that all students shall progress through the grades by demonstrating sufficient growth in learning required basic skills at each grade level which meet the District's performance standards. In accordance with State law, Ocean View School District Board Policy 5123 delineates how students will be promoted or retained based on achievement of grade-level standards and skills in specific subject areas.

Ocean View School District teachers use multiple measures of assessment to determine if a student is meeting grade-level promotion standards. These assessments include alphabet recognition, phonics skill tests, letter names and sounds assessment, reading fluency, vocabulary and comprehension tests, math computation, procedures and problem-solving tests, and three trimester writing assessments. Teachers use the results of the assessments to improve instruction and target specific skill areas where students need additional instructional support, reteaching or remediation.

For students who are not meeting grade level standards, the District offers a comprehensive and intensive instructional support system designed to keep students on track and assist those who are having difficulty. Classroom interventions are provided to help students master grade level skills, and summer school is offered to students who have been retained.

Reading/Language Arts Program, K-8

The District adopted Houghton Mifflin's Reading: A Legacy of Literacy as the core reading/language arts program for students in grades K-5. This comprehensive program provides core literature pieces along with phonics, spelling, grammar, and a solid skills-based foundation for students. Supplemental materials are available in this program for

English Learners, students reading below grade level, and for students needing challenging material.

Middle Schools are using Holt, Rinehart and Winston's Literature and Language Arts as their core program which also includes a grammar handbook as well as the student anthology.

Glencoe McGraw-Hill's Language! A Literacy Intervention Curriculum is a sequential, phonemic-based, reading intervention program for students reading below grade level. Hampton Brown's High Point is an English Language Development program for students in grades 4-8 who are learning English. English Now! is a reading intervention program for students in grades K-3 who are learning English and need vocabulary development.

School Improvement Program

The School Improvement Program provides supplemental State funding for schools to implement enriched curriculum and instructional programs for all students. Elected school staff, students, and parents work together on a School Site Council to plan, implement and assess school-wide program priorities. School Improvement Programs are provided at all schools in Ocean View.

Science Program, K-8

All schools have implemented a standards-based science curriculum which is aligned with the state science framework and content standards. Students in grades K-5 are using the series Harcourt Science by Harcourt Brace. Middle school students are using Holt, Rinehart and Winston's Science and Technology—Earth, Life, and Physical Science. The District science program provides opportunities for students to engage

Science Program, K-8 (continued)

in, explore, develop, and apply the lessons they have learned in the science curriculum.

Special Education Programs

Ocean View School District is committed to the identification and service of special education students within the least restrictive environment and with access to the regular education core curriculum. A continuum of program options is provided ranging from related services such as speech therapy to part-time instruction in the Resource Specialist Program (RSP) or, if needed, full-time placement in a Special Day Class (SDC).

Standards-Based Report Cards, K-5

The District used a computerized standards-based report card for students in grades K-5. The report cards are aligned with California content standards in reading, language arts, mathematics, history/social science, and science at each grade level and are reflective of the District's instructional goals. The report cards use a common four point standards achievement marking as well as a common effort marking system for all grades. Academic letter grades are used in grades 4 and 5 and all markings are based on how the student has mastered the standards that have been taught each trimester.

State Curriculum Standards

As a major part of the instructional program for K-8 students, the District has implemented State-approved grade level curriculum content standards in reading, language arts, mathematics, science, and social science. All new textbooks and instructional resources purchased by the District align with the State Standards.

Technology Integration, 3-8 Distributive Computer Network for Classrooms and/or Labs

All school sites have technology embedded in classroom instruction. Technology resources include: computers, classroom Smart Boards, projectors, interactive student responders, laptop labs, digital cameras and camcorders (Grades 3-8). Connected by a District high-speed multimedia distributive computer network, instruction is integrated with electronic resources, common District instructional software, internet resources, and computers with individual student accounts, mobile laptop labs, and Smart Board instructional stations in core subject classrooms (language arts, math, science, and social studies). The District ratio of classroom computers to students in grade 3 is 12:7. In grades 4/5 the ratio is 1:5 and in middle school the ratio is 1:10.

Tobacco Education Prevention, 4-8

As part of the science/health curriculum for students in grades 4 through 8, the Tobacco Youth Prevention Education is offered with funds provided by the State.

Yosemite Trip, Grade 8

Each year, eighth grade students have the opportunity to attend a four- or five-day trip to Yosemite National Park as part of their science curriculum. This outdoor program has been developed around an environmental education theme and is the culmination of classroom units of study. Through studies, games and activities, students explore the basic concepts of ecology: interdependence, diversity, ecosystems, and adaptation. While in Yosemite, students spend each day studying and exploring the human and natural history of the Sierra Nevada.

PROGRAMS UNIQUE TO OCEAN VIEW SCHOOL DISTRICT 2008-2009

The following programs are unique to Ocean View School District at specific school sites:

CALIFORNIA MIDDLE SCHOOL MODEL LEADERSHIP SITES--MARINE VIEW, MESA VIEW, AND VISTA VIEW

Marine View, Mesa View, and Vista View Middle Schools are the only three middle schools in California selected as Model Leadership Literacy sites by CalSTAT, a special project of the California Department of Education.

CalSTAT recognized the schools for their best practices in providing exemplary literacy programs for students. As Model Leadership Sites, Marine, Mesa, and Vista join 15 other programs in California having the honor of sharing their educational practices and expertise with other school sites throughout the state.

These schools utilize a multi-tiered approach, with an emphasis on individualization, to meet the literacy needs of students at every level. Researched based programs are used to increase reading fluency and support comprehension skills.

CalSTAT recognized the school programs and instructional strategies as exemplary, and provide an effective literacy program for each of its students.

GOLDEN BELL AWARDS

The Golden Bell Awards Program recognizes exemplary school programs in 16 major categories which focus on curriculum and instruction. The program also recognizes the importance of related school programs which are essential to support teaching and learning.

Golden View School was a recipient of the Golden Bell Award for the Student Environmental Learning Facility (S.E.L.F.) During the 2005-2006 school year. Additional information regarding the "Farm" at Golden View School is on page 16.

Westmont School received the Golden Bell Award during the 2006-2007 school year for their implementation of the Response to Intervention (RtI) - exemplary Practices Project. RtI is a research based intervention strategy employed by teachers to meet academic needs of every student in every curriculum area.

PROGRAMS UNIQUE TO OCEAN VIEW SCHOOL DISTRICT 2008-2009

"KALEIDOSCOPE"-- AN AFTER-SCHOOL EDUCATION AND SAFETY PROGRAM AT LAKE VIEW, OAK VIEW, SUN VIEW, AND WESTMONT

Kaleidoscope is a California state-funded After-School Education and Safety (ASES) program that serves elementary students at four Title I schools--Lake View, Oak View, Sun View, and Westmont. Oak View also hosts a before-school program for kindergarten students.

Kaleidoscope provides students an extended school day experience five days a week until 6:00 p.m. in a safe, supervised, and positive learning environment. The program offers students opportunities for academic assistance, educational enrichment, and recreation that reinforce and complement their academic program. A snack and homework help are also provided. Activities are intended to help participating students meet state standards in the core content areas and to enhance students' physical, mental, and social well-being.

The *Kaleidoscope* ASES program is under the direction of Linda Collacott, Coordinator of Categorical Programs. Funded by a state grant, the continuance and/or expansion of the *Kaleidoscope* program is subject to annual grant funding based on the level of the state's education budget.

NASA EXPLORER SCHOOLS PROGRAM - LAKE VIEW

In March 2004, Lake View School, one of 50 schools nationwide, was selected to participate in the prestigious National Aeronautics and Space Administration (NASA) Explorer School Program. The goal of the program is to promote and enhance instruction in science, mathematics, technology, and geography for students. In the summer of 2006 Lake View was advised that their status as a NASA Explorer School will be sustained indefinitely.

In partnership with NASA, Lake View students have access to vast resources and technology capabilities. Students have opportunities to 'visit' with astronauts, have NASA scientists as instructors, and question experts on location around the globe via video conferencing equipment which is on site at Lake View.

With the help of the NASA educational specialists, Lake View staff has developed curriculum for Rocketry, Astronomy, and Robotics. Each student has the opportunity to build and launch their own rocket, calculating the height, distance, and flight time of their rocket. The 'Rocket Night' event features awards for best design, most patriotic design, most original design, highest flight, and longest flight time.

Fourth and fifth grade students have the option of joining the Robotics Club. Members build and program small robots. The club has been featured on local television, and Lake View students have participated in state-wide robotics competition held annually at the Jet Propulsion Laboratory in Pasadena.

NASA has provided comprehensive training to the Lake View teaching staff which will enhance their knowledge and skills for teaching in the areas of technology and science. Teacher education assures that students will benefit from the partnership with NASA for years to come.

PROGRAMS UNIQUE TO OCEAN VIEW SCHOOL DISTRICT 2008-2009

OAK VIEW EDUCATION RESOURCE CENTER

As part of the Oak View State Preschool, the Oak View Education Resource Center is also housed in modular buildings on the Oak View School campus.

The Oak View Preschool and Education Resource Center is a collaborative effort of the Ocean View School District, Huntington Beach Union High School Adult School, Children and Families Commission of Orange County, and Jeanne Hardy Head Start. This multi-faceted Center includes preschool classrooms, adult education classrooms, a computer lab, babysitting/child care rooms, an Even Start Family Literacy resource room, and one administrative building.

The Huntington Beach Adult School offers classes for adults at the Center during the day and evening. English as a Second Language (ESL) classes and computer classes are offered on campus, while citizenship and English classes are available through the Adult School's Distance Learning program.

Adult students increase their awareness of technology, learn to use the Internet, practice English skills, and work on academic skills required to complete the GED in the computer lab. Adults are also trained in ways to enhance the literacy skills of their own children, other preschoolers, and Oak View students. Adult students continue to read regularly with Oak View School students and also go into the preschool classrooms to participate in adult-child activities jointly planned by Adult School and preschool staffs.

Other programs offered at the Oak View Education and Resource Center are:

Even Start Family Literacy Program: Even Start works with Oak View families who have children ages birth to seven years old. Requirements for this program include adult education, parent education, home visitations and family literacy classes for the parent and child.

Child Care: This program provides quality care for children ages 1 to 10 for parents who attend the adult education classes.

Parent Education: A variety of parenting classes are offered throughout the year for parents of children ages birth through 5, including CUIDAR Behavior Program from CHOC/UCI and The Latino Family Literacy Project.

Parents as Teachers Program: This program provides home visitations for parents of children ages 0-3.

OAK VIEW STATE PRESCHOOL

Oak View Preschool is a State Preschool that is accredited by the National Association for the Education of Young Children and licensed by the state of California. The preschool provides a free, one-half-day preschool for 240 three- and four-year old children from the greater Oak View community. Oak View Preschool is a parent participation preschool, requiring parents to volunteer in their child's classroom one day per month. The preschool program is designed to provide developmentally appropriate activities to enhance each child's intellectual, language, social, emotional, and physical development. The program prepares children and parents for a smooth transition into kindergarten.

A variety of research-based curriculum and instructional practices are utilized by Oak View Preschool:

- Houghton Mifflin Pre-K Program
- Preschool Guided Language Acquisition Design (G.L.A.D.)
- Center for Improving the Readiness of Children for Learning and Education (C.I.R.C.L.E.)
- High/Scope: Plan - Do - Review
- Desired Results Developmental Profile-Revised (DRDP-R): Program and Student Assessment

PROGRAMS UNIQUE TO OCEAN VIEW SCHOOL DISTRICT 2008-2009

STUDENT ENVIRONMENTAL LEARNING FACILITY (S.E.L.F.) — THE “FARM” AT GOLDEN VIEW SCHOOL

The Student Environmental Learning Facility (S.E.L.F.) is a two-acre area on the school grounds at Golden View School designed to familiarize “city kids” with outdoor life. The “Farm” has become an integral part of the mathematics, social science, language arts, and science curricula. The activities definitely make the learning of the California State standards more meaningful! There are a variety of environmental areas in the S.E.L.F., including the “Golden Garden.” The S.E.L.F. also includes two ponds, a stream, a barn, a chicken coop, and a corral. Students have an opportunity to learn about responsibility by caring for the animals and maintaining this special outdoor learning lab under the supervision of a S.E.L.F. instructional aide. Of course, the students really enjoy caring for all the animals – chickens, rabbits, goats, sheep, pigs, geese, and ducks. Parents and students support the S.E.L.F. through their efforts in fundraising and “working” on the “Farm.”